

*career***tech**

Oklahoma Technology Center



Profiles

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Letter from the Director

Oklahoma's technology centers prepare students and employees with the skills they need to succeed in the workplace. This profile of Oklahoma's technology centers was developed to share some important information with you—our customers and stakeholders—so that you can see how the technology centers serve the citizens of Oklahoma.

The technology center system is comprised of 29 districts with 57 campuses located throughout the state. Oklahoma's technology centers develop skilled workers, provide customized training for existing and new businesses, encourage innovation in programs and services, and prepare secondary students for high-skill, high-wage jobs and continuing education. In addition to being an integral part of our state's education system, the technology centers play an important role in Oklahoma's economic development and workforce development. They maintain ongoing partnerships at the local level with colleges, chambers of commerce, and workforce development boards. Through the Training for Industry Program (TIP), technology centers provide training for new and expanding industries in the state – a tremendous incentive for companies to locate in Oklahoma. Along with other parts of the CareerTech system, Oklahoma's technology centers prepare Oklahomans to succeed in the workplace, in education, and in life.

Oklahoma's technology centers provide a significant return on investment to our state. Each year graduates of full-time offerings add more than \$2 billion to our state's economy, and in FY10 more than 7,000 Oklahoma companies increased their profitability by using CareerTech services and training.

We are continually expanding and improving our services to meet the demands of the changing workforce. CareerTech is positioned to help individuals and companies thrive in this ever-changing and challenging economy. This profile is just a snapshot of how the CareerTech system is elevating our economy. I encourage you to visit our website at www.careertech.org to learn about the new and exciting services in Oklahoma's technology centers.



Phil Berkenbile, Ed.D., Director
Oklahoma Department of Career and Technology Education

GENERAL INFORMATION

OVERVIEW

- District Name – The name of the technology center district for which information is being presented.
- Address/telephone number/superintendent's name & website address – Information needed to contact the technology center for which information is being presented.
- Map of technology center district – Shows geographic location of the technology center district.

DISTRICT OVERVIEW

Demographic Data - Represents enrollment and financial data for all program offerings at each technology center district.

- *Caucasian – Percent of enrollment in all programs who were reported as being Caucasian.
- *African American – Percent of enrollment in all programs who were reported as being African American.
- *Asian – Percent of enrollment in all programs who were reported as being Asian.
- *Hispanic – Percent of enrollment in all programs who were reported as being Hispanic.
- *American Indian – Percent of enrollment in all programs who were reported as being American Indian.
- Highest Educational Level for Adults Age 25+ - The percentage of all enrollments ages 25 and over who were reported as having a college degree, a high school diploma without a college degree, or less than a 12th grade education.
- *Economically Disadvantaged Full-Time Secondary Students – The percent of secondary student enrollment in full-time programs that were reported as being economically disadvantaged.

Cost Per Student

- Average Cost Per FTE (Full-Time Equivalent) Enrollment in Full-Time Programs – Represents the average cost for providing 525 hours of instruction for a student enrolled in a full-time program. Expenditures included in this calculation are classroom activity, guidance and counseling, instructional support, general administration, general support, student transportation, and other services.
- Average Cost Per Enrollment in Business & Industry Programs – Represents the average cost per individual enrollment for short-term training provided to individuals, and employees of business and industry. Expenditures included in this calculation are classroom activity, guidance and counseling, instructional support, general administration, general support, student transportation, and other services.

Total Enrollment - Three-year analysis of the total number enrolled in all programs which are eligible for state funding.

Community Education Activities - Three-year analysis of the total number enrolled in community education activities which are programs supported by local funds and not eligible for reimbursement with state funds.

District Population - Technology center's district population as per the 2000 census data.

*See General Terms and Definitions for further explanation.

GENERAL INFORMATION

Partner Schools - School districts served by the technology center.

Financial Data – Sources of revenue for the technology center and distribution of expenditures by category.

- Local Funds – Money generated from within the boundaries of the district and available to the district for its use.
 - Local Ad Valorem – Revenue received for taxes levied on the assessed value of real, personal, and public service property located within the district boundaries, which, within legal limits, is to be raised for school purposes.
 - Adult Tuition – Revenue received for training and activities providing educational opportunities for adults.
 - Local Other – Revenue received from various sources, including investments, rentals, disposals, commissions, reimbursements, district contracts, and other local sources.
- State Funds – Revenue collected by the state, appropriated by the legislature to the ODCTE (Oklahoma Department of Career and Technology Education) and distributed to the technology center for general operations and to fund specific programs and activities.
- Federal Funds – Revenue collected by the federal government and distributed to state and local education agencies for the purpose of providing financial support for programs, projects, services, and activities which enhance educational opportunities for citizens.
- Total General Fund Revenue – Funds made available through local, state, and federal sources for the purpose of current operational expenditures.
- Total Building Fund Revenue – Funds made available through local, state, and federal sources for the purpose of capital projects or improvements.
- Classroom Activity & Instructional Support – Expenditures related to instruction and activities dealing directly with the interaction between teachers and students, and activities associated with providing learning experiences for students such as curriculum development and library and media services.
- Guidance & Counseling – Expenditures related to activities designed to assess and improve students and to supplement the teaching process, such as education, career plan development, and student ability assessments.
- General Administration – Expenditures related to activities involving establishment and administration of policy in connection with operating the entire school district.
- General Support – Expenditures related to activities that support other administrative and instructional functions, fiscal services, human resources, planning, and administrative information technology.
- Student Transportation – Expenditures related to activities concerned with the conveyance of students to and from school as provided by state law.
- Operation of Plant – Expenditures related to activities concerned with keeping the physical plant open, comfortable, and safe for use, and keeping the grounds, buildings, and equipment in an effective working condition and state of repair.
- Other Services – Expenditures related to activities that are not accounted for in previously defined categories.
- Total Expenditures – Total expenses related to operations and activities for one fiscal year (July 1 through June 30).

*See General Terms and Definitions for further explanation.

GENERAL INFORMATION

BUSINESS AND INDUSTRY SERVICES TRAINING

Business and Industry Services Course Statistics

- *Adult & Career Development - Total number of classes offered and hours of training for classes which are open to the general public.
- *Industry Specific Training – Total number of classes offered and hours of training for classes designed specifically for businesses, industries, or public sector organizations.
- *Training for Industry Programs (TIP) - Total number of classes offered and hours of training for classes offered to qualifying companies that create new jobs in Oklahoma.
- Total All Programs – Total number of classes and hours of training offered through Adult and Career Development (ACD), Industry Specific Training, and Training for Industry Programs (TIP).
- Total Adjunct Instructors – Unduplicated count of instructors reported as teaching a Business & Industry Services course.
- Total Businesses & Industries Served – Unduplicated count of businesses and industries served by the technology center district.

Business and Industry Services Training Enrollments - Represents a three-year analysis of enrollments in Adult and Career Development courses, Industry Specific Training courses, and Training for Industry Programs (TIP) courses.

FULL-TIME PROGRAMS

Instructors

- *Full-Time Program Instructors - Total number of instructors teaching full-time programs.
- National Board Certified Instructors - Total number of instructors who have obtained national board certification status.

Average Annual Salary for Instructors (base salary) – Average annual salary for instructors who teach on 10-month, 11-month, and 12-month contracts in full-time programs. This includes base salary only and does not include benefits.

Enrollment in Full-Time Programs - Three-year analysis of enrollments in full-time programs broken out by *secondary, *adult and total enrollment.

Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs - Three-year analysis of the percent of *in-district students enrolled at the technology center compared to the percent of all in-district students statewide who are enrolled in all technology centers.

*See General Terms and Definitions for further explanation.

GENERAL INFORMATION

Program Outcomes-Completion/Retention

- *Retained in Program/Completers - Percent of secondary and adult students who are retained in the program for the following year or who were occupational or program completers.
- *Transfers - Percent of secondary and adult students who transferred out of the career and technology education (CTE) program.
- *Leavers – Percent of secondary and adult students who left the program and were not still in school.

Program Outcomes-Placement

- Total Positive Placement - Percent of secondary and adult students who after completion were placed in the military, were employed or continued their education.
- *Military - Percent of secondary and adult students who entered the military after completing a program.
- Employed Related - Percent of secondary and adult students who were employed in a job related to their training after completing a program.
- Employed not Related - Percent of secondary and adult students who were employed in a job not related to their training after completing a program.
- Continuing Education - Percent of secondary and adult students who were continuing their education after completing a program. This would include continuing education in a high school, technology center, or private or public higher education institution.
- Unemployed Seeking - Percent of secondary and adult students who were unemployed but were seeking employment after completing a program.
- Not in Labor Force - Percent of secondary and adult students who were not in the labor force and were not seeking employment after completing a program.

PROJECTS AND UNIQUE ATTRIBUTES

- General information about the technology center district and characteristics, special programs, or highlights submitted by each technology center.

GENERAL TERMS AND DEFINITIONS

Adult & Career Development (ACD) – Training delivered to the general public in which a majority of the students are not employees of a single sponsoring business, industry, organization, or entity. This training is delivered at technology centers and includes career and professional development, upgrade and skill specific training, and continuing education.

African American, not of Hispanic Origin – A person having origin in any of the black racial groups of Africa.

American Indian – A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition.

Asian or Pacific Islander – A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or Pacific Islands. This area includes, for example, China, Japan, Korea, the Philippine Islands, Samoa, India, and Vietnam.

*See General Terms and Definitions for further explanation.

GENERAL INFORMATION

Caucasian, not of Hispanic Origin – A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Completer – Any student who is no longer in the program and, at a minimum, completed at least one set of state-identified, industry-validated, or nationally-approved occupational competencies and passed the performance standards and written exam(s) and/or passed one national certification or licensure related to the completed set of competencies.

Economically Disadvantaged refers to persons who were reported as being eligible for or receiving any of the following:

- The Program for Aid to Dependent Children under Part A of Title IV of the Social Security Act (42 U.S.C. 601)
- Benefits under the Food Stamp Act of 1977 (7 U.S.C. 2011)
- To be counted for purposes of Section 1005 of Chapter 1 of Title I of the Elementary and Secondary Education Act of 1965, as amended (Chapter 1) (20 U.S.C. 2701)
- Free and reduced-price meals program under the National School Lunch Act (42 U.S.C. 1751)
- Participation in programs assisted under Title II of the JTPA
- Pell grant or assistance under a comparable state program of need-based financial assistance
- Determined to be low-income according to the latest available data from the Department of Commerce or the Department of Health and Human Services Poverty Guidelines

Full-Time Program – Course or sequence of courses, outlined in a plan of study or competency profile, that results in a career specific, career foundation, or career exploration outcome and is aligned to recommended state/national standards or industry certifications or credentials based upon guidelines established by the Oklahoma Department of Career and Technology Education.

FTE (Full-time Equivalent) – A measurement equal to one student enrolled full time for one academic year in a technology center program. The numerator used to compute full-time equivalent (FTE) student is the total clock hours in which all applicable students are enrolled. The denominator is 525 hours, based on the estimate that it takes a full-time student 525 hours per year to complete a 1050-hour program.

Hispanic – Person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

In-district Technology Center Student – Individual who is a legal resident of a technology center district and is thereby entitled to attend that technology center tuition free or at reduced tuition charges.

Industry Specific Training – Grouping of reported courses offered at technology centers that includes all industry training except TIP, ACD, apprenticeship, and non-funded courses and activities.

Leaver – Individual who left the CTE course or program without completing any of the required competencies for career readiness and is no longer attending school.

Military – Individual who has entered the armed forces.

Postsecondary/Adult CTE Student – Student who is no longer enrolled in a comprehensive school system or its equivalent and is enrolled in a CTE program or course.

Retained in Program – Student who continues in the same program, plan of study, or career cluster in the following academic year.

Secondary CTE Student – Student in grades 12 or below who is currently enrolled in a CTE course or program at a comprehensive school or at a technology center.

Total Positive Placement – Number of students placed in the (military + employed related + employed not related + continuing education) divided by the total number of completers. Status unknown is not calculated in these percentages.

GENERAL INFORMATION

Training for Industry Programs (TIP) – Economic development incentive that provides employee training for qualifying companies that create new jobs in Oklahoma. This training is provided at no cost to the company.

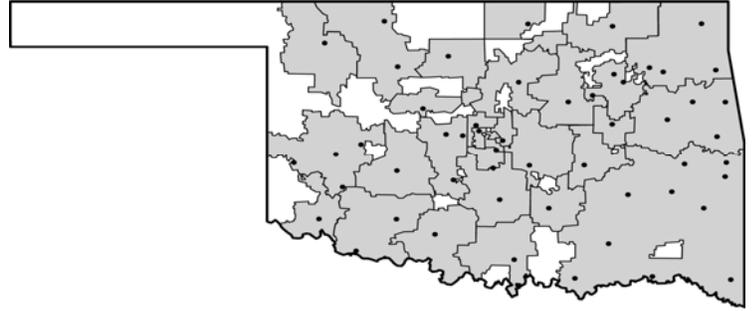
Transfers – Any individual who started in a CTE course or program and moved to a non-related course or program before completion of the course or program and is still attending school.

