

Academic Performance Index (API) Components and Point Contributions 2009-2010

High School and K-12 Districts

OSTP 0 to 1200 Points	<ul style="list-style-type: none"> • Math results and reading results averaged by student counts
Academic Excellence 0 to 150	<ul style="list-style-type: none"> • ACT: 0 to 90 points • College Remediation: 0 to 15 points • Advanced Placement: 0 to 45 points
School Completion 0 to 150	<ul style="list-style-type: none"> • Attendance Rate: 0 to 50 points • Graduation Rate: 0 to 50 points • Drop-out Rate: 0 to 50 points

Elementary and Middle/Junior High Schools, K-6 and K-8 Districts

OSTP 0 to 1350 Points	<ul style="list-style-type: none"> • Math results and reading results averaged by student counts
Academic Excellence NA	<ul style="list-style-type: none"> • NA
School Completion 0 to 150	<ul style="list-style-type: none"> • Attendance Rate: 0 to 150 points

API School/District Types and Weights

School Type	Core Grade Span	OSTP	School Completion	Academic Excellence
K-12 District	K-12	80%	10%	10%
K-8 District	K-8	90%	10%	N/A
K-6 District	K-6	90%	10%	N/A
High School	9-12	80%	10%	10%
Middle/Jr. High	7-8	90%	10%	N/A
Elementary	K-6	90%	10%	N/A

Academic Performance Index

**for Oklahoma Public Schools
New baseline set in 2009**



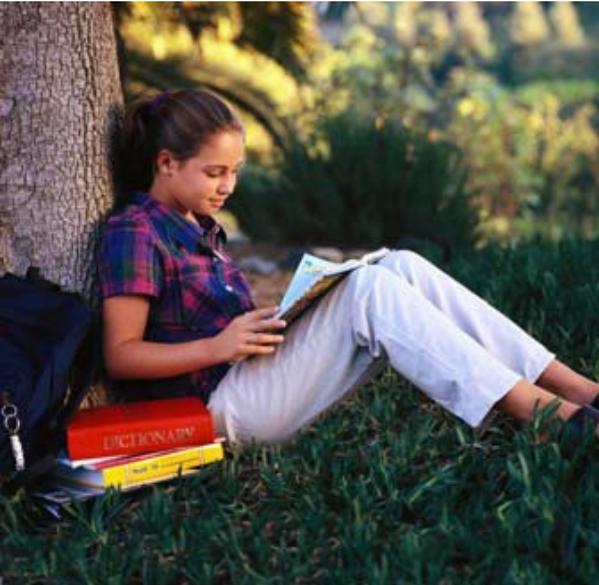
Sandy Garrett
 State Superintendent of Public Instruction
 Oklahoma State Department of Education
 July 2010

Measuring Success in Oklahoma Schools

Pursuant to Oklahoma law, and federal No Child Left Behind legislation, the Academic Performance Index (API) is a numeric index used to measure the performance of schools and districts, with significance primarily placed on the academic performance of students. The purpose of the API is to measure yearly growth in performance, reward sufficient progress, and signal the need for possible interventions in under performing schools.

Statewide benchmarks have been established for all schools and districts based on the API data to identify schools and districts for rewards and sanctions.

The establishment of the API has been an important step in creating an efficient accountability system in Oklahoma and ensuring the increasing academic success of our students. It is important for the educational community, parents, and the public to understand the API and its role in Oklahoma's educational goals.



What is the Academic Performance Index (API)?

The API numeric index or score ranges from 0 to 1500 with 1279 as the 2007-2008 state average. A total API score as well as subscores for individual indicators are assigned annually to each school and district in Oklahoma. The total API score reflects a school's or district's performance level, based on three components encompassing seven indicators reflective of educational success. Weights are assigned to the API formula based on site, grade span, and district type for each of the components.

API Components

Oklahoma School Testing Program: Utilizes reading and mathematics results from the state mandated tests administered in Grades Three through Eight and the end-of-instruction tests for English II and ACE Algebra I.

Academic Excellence: Utilizes ACT scores and participation, Advanced Placement (AP) credit, and college remediation rates in reading and mathematics.*

School Completion: Includes attendance, dropout, and graduation rates.*

*Dropout and graduation rates, as well as all indicators within the Academic Excellence component are used only in high school (Grades 9-12) and PK-12 district accountability.

Benchmarks for 2009-2010

Mathematics API	1074
Reading API	1060
Percent of Students Tested	95%
Attendance Rate API	664 (91.2%)
Graduation Rate API	882 (67.8%)

Where can I find more information regarding API?

API information, district report cards, and statewide score listings can be accessed on the Oklahoma SDE Web site at :

<<http://www.sde.state.ok.us>>.

What is the purpose of API?

The purpose of the API is to measure success and to initiate growth in school and district performance in our state. The API gives a performance score for all students tested, as well as for specific student groups. Subscores of the overall API will also be used to measure Adequate Yearly Progress (AYP), as defined in federal No Child Left Behind (NCLB) regulations, for all schools and districts in Oklahoma. Note: It is important to remember that because of the vast differences in size, location, demographics, etc., among Oklahoma schools, the State Department of Education staff urges caution comparing the score of one school or district to that of another.

Incentives and Rewards

During January 2009, qualified teachers in 74 Oklahoma schools received bonus checks ranging from \$500 to \$3,000 as a result of API scores. The Academic Achievement Awards (AAA) program (HB 1593) provides monetary awards to qualified employees working in schools with the Top 4 highest API scores (based on all students, including special education and English language learners) in five different groups based on school size. The program also rewards teachers working in schools with the Top 4 most improved API scores in the same five groups.

- Group 1: 0 to 135 students
- Group 2: 136 to 235 students
- Group 3: 236 to 345 students
- Group 4: 346 to 505 students
- Group 5: 506 or more students

In addition, the AAA program awards \$3,000 to all the qualified teachers who work in schools that attain a total API of 1500 based on regular education students.

Note: If a school site qualifies for more than one award, the site will receive only the highest award. The AAA program awards are contingent upon the availability of funding.

How do we explain to stakeholders why our API is different this year?

The State raised the bar on academic expectations for students. These raised expectations changed the performance results of student's academic success within the Oklahoma School Testing Program (OSTP). Formulas within the API calculations were renormed to adjust for the changes in state averages due to the raised expectations.

	2009 Reported API	Baseline 2009 API on New Scale	2010 API	Difference
District API	1420	1134	1224	+ 90
Elementary API	1490	1342	1407	+ 65
Middle School API	1385	1095	1187	+ 92
High School API	1403	1226	1263	+ 37

Report in terms of gains or losses. Provide information of how you compare to other schools and or the State average. Example:

20%	25%	50%	Your School	75%	90%
919	953	1095	1107	1206	1350

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