(ii) "Cooperative Agreement Program (CAP)" is a formal, academic program offered by institutions in the Oklahoma State System for Higher Education that includes approved courses taught by a CareerTech technology center and leads to an Associate in Applied Science (AAS) degree or a college-level certificate in a technical or occupational field.

(iii) "Cooperative Alliance" is an agreement between one or more institutions in the Oklahoma State System for Higher Education and one technology center as a joint vision of a collaborative partnership designed to benefit students and enhance the technical workforce in that part of Oklahoma. A Cooperative Alliance is voluntary and agreed upon by all partners and their governing boards. The State Regents for Higher Education and the State Board of Career and Technology Education review and approve the agreement for each Cooperative Alliance. The approved Cooperative Alliance agreement remains in force until the governing boards of the Cooperative Alliance partners dissolve the agreement.

(iv) "Institution" refers to any college or university of the Oklahoma State System of Higher Education listed in the State Regents' Governance policy (1.7) and that offers AAS degrees.

(v) "Partners" are institutions and technology centers that enter into a Cooperative Alliance agreement. The agreement delineates the roles of each partner in providing the academic program and support services to the students enrolled in CAPs.

(vi) "Technology center" refers to a center established by criteria and procedures for the establishment prescribed for governance of technology center school districts by the State Board of Career and Technology Education as provided by Section 9B, Article X, Oklahoma Constitution, and such districts so established shall be operated in accordance with rules of the State Board of Career and Technology Education, except as otherwise provided in this title.

(C) **Principles and Goals.** The driving principle of the Cooperative Alliance is to build a student-centered, rather than institution-centered approach to the us of CAPs. The four goals of the Cooperative Alliance are:

(i) To enroll more high school students in college;

(ii) To encourage more adults to continue their education or begin college;

(iii) To expand access to postsecondary (college and career/technical) education; and

(iv) to efficiently use federal, state and local resources.

(I) The mission of the Cooperative Alliance is to offer AAS degrees and college-level certificates that benefit students, employers, and the public.

(II) By fulfilling the mission, the Cooperative Alliance significantly impacts the economy and quality of life in the areas served by the partners.

(D) **Conceptual Basis.**

(i) The Cooperative Alliance is student-centered, focusing on an integrated learning experience for each student which has as its goal the completion of the AAS degree or college-level certificate program.