STATEWIDE SYSTEM OVERVIEW PROFILE

**1500 West Seventh Avenue
Stillwater, Oklahoma 74074
(405) 377-2000**

Dr. Phil Berkenbile, State Director

<http://www.okcareertech.org/>

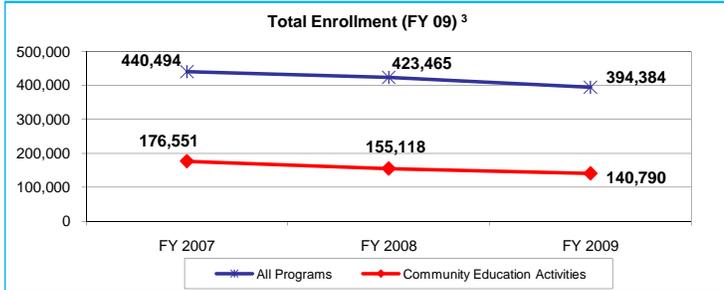


DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Centers Statewide Enrollment	Technology Centers Statewide Average
Caucasian	195,601	74.0%
African American	19,945	7.5%
Asian	4,111	1.6%
Hispanic	17,081	6.5%
American Indian	27,504	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	45,431	24.1%
H.S. Diploma w/o College Degree	132,652	70.2%
Less than 12th Grade Education	10,791	5.7%
Economically Disadvantaged Full-Time Secondary Students	5,000	29.3%

Financial Data ² (FY 09)		
	Statewide	Statewide %
REVENUE		
General Fund Revenue		
Revenue		
Local Funds	\$242,697,348	65.1%
Local Ad Valorem	\$201,978,693	83.2%
Adult Tuition	\$25,219,710	10.4%
Local Other	\$15,498,945	6.4%
State Funds	\$112,890,434	30.3%
Federal Funds	\$17,496,487	4.7%
Total General Fund Revenue	\$373,084,268	100.0%
Building Fund Revenue		
Total Local Revenue	\$86,903,388	96.4%
Local Taxes	\$83,254,250	95.8%
Local Tuition/Fees	\$0	0.0%
Local Other Sources	\$3,649,139	4.2%
State	\$3,252,936	3.6%
Federal	\$0	0.0%
Total Building Fund Revenue	\$90,156,324	100.0%
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =		\$463,240,592
EXPENDITURES		
Classroom Activity & Instructional Support	\$216,099,959	62.4%
Guidance & Counseling	\$18,780,957	5.4%
General Administration	\$8,755,118	2.5%
General Support	\$42,841,984	12.4%
Student Transportation	\$9,770,162	2.8%
Operation of Plant	\$48,493,014	14.0%
Other Services	\$1,548,976	0.4%
TOTAL EXPENDITURES	\$346,290,170	100.0%

Cost Per Student ² (FY 09)	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$133



District Population & Partner Schools ^{1 & 3}

There are 3,450,595 individuals residing in the 471 comprehensive school districts that are tax-paying partners of the technology centers, according to the 2000 census data.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

STATEWIDE SYSTEM OVERVIEW PROFILE

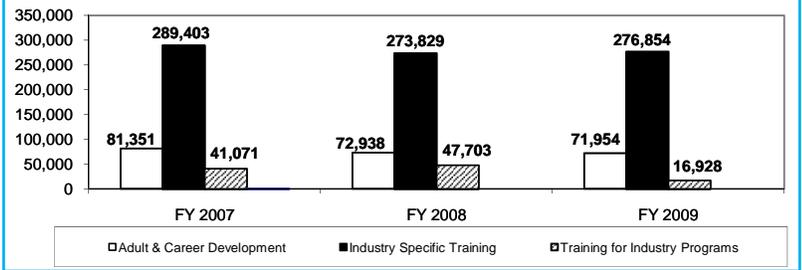
BUSINESS AND INDUSTRY SERVICES TRAINING³

Business and Industry Services Course Statistics

Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	11,038	289,625
Industry Specific Training	24,941	156,222
Training for Industry Programs	2,278	59,324
Total All Programs	38,257	505,171

Total Adjunct Instructors:	5,774	
Total Businesses & Industries Served:	6,739	

Business and Industry Services Training Enrollments

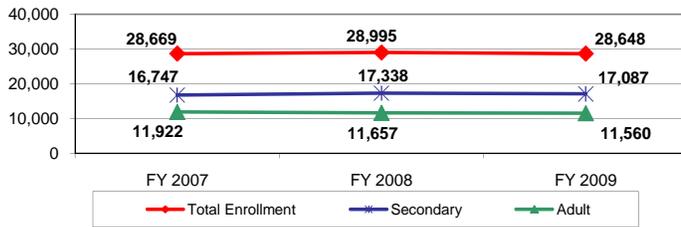


FULL-TIME PROGRAMS (FY 09)³

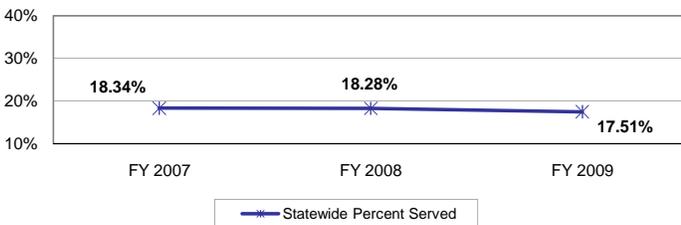
Instructors (FY09)²

Full-Time Program Instructors	1,142
National Board Certified Instructors	93
Average Annual Salary for Instructors (base salary):	
10 month contract:	\$50,359
11 month contract:	\$53,773
12 month contract:	\$55,800

Enrollment in Full-Time Programs



Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs



Program Outcomes - Completion/Retention FY 09³

Statewide			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	14,267	9,527	23,794
Transfers	1,945	409	2,354
Leavers	866	1,165	2,031
Statewide			
	Secondary	Adult	All Students
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%

Program Outcomes - Placement FY 09³

Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	8,681	5,820	14,501
Military	325	82	407
Employed Related	1,832	3,902	5,734
Employed Not Related	546	650	1,196
Continuing Education	5,978	1,186	7,164
Unemployed Seeking	274	413	687
Not in Labor Force	178	254	432
Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%

PROJECTS AND UNIQUE ATTRIBUTES⁵

Oklahoma's network of 29 technology centers serves high school and adult learners with specialized career training in more than 90 instructional areas. (Two new technology center campuses were opened in FY09, making the total number of campuses 57.) High school students living in a technology center district attend tuition free, while adults are charged nominal tuition. Technology center students also are able to earn highly affordable and transferable college credit from area colleges in many career majors.

With the impact today's technology has upon the professional world, many students find themselves better prepared for college and careers after completing CareerTech instruction. A recent study revealed that those completing full-time career majors at technology centers add more than \$2 billion annually to the state's economy. That study also found that technology center graduates enter the workforce earlier and advance quicker than high school graduates.

Total enrollments in technology centers in FY09 were 394,384. To meet the growing demand for high-skill, high-tech industries, many technology centers offer education in Science, Technology, Engineering and Mathematics, including Pre-engineering, Biomedical Sciences and Biotechnology. Several technology centers also offer training in Cyber Security. CareerTech's Business and Industry Services provide customized training for new companies locating in Oklahoma, existing Oklahoma companies, small businesses wishing to expand and for entrepreneurs just getting started.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

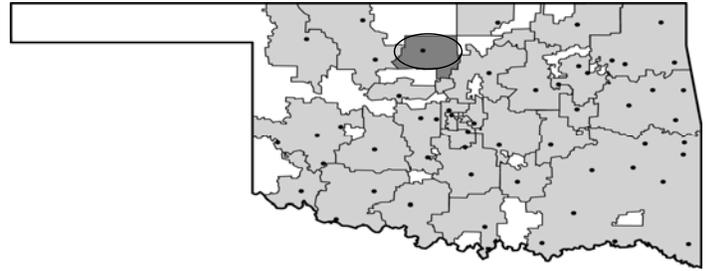
AUTRY TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Autry Technology Center

1201 West Willow
Enid, Oklahoma 73703
(580) 242-2750

Dr. Jim Strate, Superintendent

<http://www.autrytech.com/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)

	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	78.1%	74.0%
African American	3.7%	7.5%
Asian	2.7%	1.6%
Hispanic	11.7%	6.5%
American Indian	3.9%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	21.4%	24.1%
H.S. Diploma w/o College Degree	68.8%	70.2%
Less than 12th Grade Education	9.8%	5.7%
Economically Disadvantaged Full-Time Secondary Students	24.7%	29.3%

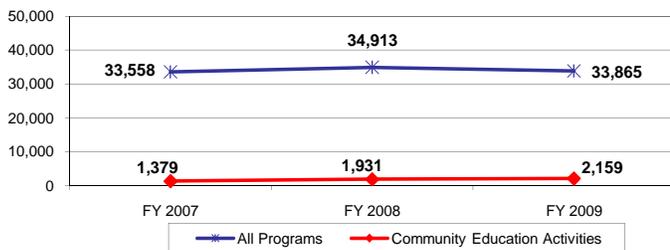
Financial Data ² (FY 09)

	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$5,234,760	56.6%	65.1%
Local Ad Valorem	\$3,877,824	74.1%	83.2%
Adult Tuition	\$727,828	13.9%	10.4%
Local Other	\$629,107	12.0%	6.4%
State Funds	\$3,936,403	42.5%	30.3%
Federal Funds	\$80,742	0.9%	4.7%
Total General Fund Revenue	\$9,251,905	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$2,047,088	99.9%	
Local Taxes	\$1,899,105	92.8%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$147,982	7.2%	
State	\$2,026	0.1%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$2,049,113	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND = \$11,301,018			
EXPENDITURES			
Classroom Activity & Instructional Support	\$6,125,367	67.6%	62.4%
Guidance & Counseling	\$400,018	4.4%	5.4%
General Administration	\$306,949	3.4%	2.5%
General Support	\$944,325	10.4%	12.4%
Student Transportation	\$144,431	1.6%	2.8%
Operation of Plant	\$1,137,076	12.6%	14.0%
Other Services	\$0	0.0%	0.4%
TOTAL EXPENDITURES	\$9,058,167	100.0%	100.0%

Cost Per Student² (FY 09)

	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$7,313	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$60	\$133

Total Enrollment (FY 09) ³



District Population & Partner Schools ^{1 & 3}

District population is 60,060 based on 2000 census data. School districts served include Covington-Douglas, Enid, Pioneer-Pleasant Vale and Waukomis.

Only portions of these school districts are members of the technology center district: Billings, Chisholm, Cimarron, Drummond, Garber, Hennessey, Kremlin-Hillsdale, Mulhall-Orlando, Pond-Creek Hunter and Timberlake

Definitions of all terms can be found in the glossary at the beginning of this document.

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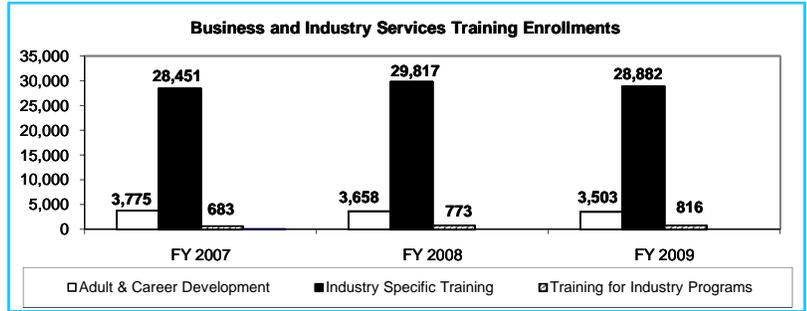
⁵ Technology Center

AUTRY TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	587	8,722
Industry Specific Training	3,438	8,769
Training for Industry Programs	162	1,014
Total All Programs	4,187	18,504

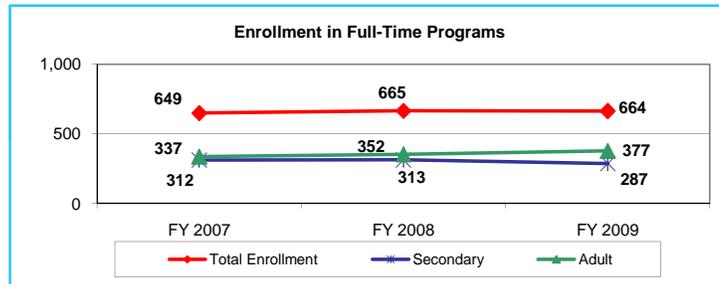
Total Adjunct Instructors:	258	
Total Businesses & Industries Served:	470	



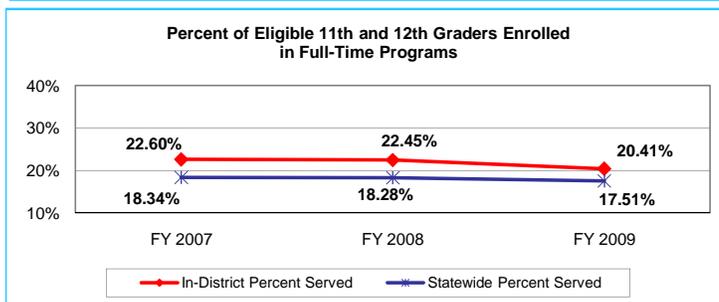
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	31
National Board Certified Instructors	5
Average Annual Salary for Instructors (base salary):	
10 month contract:	47,448
11 month contract:	58,597
12 month contract:	60,581

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	95%	90%	92%
Transfers	1%	1%	1%
Leavers	4%	8%	6%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	98%	97%	97%
Military	5%	0%	2%
Employed Related	14%	46%	30%
Employed Not Related	0%	4%	2%
Continuing Education	80%	46%	63%
Unemployed Seeking	2%	2%	2%
Not in Labor Force	0%	1%	1%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Autry Technology Center provides career-training programs for high school students and adults, as well as specialized business training for more than 500 area businesses. Autry's goal is to help all students succeed in the workplace, but Autry's staff and students impact the community in other important ways.

One hundred percent of students are members of Autry's student organizations and contribute thousands of volunteer hours to charitable organizations. Autry's staff serves on area boards and committees and participates in over 100 different community organizations to help promote Autry's services and improve the community.

Autry also plays a significant role in area economic development through collaborative efforts with the Chamber, local government and area businesses to further increase job opportunities for graduates. Many young adult students attend Autry tuition-free for up to three years following high school graduation thanks to the Autry Scholarship opportunity.

Secondary students living in the technology center district who attend a public, private, parochial, charter, or home school are eligible to attend tuition-free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

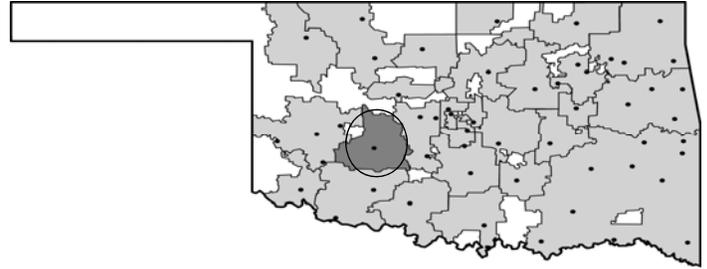
CADDO KIOWA TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Caddo Kiowa Technology Center

**P.O. Box 190
100 CareerTech Road
Fort Cobb, Oklahoma 73038
(405) 643-5511**

Dennis Ruttman, Superintendent

<http://www.caddokiowa.com/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)

	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	62.9%	74.0%
African American	5.6%	7.5%
Asian	0.6%	1.6%
Hispanic	5.0%	6.5%
American Indian	25.9%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	21.6%	24.1%
H.S. Diploma w/o College Degree	72.1%	70.2%
Less than 12th Grade Education	6.3%	5.7%
Economically Disadvantaged Full-Time Secondary Students	20.2%	29.3%

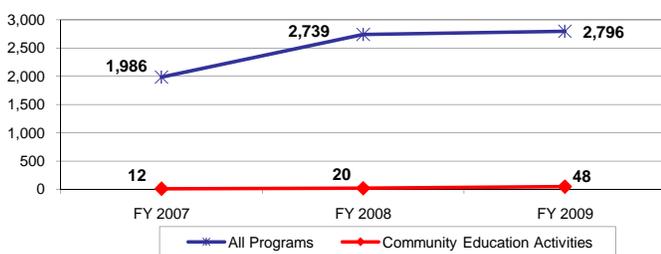
Financial Data ² (FY 09)

	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$3,456,805	41.9%	65.1%
Local Ad Valorem	\$1,978,874	57.2%	83.2%
Adult Tuition	\$1,033,987	29.9%	10.4%
Local Other	\$443,943	12.8%	6.4%
State Funds	\$4,210,615	51.0%	30.3%
Federal Funds	\$584,883	7.1%	4.7%
Total General Fund Revenue	\$8,252,303	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$286,583	100.0%	
Local Taxes	\$197,344	68.9%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$89,239	31.1%	
State	\$0	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$286,583	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND = \$8,538,886			
EXPENDITURES			
Classroom Activity & Instructional Support	\$4,789,446	61.5%	62.4%
Guidance & Counseling	\$308,789	4.0%	5.4%
General Administration	\$204,221	2.6%	2.5%
General Support	\$1,081,536	13.9%	12.4%
Student Transportation	\$176,769	2.3%	2.8%
Operation of Plant	\$1,202,259	15.4%	14.0%
Other Services	\$28,325	0.4%	0.4%
TOTAL EXPENDITURES	\$7,791,346	100.0%	100.0%

Cost Per Student² (FY 09)

	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$7,587	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$191	\$133

Total Enrollment (FY 09) ³



District Population & Partner Schools ^{1 & 3}

District population is 34,950 based on 2000 census data. School districts served include Anadarko, Binger-Oney, Boone-Apache, Carnegie, Cement, Cyril, Fort Cobb-Broxton, Gracemont, Hinton, Hydro-Eakly, Lookeba-Sickles, Mountain View-Gotebo and Verden.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

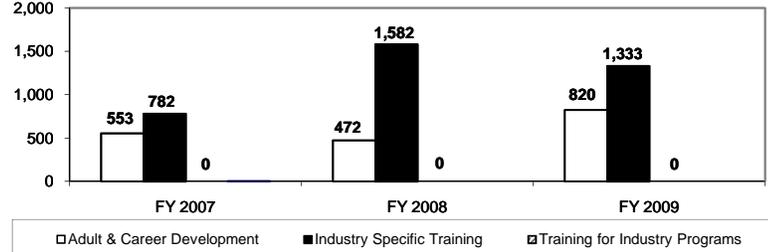
CADDO KIOWA TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

Business and Industry Services Course Statistics

Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	68	4,230
Industry Specific Training	107	2,299
Training for Industry Programs	0	0
Total All Programs	175	6,529
Total Adjunct Instructors:	38	
Total Businesses & Industries Served:	150	

Business and Industry Services Training Enrollments

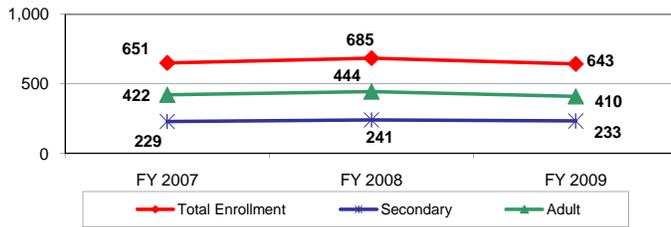


FULL-TIME PROGRAMS (FY 09)³

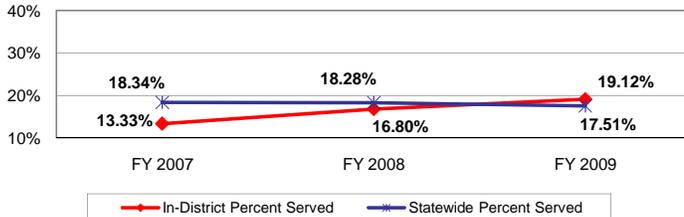
Instructors (FY09)²

Full-Time Program Instructors	37
National Board Certified Instructors	-
Average Annual Salary for Instructors (base salary):	
10 month contract:	45,918
11 month contract:	52,071
12 month contract:	n/a

Enrollment in Full-Time Programs



Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs



Program Outcomes - Completion/Retention FY 09³

Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	61%	69%	66%
Transfers	32%	5%	15%
Leavers	7%	27%	19%
Statewide			
	Secondary	Adult	All Students
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%

Program Outcomes - Placement FY 09³

Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	89%	86%	87%
Military	7%	1%	3%
Employed Related	30%	59%	48%
Employed Not Related	8%	11%	10%
Continuing Education	45%	15%	26%
Unemployed Seeking	11%	13%	12%
Not in Labor Force	0%	1%	1%
Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%

PROJECTS AND UNIQUE ATTRIBUTES⁵

For more than 40 years, Caddo Kiowa Technology Center has provided career training, business and industry services and leadership programs to a rural district in southwest Oklahoma. Caddo Kiowa has remained unwavering in its commitment to stay on the cutting edge of technology and service and in working with its business, education and agency stakeholders in each community.

A proven leader in the CareerTech system, Caddo Kiowa offers such trend-setting services as a 3-star child care facility; free transportation; financial aid and an interactive video consortium.

Caddo Kiowa's unique and visionary Agricultural Business Management program offers online classes for use by farmers, agribusiness, and secondary agricultural teachers statewide. What's more, courses such as Occupational Therapy Assistant and Physical Therapist Assistant (offered through a partnership between Caddo Kiowa and Southwestern Oklahoma State University) offer significant advancements in healthcare training. Likewise, Pre-Engineering helps high school students who are interested in engineering and prepares them for college level engineering programs.

Caddo Kiowa has partnerships with 13 school districts and serves high school students from all over the United States and from several different tribes by partnering with Riverside Indian School (a boarding school for Native American students). Additionally, Caddo Kiowa has partnerships with three higher education institutions, as well as several local chambers of commerce and community service organizations.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

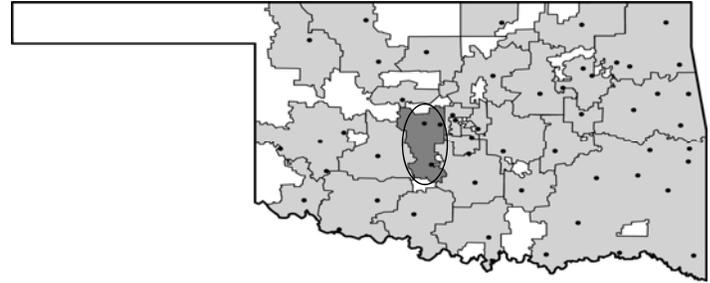
CANADIAN VALLEY TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Canadian Valley Technology Center

6505 East Highway 66
El Reno, Oklahoma 73036
(405) 422-2200

Dr. Greg Winters, Superintendent

<http://www.cvtech.org/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)

	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	69.2%	74.0%
African American	9.2%	7.5%
Asian	1.8%	1.6%
Hispanic	11.4%	6.5%
American Indian	8.3%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	15.3%	24.1%
H.S. Diploma w/o College Degree	77.8%	70.2%
Less than 12th Grade Education	6.9%	5.7%
Economically Disadvantaged Full-Time Secondary Students	30.6%	29.3%

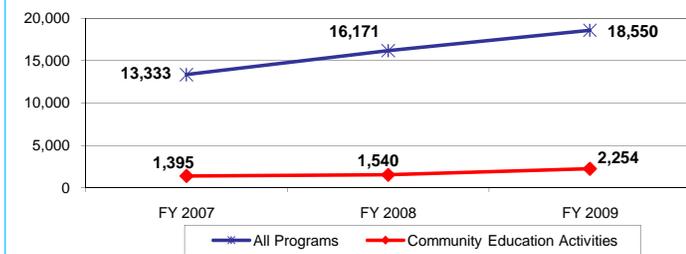
Financial Data ² (FY 09)

	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$11,061,730	65.8%	65.1%
Local Ad Valorem	\$9,463,532	85.6%	83.2%
Adult Tuition	\$944,932	8.5%	10.4%
Local Other	\$653,267	5.9%	6.4%
State Funds	\$4,808,771	28.6%	30.3%
Federal Funds	\$940,518	5.6%	4.7%
Total General Fund Revenue	\$16,811,019	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$4,844,370	100.0%	
Local Taxes	\$4,732,513	97.7%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$111,857	2.3%	
State	\$1,767	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$4,846,137	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =		\$21,657,156	
EXPENDITURES			
Classroom Activity & Instructional Support	\$11,170,561	65.7%	62.4%
Guidance & Counseling	\$431,608	2.5%	5.4%
General Administration	\$412,604	2.4%	2.5%
General Support	\$2,121,939	12.5%	12.4%
Student Transportation	\$357,012	2.1%	2.8%
Operation of Plant	\$2,283,560	13.4%	14.0%
Other Services	\$227,034	1.3%	0.4%
TOTAL EXPENDITURES	\$17,004,316	100.0%	100.0%

Cost Per Student² (FY 09)

	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$7,846	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$223	\$133

Total Enrollment (FY 09) ³



District Population & Partner Schools ^{1 & 3}

District population is 125,675 based on 2000 census data. School districts served include Alex, Amber Pocasset, Banner, Bethany, Calumet, Chickasha, Darlington, El Reno, Friend, Maple, Minco, Mustang, Ninnekah, Piedmont, Pioneer, Riverside, Tuttle, Union City and Yukon.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

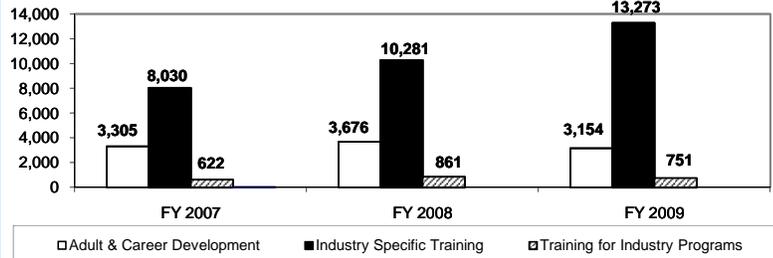
CANADIAN VALLEY TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

Business and Industry Services Course Statistics

Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	523	16,505
Industry Specific Training	878	3,104
Training for Industry Programs	129	4,720
Total All Programs	1,530	24,328
Total Adjunct Instructors:		372
Total Businesses & Industries Served:		219

Business and Industry Services Training Enrollments

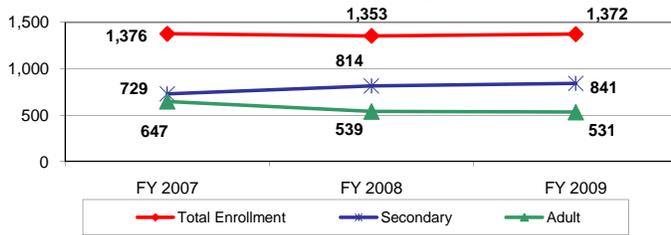


FULL-TIME PROGRAMS (FY 09)³

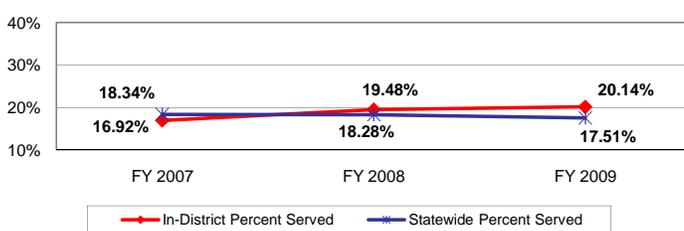
Instructors (FY09)²

Full-Time Program Instructors	51
National Board Certified Instructors	2
Average Annual Salary for Instructors (base salary):	
10 month contract:	50,025
11 month contract:	55,931
12 month contract:	63,040

Enrollment in Full-Time Programs



Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs



Program Outcomes - Completion/Retention FY 09³

Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	82%	93%	86%
Transfers	17%	5%	12%
Leavers	2%	3%	2%
Statewide			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%

Program Outcomes - Placement FY 09³

Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	89%	92%
Military	5%	1%	3%
Employed Related	27%	53%	39%
Employed Not Related	15%	18%	16%
Continuing Education	48%	17%	34%
Unemployed Seeking	4%	7%	5%
Not in Labor Force	1%	4%	2%
Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%

PROJECTS AND UNIQUE ATTRIBUTES⁵

Canadian Valley Technology Center (CVTC) has provided high-tech educational opportunities for adults, high school students, small businesses and large corporations since 1970.

CVTC serves most of Canadian and Grady counties in central Oklahoma. The school district has main campuses in Chickasha, El Reno and south of Yukon. The district also operates a training center in Tuttle.

CVTC features more than two dozen full-time career offerings, short-term adult and continuing education classes and specialized corporate training. The school also features fully networked computer labs and classroom space to meet all organization and company needs.

CVTC offers a variety of programs and services to meet the unique needs of the population within its district. Programs include Project Connect, KEYS Center, Academic Center, Special Needs Services, Interactive Educational Television (IETV), and flexible industrial training to meet all organization or company needs. The El Reno campus also offers Wind Energy Technician training, in which Level 1 wind technicians are trained to service wind farms locally and statewide.

Secondary students who live in CVTC's school district and attend a public, private, parochial or charter school, or are home-schooled are eligible to attend tuition-free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

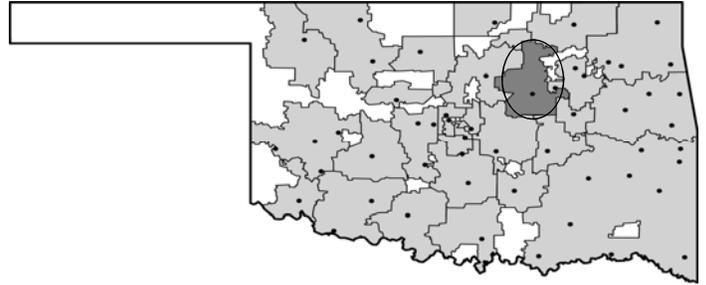
CENTRAL TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Central Technology Center

**3 CT Circle
Drumright, Oklahoma 74030
(918) 352-2551**

Mr. Phil Waul, Superintendent

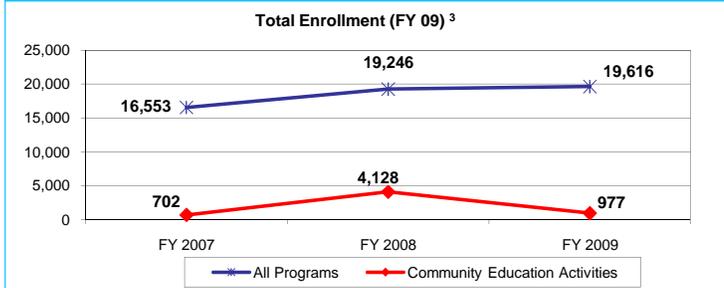
<http://www.centraltech.edu/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	77.4%	74.0%
African American	5.4%	7.5%
Asian	0.6%	1.6%
Hispanic	6.7%	6.5%
American Indian	9.9%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	11.6%	24.1%
H.S. Diploma w/o College Degree	82.5%	70.2%
Less than 12th Grade Education	5.9%	5.7%
Economically Disadvantaged Full-Time Secondary Students	35.0%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$6,048	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$106	\$133



District Population & Partner Schools ^{1 & 3}

District population is 103,990 based on 2000 census data. School districts served include Allen-Bowden, Bristow, Cleveland, Cushing, Davenport, Depew, Drumright, Gypsy, Hominy, Jennings, Kellyville, Kiefer, Lone Star, Mannford, Milfay, Mounds, Oak Grove, Oilton, Olive, Pretty Water, Ripley, Sapulpa, Stroud and Yale.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$7,163,541	48.0%	65.1%
Local Ad Valorem	\$5,492,325	76.7%	83.2%
Adult Tuition	\$1,165,582	16.3%	10.4%
Local Other	\$505,633	7.1%	6.4%
State Funds	\$7,424,208	49.8%	30.3%
Federal Funds	\$332,850	2.2%	4.7%
Total General Fund Revenue	\$14,920,599	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$1,667,741	100.0%	
Local Taxes	\$1,636,117	98.1%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$31,624	1.9%	
State	\$0	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$1,667,741	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =			\$16,588,340
EXPENDITURES			
Classroom Activity & Instructional Support	\$8,094,499	64.2%	62.4%
Guidance & Counseling	\$1,075,720	8.5%	5.4%
General Administration	\$312,981	2.5%	2.5%
General Support	\$918,855	7.3%	12.4%
Student Transportation	\$429,454	3.4%	2.8%
Operation of Plant	\$1,777,318	14.1%	14.0%
Other Services	\$0	0.0%	0.4%
TOTAL EXPENDITURES	\$12,608,827	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

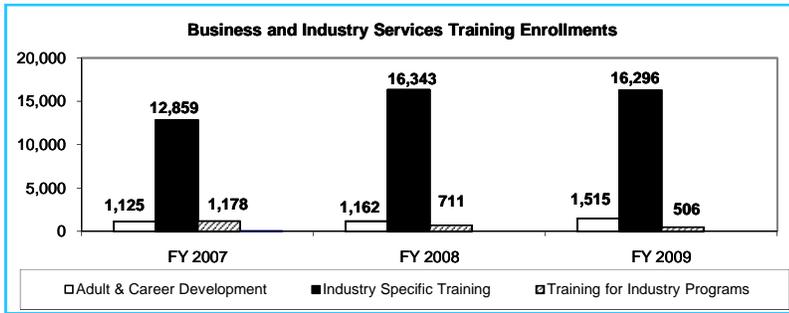
⁴ Oklahoma Department of Education

⁵ Technology Center

CENTRAL TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

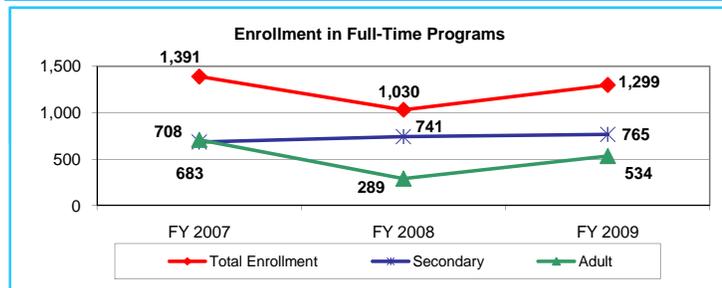
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	201	7,383
Industry Specific Training	1,609	9,385
Training for Industry Programs	66	5,028
Total All Programs	1,876	21,796
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Total Adjunct Instructors:	156	
Total Businesses & Industries Served:	336	



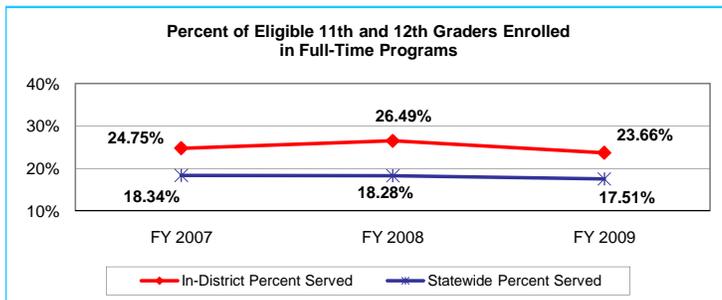
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	52
National Board Certified Instructors	2
Average Annual Salary for Instructors (base salary):	
10 month contract:	47,153
11 month contract:	n/a
12 month contract:	58,807

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	90%	92%	91%
Transfers	10%	1%	6%
Leavers	1%	6%	3%
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Statewide			
	Secondary	Adult	All Students
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	96%	93%	94%
Military	6%	1%	4%
Employed Related	21%	82%	51%
Employed Not Related	5%	2%	3%
Continuing Education	64%	8%	36%
Unemployed Seeking	2%	2%	2%
Not in Labor Force	2%	5%	3%
<hr/>			
Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Central Technology Center (CTC) provides excellence in technical education to high school students and adults, as well as customized business training. CTC empowers individuals to succeed and elevates the workforce through various economic development collaborations.

CTC's commitment to excellence is verified by its recognition as a Gold Star School for 20 consecutive years and a placement rating of 95%.

Each year CTC serves nearly 20,000 students and provides customized business and industry training to more than 500 area businesses. Specialized training includes safety, pipeline, operator qualification (OQ), welding, machine tool and many others.

In order to meet workforce needs and better serve our communities, CTC added an LPN to RN bridge through a partnership with Tulsa Community College.

In addition, the cooperative alliance agreement with several colleges and universities allows students to earn college credit and choose from 118 CTC career majors. Furthermore, CTC provides academic courses in math and science necessary for high school graduation.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

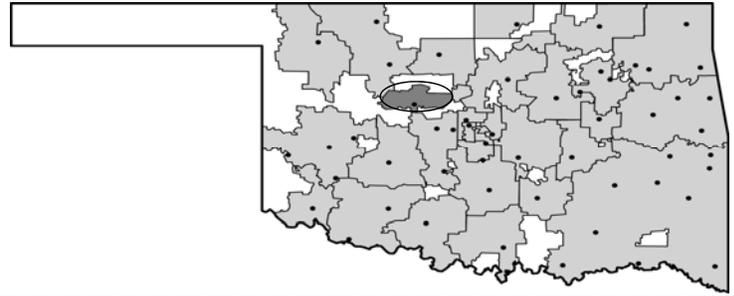
CHISHOLM TRAIL TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Chisholm Trail Technology Center

**Route 1, Box 60
Omega, Oklahoma 73764
(405) 729-8324**

Mr. Max Thomas, Superintendent

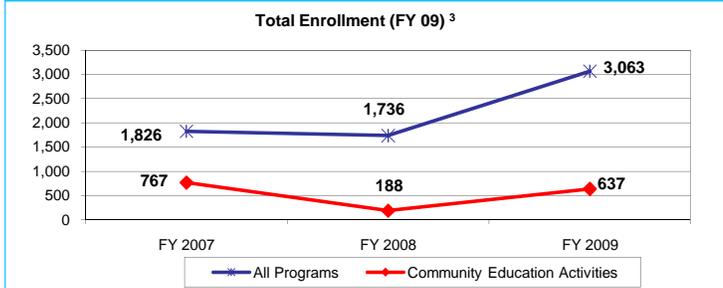
<http://www.chisholmtrail.com/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	86.4%	74.0%
African American	3.0%	7.5%
Asian	0.6%	1.6%
Hispanic	4.8%	6.5%
American Indian	5.1%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	18.8%	24.1%
H.S. Diploma w/o College Degree	77.7%	70.2%
Less than 12th Grade Education	3.5%	5.7%
Economically Disadvantaged Full-Time Secondary Students	73.9%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$11,012	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$94	\$133



District Population & Partner Schools ^{1 & 3}

District population is 12,650 based on 2000 census data. School districts served include Kingfisher, Lomega and Watonga.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$1,045,451	46.2%	65.1%
Local Ad Valorem	\$891,396	85.3%	83.2%
Adult Tuition	\$107,644	10.3%	10.4%
Local Other	\$46,411	4.4%	6.4%
State Funds	\$1,119,790	49.4%	30.3%
Federal Funds	\$99,502	4.4%	4.7%
Total General Fund Revenue	\$2,264,743	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$223,850	99.7%	
Local Taxes	\$173,248	77.4%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$50,602	22.6%	
State	\$593	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$224,443	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =			\$2,489,186
EXPENDITURES			
Classroom Activity & Instructional Support	\$1,296,803	59.8%	62.4%
Guidance & Counseling	\$50,463	2.3%	5.4%
General Administration	\$178,620	8.2%	2.5%
General Support	\$298,792	13.8%	12.4%
Student Transportation	\$46,319	2.1%	2.8%
Operation of Plant	\$298,094	13.7%	14.0%
Other Services	\$252	0.0%	0.4%
TOTAL EXPENDITURES	\$2,169,343	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

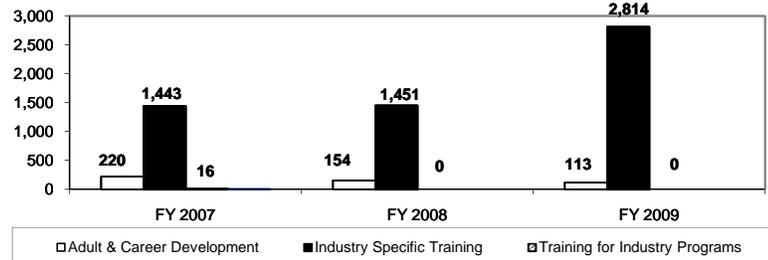
CHISHOLM TRAIL TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

Business and Industry Services Course Statistics

Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	39	814
Industry Specific Training	198	774
Training for Industry Programs	0	0
Total All Programs	237	1,588
Total Adjunct Instructors:		49
Total Businesses & Industries Served:		73

Business and Industry Services Training Enrollments

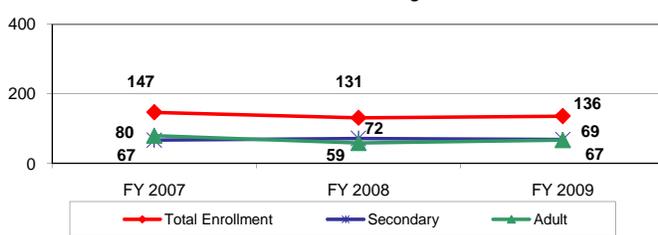


FULL-TIME PROGRAMS (FY 09)³

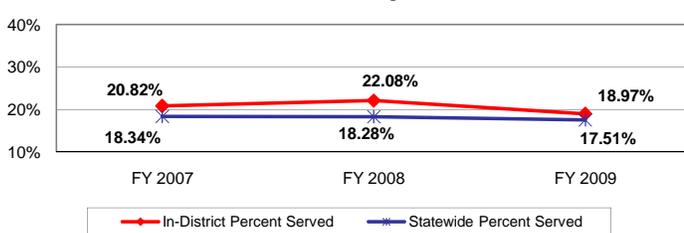
Instructors (FY09)²

Full-Time Program Instructors	8
National Board Certified Instructors	2
Average Annual Salary for Instructors (base salary):	
10 month contract:	47,950
11 month contract:	40,154
12 month contract:	52,223

Enrollment in Full-Time Programs



Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs



Program Outcomes - Completion/Retention FY 09³

Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	90%	90%	90%
Transfers	9%	1%	5%
Leavers	1%	9%	5%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%

Program Outcomes - Placement FY 09³

Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	100%	85%	92%
Military	0%	0%	0%
Employed Related	4%	55%	31%
Employed Not Related	4%	6%	5%
Continuing Education	93%	24%	56%
Unemployed Seeking	0%	3%	2%
Not in Labor Force	0%	12%	7%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%

PROJECTS AND UNIQUE ATTRIBUTES⁵

Chisholm Trail Technology Center (CTTC) provides economic development assistance through its Business and Industry Services Department in areas of training such as health, management, safety, computer software, telecommunications, and customer service.

CTTC provides a variety of continued education classes for adult students. CTTC also partners with the Department of Human Services (DHS) to provide a program for the economically disadvantaged called Project L.I.F.E. (Linking Individuals to Full-time Employment).

CTTC provides occupational training through full-time programs in Digital Technologies, Inc., Automotive Service Technology, Practical Nursing, Health Careers Certification, Computer Repair/Networking, Cosmetology, and Medical Assisting. CTTC encourages students in these programs to participate in academic enhancement through our Academic Center.

Secondary students living in the technology center district who attend a public, private, parochial, charter or home school are eligible to attend tuition free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

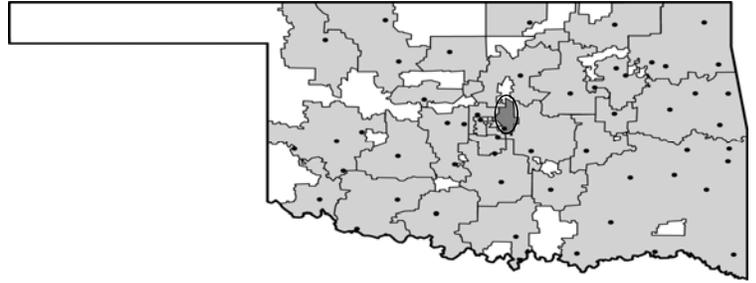
EASTERN OKLAHOMA TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Eastern Oklahoma County Technology Center

**4601 North Choctaw Road
Choctaw, Oklahoma 73020
(405) 390-9591**

Dr. Terry Underwood, Superintendent

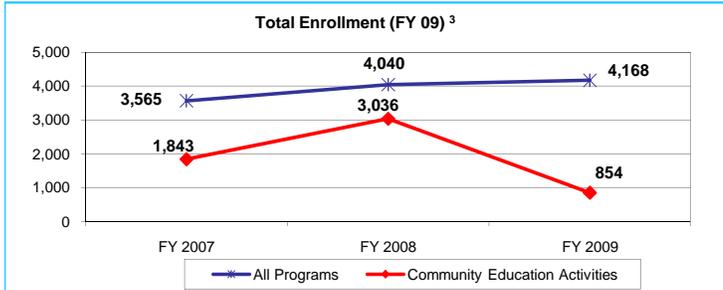
<http://www.eoctech.org/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	83.7%	74.0%
African American	3.6%	7.5%
Asian	0.9%	1.6%
Hispanic	2.7%	6.5%
American Indian	9.1%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	25.5%	24.1%
H.S. Diploma w/o College Degree	70.8%	70.2%
Less than 12th Grade Education	3.7%	5.7%
Economically Disadvantaged Full-Time Secondary Students	7.3%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$5,320	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$382	\$133



District Population & Partner Schools ^{1 & 3}

District population is 42,265 based on 2000 census data. School districts served include Choctaw-Nicoma Park, Harrah, Jones and Luther.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$4,337,715	61.4%	65.1%
Local Ad Valorem	\$3,582,159	82.6%	83.2%
Adult Tuition	\$302,743	7.0%	10.4%
Local Other	\$452,813	10.4%	6.4%
State Funds	\$2,412,958	34.1%	30.3%
Federal Funds	\$318,251	4.5%	4.7%
Total General Fund Revenue	\$7,068,924	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$1,799,266	98.0%	
Local Taxes	\$1,765,165	98.1%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$34,101	1.9%	
State	\$36,901	2.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$1,836,167	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =			\$8,905,091
EXPENDITURES			
Classroom Activity & Instructional Support	\$3,625,118	66.0%	62.4%
Guidance & Counseling	\$93,444	1.7%	5.4%
General Administration	\$344,447	6.3%	2.5%
General Support	\$659,803	12.0%	12.4%
Student Transportation	\$103,110	1.9%	2.8%
Operation of Plant	\$659,499	12.0%	14.0%
Other Services	\$8,320	0.2%	0.4%
TOTAL EXPENDITURES	\$5,493,740	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

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² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

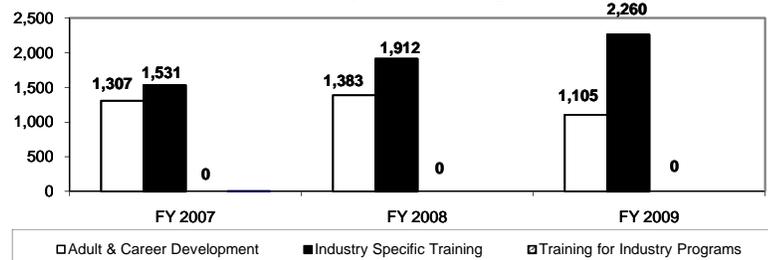
EASTERN OKLAHOMA TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

Business and Industry Services Course Statistics

Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	229	5,894
Industry Specific Training	107	828
Training for Industry Programs	0	0
Total All Programs	336	6,722
<hr/>		
Total Adjunct Instructors:	106	
Total Businesses & Industries Served:	311	

Business and Industry Services Training Enrollments

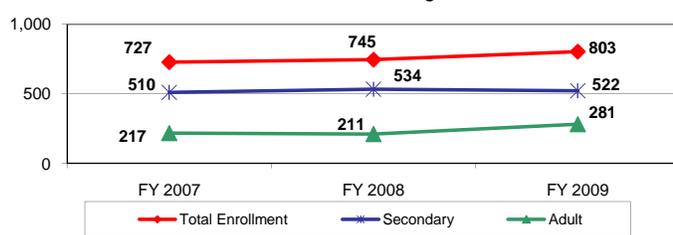


FULL-TIME PROGRAMS (FY 09)³

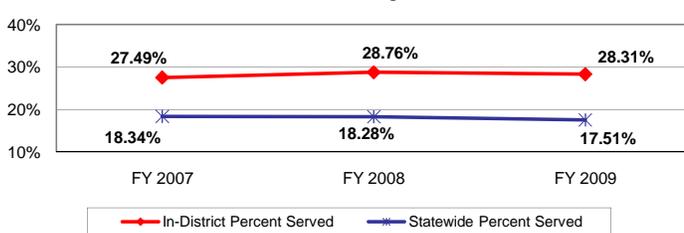
Instructors (FY09)²

Full-Time Program Instructors	21
National Board Certified Instructors	-
Average Annual Salary for Instructors (base salary):	
10 month contract:	49,669
11 month contract:	48,975
12 month contract:	59,765

Enrollment in Full-Time Programs



Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs



Program Outcomes - Completion/Retention FY 09³

Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	74%	91%	80%
Transfers	24%	5%	17%
Leavers	2%	4%	3%
Statewide			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%

Program Outcomes - Placement FY 09³

Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	96%	94%	95%
Military	2%	1%	1%
Employed Related	22%	52%	35%
Employed Not Related	2%	17%	8%
Continuing Education	71%	24%	51%
Unemployed Seeking	2%	4%	3%
Not in Labor Force	2%	2%	2%
Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%

PROJECTS AND UNIQUE ATTRIBUTES⁵

Serving area communities for 27 years, Eastern Oklahoma County Technology Center (EOCTC) serves approximately 600 students a year in 16 different program areas with expansions in the near future.

EOCTC has implemented new programs and services designed to meet the needs of secondary and adult students as well as the area's businesses and industry. In an effort to better impact the surrounding community, EOCTC has constructed a new Public Safety Training facility and established a Business and Industry Development Center. Housed in the Business and Industry Development Center, EOCTC has developed a business incubator with a goal of helping create and grow businesses in Eastern Oklahoma County.

Poised to be the leading technical training center in the state, EOCTC strives to meet the needs of Eastern Oklahoma County and the surrounding areas. EOCTC continues to grow in its established programs by embracing new and relevant technologies in order to train students for success in the workplace.

Secondary students living in the technology center district who attend a public, private, parochial, charter, or home school are eligible to attend tuition free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

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² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

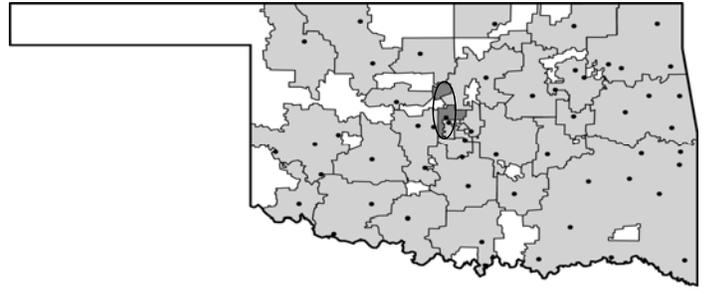
FRANCIS TUTTLE TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Francis Tuttle Technology Center

**12777 North Rockwell Avenue
Oklahoma City, Oklahoma 73142
(405) 717-7799**

Dr. Tom Friedemann, Superintendent

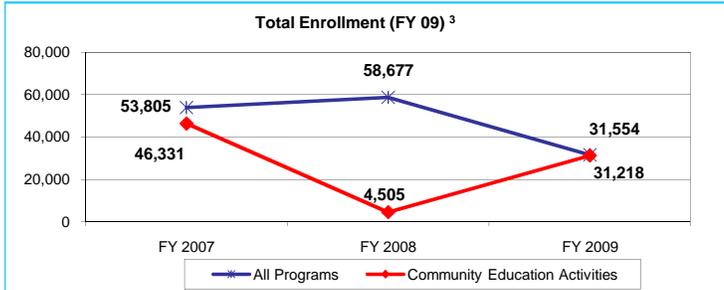
<http://www.francistuttle.edu/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	77.7%	74.0%
African American	10.6%	7.5%
Asian	3.3%	1.6%
Hispanic	4.6%	6.5%
American Indian	3.7%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	47.9%	24.1%
H.S. Diploma w/o College Degree	50.4%	70.2%
Less than 12th Grade Education	1.7%	5.7%
Economically Disadvantaged Full-Time Secondary Students	1.3%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$9,133	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$84	\$133



District Population & Partner Schools ^{1 & 3}

District population is 248,820 based on 2000 census data. School districts served include Crescent, Deer Creek, Edmond, Millwood, Putnam City and Western Heights.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$28,552,142	79.1%	65.1%
Local Ad Valorem	\$25,013,626	87.6%	83.2%
Adult Tuition	\$2,417,535	8.5%	10.4%
Local Other	\$1,120,981	3.9%	6.4%
State Funds	\$5,812,447	16.1%	30.3%
Federal Funds	\$1,740,968	4.8%	4.7%
Total General Fund Revenue	\$36,105,557	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$12,841,988	100.0%	
Local Taxes	\$12,506,480	97.4%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$335,508	2.6%	
State	\$0	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$12,841,988	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =		\$48,947,545	
EXPENDITURES			
Classroom Activity & Instructional Support	\$20,238,882	60.6%	62.4%
Guidance & Counseling	\$2,613,157	7.8%	5.4%
General Administration	\$495,219	1.5%	2.5%
General Support	\$4,754,818	14.2%	12.4%
Student Transportation	\$532,685	1.6%	2.8%
Operation of Plant	\$4,768,042	14.3%	14.0%
Other Services	\$941	0.0%	0.4%
TOTAL EXPENDITURES	\$33,403,743	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

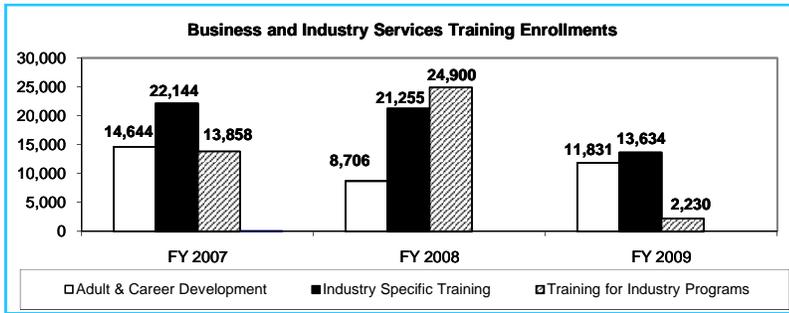
⁴ Oklahoma Department of Education

⁵ Technology Center

FRANCIS TUTTLE TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

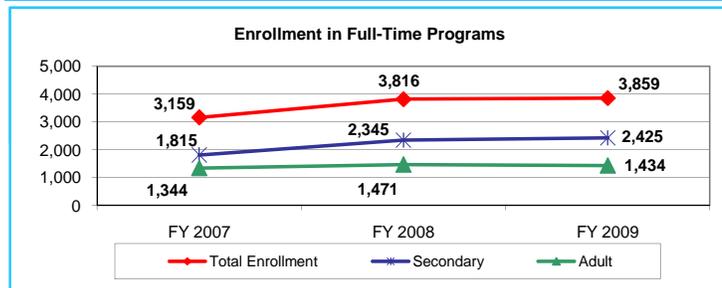
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	1,069	14,745
Industry Specific Training	1,233	8,440
Training for Industry Programs	258	6,246
Total All Programs	2,560	29,430
Total Adjunct Instructors:		492
Total Businesses & Industries Served:		674



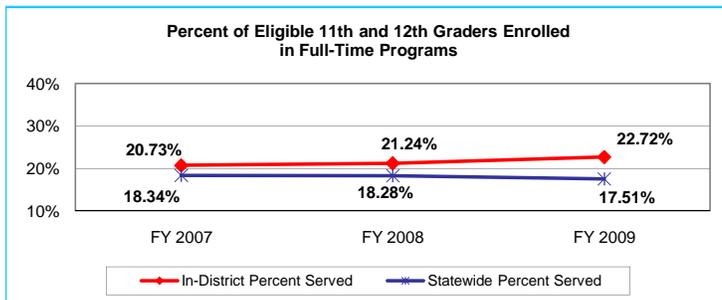
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	100
National Board Certified Instructors	13
Average Annual Salary for Instructors (base salary):	
10 month contract:	58,265
11 month contract:	48,991
12 month contract:	66,525

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	87%	82%	85%
Transfers	10%	5%	9%
Leavers	2%	13%	6%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	99%	90%	96%
Military	1%	1%	1%
Employed Related	5%	61%	20%
Employed Not Related	1%	9%	4%
Continuing Education	92%	18%	71%
Unemployed Seeking	1%	6%	2%
Not in Labor Force	0%	5%	2%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Francis Tuttle's Rockwell 2010 project, the school's largest expansion to-date, is designed to provide local and regional employers with more and better-trained employees. The project is part of a long-term, focused Master Plan intended to foresee and prepare for future expansion needs. Infrastructure is being addressed to replace necessary utility, telecommunication and data lines, and extend current capacities to reduce construction costs for future expansion.

Key components of the project include: expanded facilities for the Business and Industry Services group, designed to accommodate client training needs and a growing client base; and additional kitchens and a teaching restaurant for the Francis Tuttle School of Culinary Arts, which will more than triple student capacity in culinary career training programs and allow for greatly expanded short-term enrollments.

Additionally, the project will merge outlying buildings with the current Campus Center, providing all-weather access for students and staff to services and campus events. Phased-in occupancy of new facilities will begin in January 2011 with a target date for completion of all phases of the Rockwell 2010 project of January 2012.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

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² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

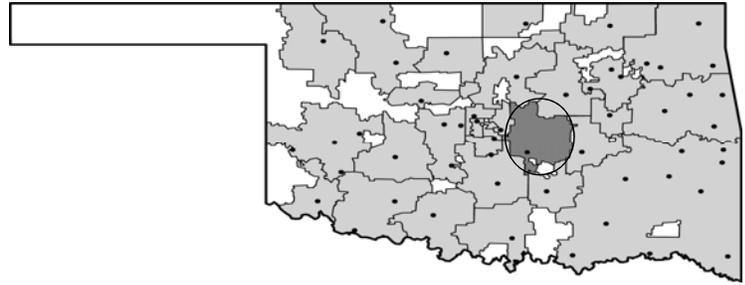
GORDON COOPER TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Gordon Cooper Technology Center

**One John C Bruton Blvd
Shawnee, Oklahoma 74804
(405) 273-7493**

Mr. Marty Lewis, Superintendent

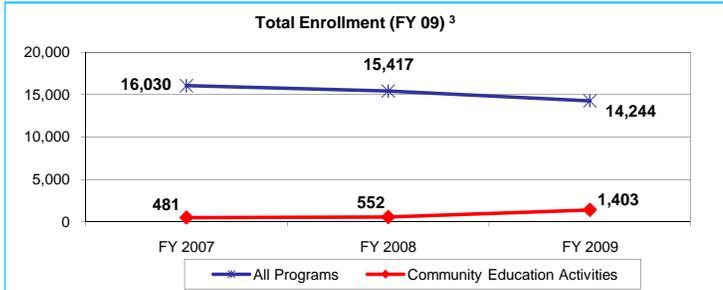
<http://www.gctech.org/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	68.4%	74.0%
African American	8.4%	7.5%
Asian	0.4%	1.6%
Hispanic	4.1%	6.5%
American Indian	18.6%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	13.6%	24.1%
H.S. Diploma w/o College Degree	81.5%	70.2%
Less than 12th Grade Education	4.8%	5.7%
Economically Disadvantaged Full-Time Secondary Students	0.7%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$8,371	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$162	\$133



District Population & Partner Schools ^{1 & 3}

District population is 110,175 based on 2000 census data. School districts served include Asher, Bethel, Bowlegs, Butner, Chandler, Dale, Earlsboro, Grove, Justice, Macomb, Maud, McLoud, Meeker, New Lima, North Rock Creek, Paden, Pleasant Grove, Prague, Seminole, Shawnee, South Rock Creek, Strother, Tecumseh, Varnum, Wellston, Wewoka and White Rock.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$5,489,733	49.9%	65.1%
Local Ad Valorem	\$4,503,099	82.0%	83.2%
Adult Tuition	\$597,692	10.9%	10.4%
Local Other	\$388,942	7.1%	6.4%
State Funds	\$4,103,082	37.3%	30.3%
Federal Funds	\$1,412,461	12.8%	4.7%
Total General Fund Revenue	\$11,005,275	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$2,313,653	100.0%	
Local Taxes	\$2,248,579	97.2%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$65,074	2.8%	
State	\$55	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$2,313,708	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =		\$13,318,983	
EXPENDITURES			
Classroom Activity & Instructional Support	\$7,019,506	67.3%	62.4%
Guidance & Counseling	\$291,195	2.8%	5.4%
General Administration	\$239,464	2.3%	2.5%
General Support	\$1,105,010	10.6%	12.4%
Student Transportation	\$375,335	3.6%	2.8%
Operation of Plant	\$1,390,748	13.3%	14.0%
Other Services	\$7,397	0.1%	0.4%
TOTAL EXPENDITURES	\$10,428,656	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

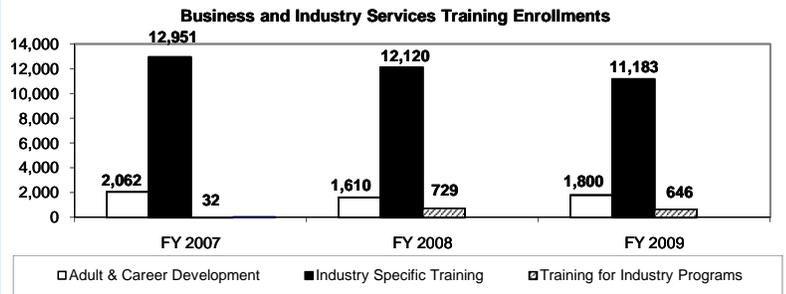
⁵ Technology Center

GORDON COOPER TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

Business and Industry Services Course Statistics

Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	372	10,604
Industry Specific Training	977	6,569
Training for Industry Programs	99	1,958
Total All Programs	1,448	19,130
Total Adjunct Instructors:	188	
Total Businesses & Industries Served:	221	

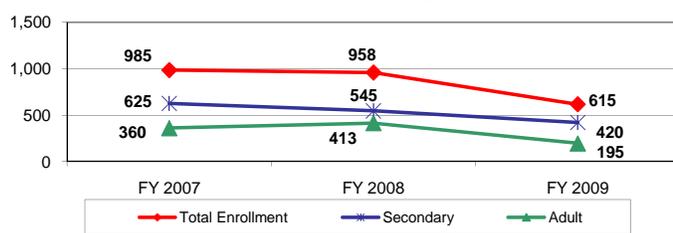


FULL-TIME PROGRAMS (FY 09)³

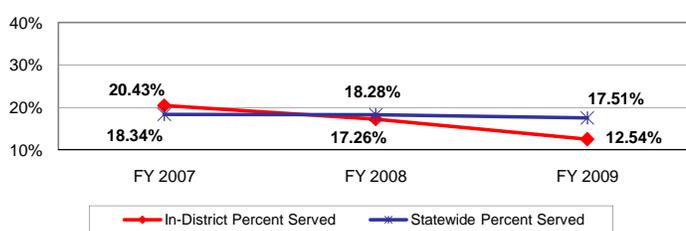
Instructors (FY09)²

Full-Time Program Instructors	38
National Board Certified Instructors	10
Average Annual Salary for Instructors (base salary):	
10 month contract:	49,455
11 month contract:	n/a
12 month contract:	56,067

Enrollment in Full-Time Programs



Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs



Program Outcomes - Completion/Retention FY 09³

Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	91%	94%	92%
Transfers	9%	2%	6%
Leavers	1%	4%	2%
Statewide			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%

Program Outcomes - Placement FY 09³

Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	97%	95%	96%
Military	8%	2%	6%
Employed Related	33%	67%	46%
Employed Not Related	3%	3%	3%
Continuing Education	54%	23%	42%
Unemployed Seeking	2%	5%	3%
Not in Labor Force	0%	1%	1%
Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%

PROJECTS AND UNIQUE ATTRIBUTES⁵

Gordon Cooper Technology Center's (GCTC) full-time classes serve many adults and high school students from 29 partner school districts. GCTC serves home schooled students plus students from Liberty Academy and Family of Faith private schools. Full-time students have the opportunity to participate in 23 career pathways encompassing 74 career majors. Qualifying high school and adult students may receive college credit from Seminole State College and Rose State College while completing training and certification on the GCTC campus. Many full-time students may earn 30 or more college hours toward an associate of applied science degree.

In addition, GCTC supports economic development efforts in our region through an array of business and industry programs such as Bid Assistance, Small Business Development, Manufacturing Alliance, Safety Training, Agriculture Business Development and several others. GCTC also offers services to meet the unique needs of those we serve through programs such as EAGLE for Temporary Assistance for Needy Families (TANF) clients and an Integrated Math curriculum available for high school math credit to our high school students in most career pathways. Anatomy and physiology credit will be available for eligible students starting January 2010.

The Gordon Cooper Technology Center district covers more than 1,800 square miles in 11 different counties. Secondary students living in the technology center district who attend a public, private, parochial, charter, or home school are eligible to attend tuition free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

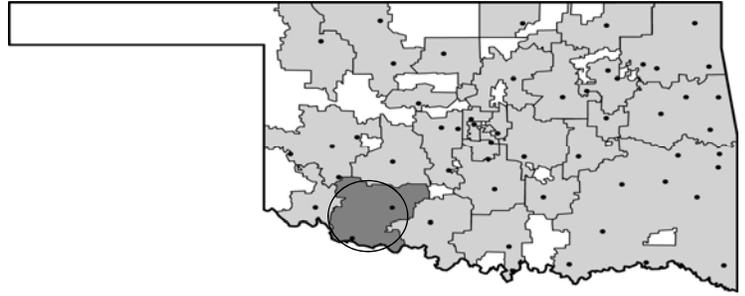
GREAT PLAINS TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Great Plains Technology Center

**4500 W. Lee Blvd.
Lawton, Oklahoma 73505
(580) 355-6371**

Dr. Tom Thomas, Superintendent

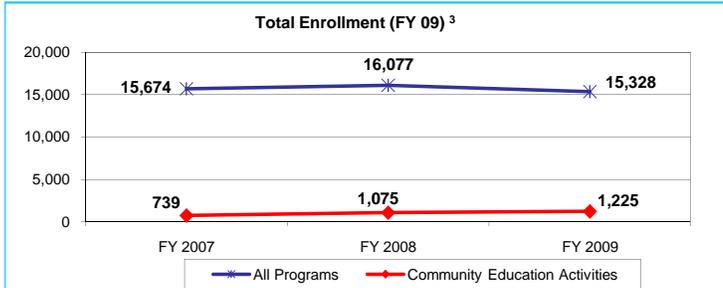
<http://www.greatplains.edu/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	64.6%	74.0%
African American	10.9%	7.5%
Asian	2.6%	1.6%
Hispanic	9.1%	6.5%
American Indian	12.8%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	19.9%	24.1%
H.S. Diploma w/o College Degree	74.1%	70.2%
Less than 12th Grade Education	6.0%	5.7%
Economically Disadvantaged Full-Time Secondary Students	38.4%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$7,130	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$154	\$133



District Population & Partner Schools ^{1 & 3}

District population is 127,980 based on 2000 census data. School districts served include Big Pasture, Bishop, Cache, Chattanooga, Davidson, Elgin, Fletcher, Flower Mound, Frederick, Geronimo, Grandfield, Indianoma, Lawton, Snyder, Sterling and Tipton.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$8,510,991	51.1%	65.1%
Local Ad Valorem	\$6,258,454	73.5%	83.2%
Adult Tuition	\$1,599,757	18.8%	10.4%
Local Other	\$652,780	7.7%	6.4%
State Funds	\$7,141,467	42.9%	30.3%
Federal Funds	\$1,002,055	6.0%	4.7%
Total General Fund Revenue	\$16,654,513	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$2,475,346	52.2%	
Local Taxes	\$2,451,400	99.0%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$23,946	1.0%	
State	\$2,263,010	47.8%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$4,738,356	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =		\$21,392,869	
EXPENDITURES			
Classroom Activity & Instructional Support	\$10,208,490	67.8%	62.4%
Guidance & Counseling	\$902,265	6.0%	5.4%
General Administration	\$288,628	1.9%	2.5%
General Support	\$1,527,748	10.1%	12.4%
Student Transportation	\$221,725	1.5%	2.8%
Operation of Plant	\$1,902,607	12.6%	14.0%
Other Services	\$1,900	0.0%	0.4%
TOTAL EXPENDITURES	\$15,053,364	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

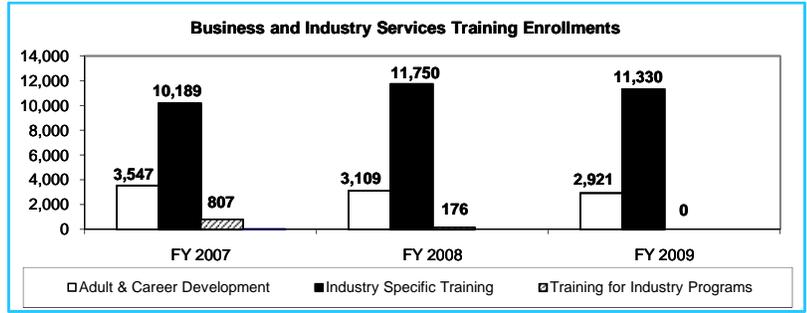
⁴ Oklahoma Department of Education

⁵ Technology Center

GREAT PLAINS TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

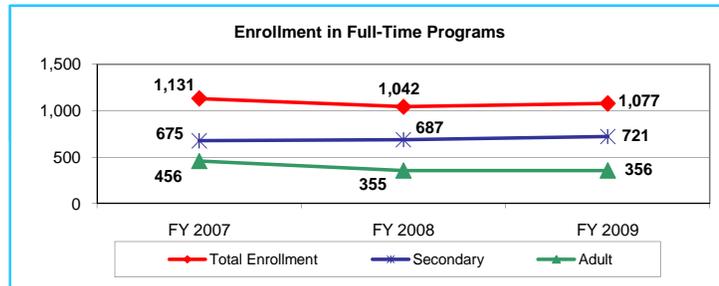
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	362	12,006
Industry Specific Training	776	11,359
Training for Industry Programs	0	0
Total All Programs	1,138	23,365
<hr/>		
Total Adjunct Instructors:	154	
Total Businesses & Industries Served:	207	



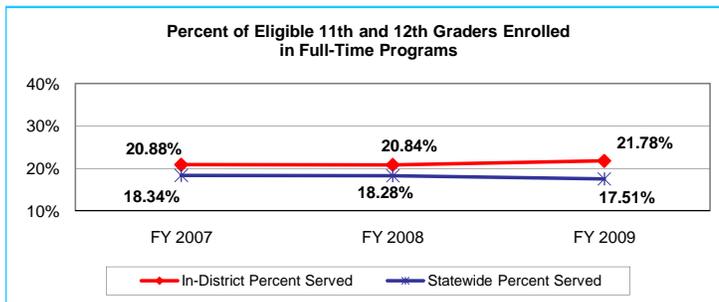
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	53
National Board Certified Instructors	3
Average Annual Salary for Instructors (base salary):	
10 month contract:	46,543
11 month contract:	49,455
12 month contract:	52,156

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	82%	88%	84%
Transfers	15%	3%	11%
Leavers	3%	10%	5%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	94%	93%	93%
Military	11%	3%	8%
Employed Related	20%	67%	37%
Employed Not Related	7%	7%	7%
Continuing Education	56%	15%	41%
Unemployed Seeking	3%	4%	3%
Not in Labor Force	3%	4%	3%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Great Plains statewide leadership in public safety training was exemplified, June 4, 2010, with a formal Dedication of our Regional Public Safety facility. The one-of-a-kind, joint-use-facility houses Great Plains Criminal Justice Officer career major, City of Lawton Police Training Division, Lawton and Comanche County consolidated emergency E-911 operations and the Medical Emergency Response Center (MERC).

Enrollment *doubled* this year in Great Plains expanded Science, Technology, Engineering and Mathematics (STEM) career cluster. Project Lead The Way (PLTW) recognized Biomedical Science and Pre-Engineering instructors with its 2010 national INNOVA Award for creative instruction that led to positive outcomes.

Great Plains' highly successful SCORE program provides intensive student support with rigorous academics and appropriate occupational training to students who have separated from the traditional high school. Nearly 100 students were graduated in SCORE's 2010 commencement ceremony bringing SCORE's cumulative total of graduates to more than 900.

What do students really experience at Great Plains? Find out in "The Lounge", Great Plains' breakthrough, weekly blog/column that follows two students' lives throughout the school year. Visit "The Lounge" at www.greatplains.edu. Great Plains use of multiple communication channels, include a video presence on YouTube and more than 500 followers on Facebook.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

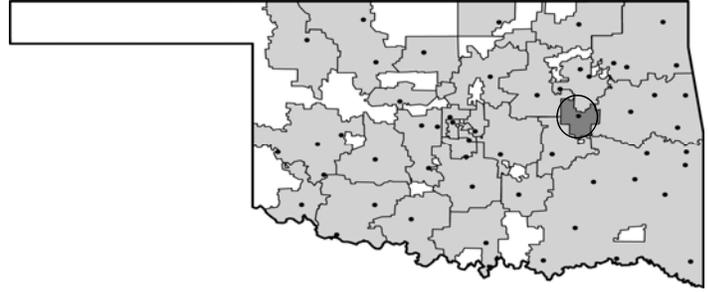
GREEN COUNTRY TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Green Country Technology Center

**1100 North Loop 56
P.O. Box 1217
Okmulgee, Oklahoma 74447
(918) 758-0840**

Mr. Danne Spurlock, Superintendent

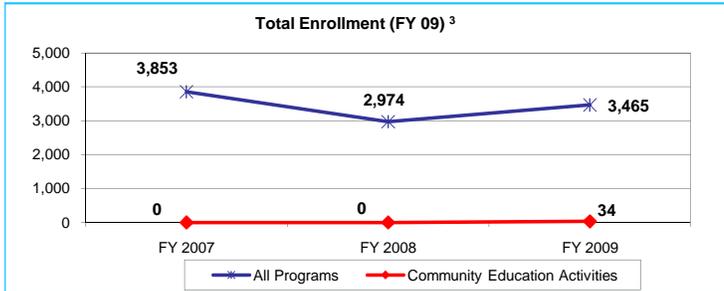
<http://www.gctcok.com/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	68.0%	74.0%
African American	12.5%	7.5%
Asian	0.4%	1.6%
Hispanic	1.2%	6.5%
American Indian	17.9%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	13.9%	24.1%
H.S. Diploma w/o College Degree	81.6%	70.2%
Less than 12th Grade Education	4.4%	5.7%
Economically Disadvantaged Full-Time Secondary Students	54.2%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$5,014	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$96	\$133



District Population & Partner Schools ^{1 & 3}

District population is 37,420 based on 2000 census data. School districts served include Beggs, Dewar, Henryetta, Morris, Okmulgee, Preston, Schuler, Twin Hills and Wilson.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$1,798,054	57.2%	65.1%
Local Ad Valorem	\$1,397,648	77.7%	83.2%
Adult Tuition	\$356,752	19.8%	10.4%
Local Other	\$43,654	2.4%	6.4%
State Funds	\$1,295,246	41.2%	30.3%
Federal Funds	\$51,954	1.7%	4.7%
Total General Fund Revenue	\$3,145,254	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$256,131	0.0%	
Local Taxes	\$256,131	0.0%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$0	0.0%	
State	\$0	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$256,131	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =		\$3,401,385	
EXPENDITURES			
Classroom Activity & Instructional Support	\$1,440,868	63.4%	62.4%
Guidance & Counseling	\$76,994	3.4%	5.4%
General Administration	\$167,522	7.4%	2.5%
General Support	\$126,488	5.6%	12.4%
Student Transportation	\$114,989	5.1%	2.8%
Operation of Plant	\$321,146	14.1%	14.0%
Other Services	\$25,934	1.1%	0.4%
TOTAL EXPENDITURES	\$2,273,940	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

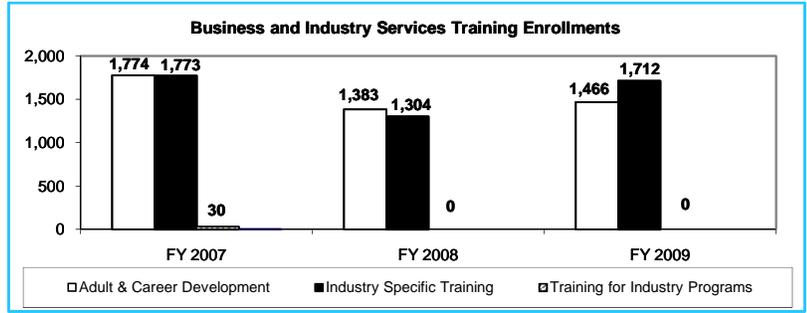
⁴ Oklahoma Department of Education

⁵ Technology Center

GREEN COUNTRY TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

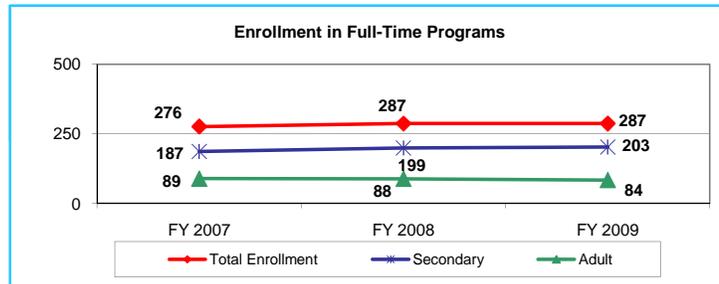
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	163	4,744
Industry Specific Training	143	563
Training for Industry Programs	0	0
Total All Programs	306	5,307
Total Adjunct Instructors:	37	
Total Businesses & Industries Served:	83	



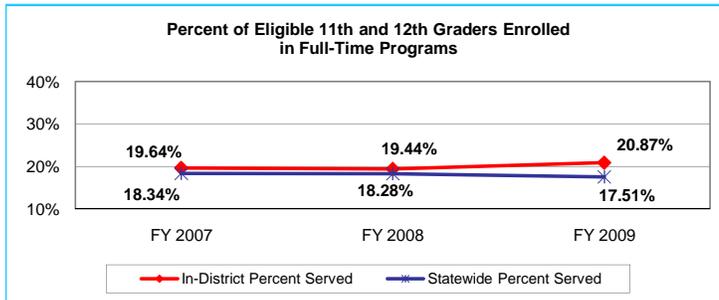
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	11
National Board Certified Instructors	-
Average Annual Salary for Instructors (base salary):	
10 month contract:	45,389
11 month contract:	n/a
12 month contract:	55,468

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	90%	87%	89%
Transfers	8%	4%	7%
Leavers	2%	10%	5%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	97%	95%	96%
Military	3%	0%	2%
Employed Related	13%	65%	31%
Employed Not Related	7%	4%	6%
Continuing Education	75%	25%	58%
Unemployed Seeking	3%	2%	2%
Not in Labor Force	0%	4%	1%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Green Country Technology Center (GCTC) offers full-time programs in Licensed Practical Nursing, Health Careers Certification, Pre-Nursing, CNC Manufacturing, Digital Media/Multimedia, 3D Animation, Boot Making, Saddle Making, Mechanical Trades, Architectural Drafting and Design, Mechanical Drafting and Design, and Sports Medicine/Physical Therapy Aide.

GCTC offers adult education programs in short-term classes day and night and will offer specialized classes when requested. GCTC also supports programs for business and industry through specialized training and safety classes.

All students enrolled at GCTC have access to participate in the Academic Center which provides career searches, online college and scholarship application, ability to benefit tests, practice ACT exams, remediation, FAFSA applications, as well as competency testing for occupational areas.

Secondary students in the technology center district who attend a public or home school are eligible to attend tuition free and can participate in the Cooperative Alliance allowing students to earn tuition free college credit while attending GCTC.

GCTC offers the only accredited Boot Making and Saddle Making classes in the United States.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

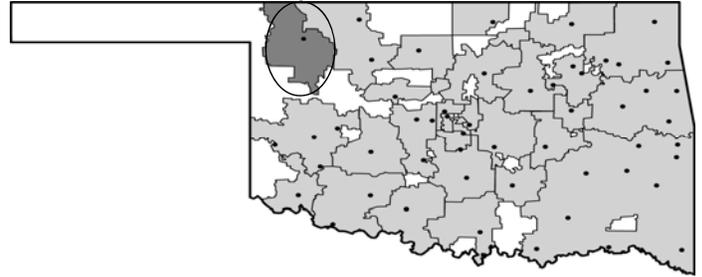
HIGH PLAINS TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: High Plains Technology Center

**3921 34th Street
Woodward, Oklahoma 73801
(580) 256-6618**

Mr. Don Bird, Superintendent

<http://www.hptc.net/>



DISTRICT OVERVIEW

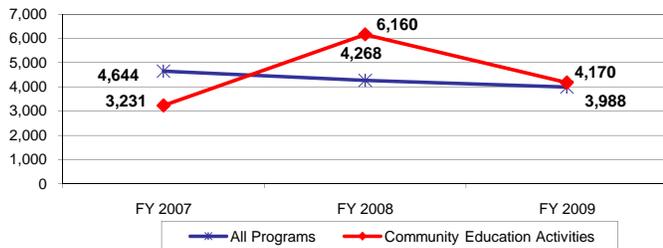
Demographic Data ³ (FY 09)

	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	83.9%	74.0%
African American	0.7%	7.5%
Asian	0.3%	1.6%
Hispanic	12.9%	6.5%
American Indian	2.2%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	27.3%	24.1%
H.S. Diploma w/o College Degree	64.5%	70.2%
Less than 12th Grade Education	8.2%	5.7%
Economically Disadvantaged Full-Time Secondary Students	0.9%	29.3%

Cost Per Student² (FY 09)

	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$7,442	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$155	\$133

Total Enrollment (FY 09) ³



District Population & Partner Schools ^{1 & 3}

District population is 21,325 based on 2000 census data. School districts served include Buffalo, Fargo, Fort Supply, Gage, *Mooreland, Sharon-Mutual, Vici and Woodward.

*Only a portion of this school district is a member of the technology center district.

Financial Data ² (FY 09)

	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$2,447,902	47.9%	65.1%
Local Ad Valorem	\$2,118,893	86.6%	83.2%
Adult Tuition	\$187,948	7.7%	10.4%
Local Other	\$141,061	5.8%	6.4%
State Funds	\$2,253,225	44.1%	30.3%
Federal Funds	\$407,269	8.0%	4.7%
Total General Fund Revenue	\$5,108,396	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$491,488	100.0%	
Local Taxes	\$423,782	86.2%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$67,707	13.8%	
State	\$155	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$491,643	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =			\$5,600,039
EXPENDITURES			
Classroom Activity & Instructional Support	\$2,809,791	64.4%	62.4%
Guidance & Counseling	\$78,651	1.8%	5.4%
General Administration	\$229,242	5.3%	2.5%
General Support	\$504,758	11.6%	12.4%
Student Transportation	\$116,550	2.7%	2.8%
Operation of Plant	\$623,316	14.3%	14.0%
Other Services	\$4,014	0.1%	0.4%
TOTAL EXPENDITURES	\$4,366,322	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

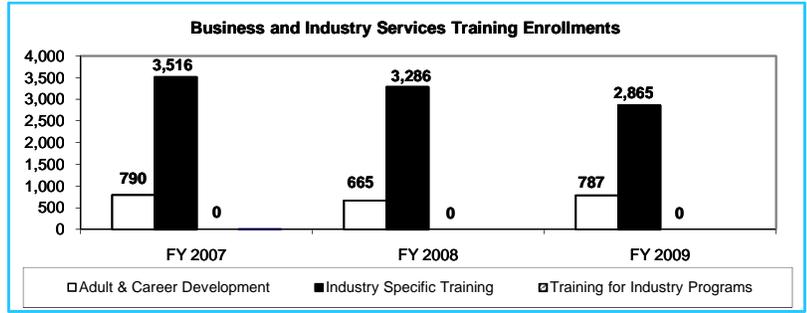
⁴ Oklahoma Department of Education

⁵ Technology Center

HIGH PLAINS TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

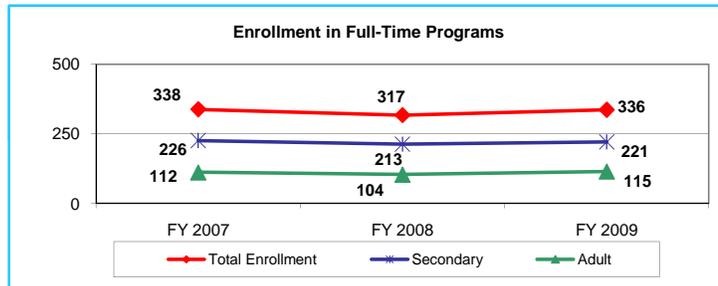
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	119	3,244
Industry Specific Training	276	2,840
Training for Industry Programs	0	0
Total All Programs	395	6,084
<hr/>		
Total Adjunct Instructors:	203	
Total Businesses & Industries Served:	543	



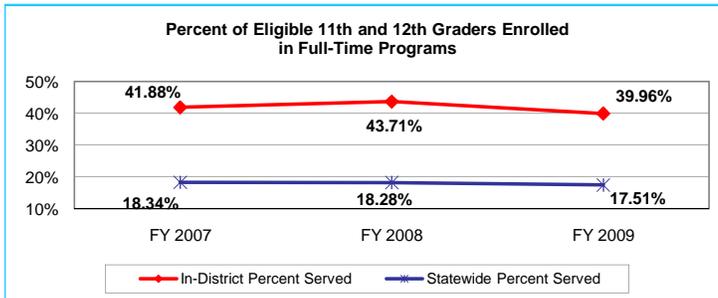
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	14
National Board Certified Instructors	1
Average Annual Salary for Instructors (base salary):	
10 month contract:	49,030
11 month contract:	52,965
12 month contract:	51,631

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	68%	89%	75%
Transfers	27%	6%	20%
Leavers	5%	5%	5%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	94%	81%	89%
Military	6%	0%	3%
Employed Related	35%	58%	45%
Employed Not Related	3%	13%	7%
Continuing Education	51%	9%	33%
Unemployed Seeking	3%	11%	7%
Not in Labor Force	3%	8%	5%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

High Plains Technology Center (HPTC) has been serving the citizens, businesses, and high school students of our eight partner schools since 1982. The Business and Industry Services Department and the Adult Training and Development Department continue to serve the clients of Northwest Oklahoma in any area of need.

HPTC continues to do training in the Oil & Gas Industry. HPTC is now a leading provider for wind technicians in the State and they are also providing solar training through a federal grant.

Secondary students that attend a public, private, charter school, or home school are eligible to attend HPTC for free tuition. Secondary students graduating within the HPTC District that did not attend during high school may also attend free on an 13th or 14th year scholarship.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

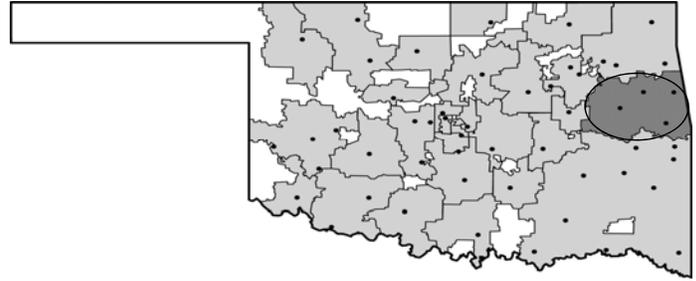
INDIAN CAPITAL TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Indian Capital Technology Center

**2403 North 41st Street East
Muskogee, Oklahoma 74403
(918) 686-7565**

Mr. Thomas Stiles, Superintendent

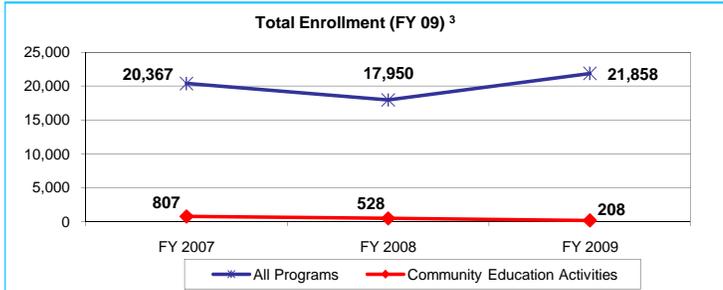
<http://www.ictctech.com.com/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	69.9%	74.0%
African American	3.9%	7.5%
Asian	0.5%	1.6%
Hispanic	2.3%	6.5%
American Indian	23.5%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	14.2%	24.1%
H.S. Diploma w/o College Degree	78.8%	70.2%
Less than 12th Grade Education	6.9%	5.7%
Economically Disadvantaged Full-Time Secondary Students	54.8%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$6,277	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$90	\$133



District Population & Partner Schools ^{1 & 3}
District population is 207,305 based on 2000 census data. School districts served include Belfonte, Boynton, Braggs, Briggs, Brushy, Cave Springs, Central, Checotah, Coweta, Dahlongah, Fort Gibson, Gans, Gore, Grand View, Greasy, Haskell, Hilldale, Hulbert, *Kansas, Keys, Liberty, Lowrey, Marble City, Maryetta, Midway, Moffett, *Moseley, Muldrow, Muskogee, Norwood, Okay, Oktaha, Peggs, Peavine, Porter, Porum, Rocky Mountain, Roland, Sallisaw, Shady Grove, Skelly, Stilwell, Tahlequah, Tenkiller, Vian, Wagoner, Wainright, Warner, Watts, Webbers Falls, Westville, Woodall and Zion.
*Only portions of these school districts are members of the technology center district.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$9,612,693	62.3%	65.1%
Local Ad Valorem	\$7,995,159	83.2%	83.2%
Adult Tuition	\$553,713	5.8%	10.4%
Local Other	\$1,063,821	11.1%	6.4%
State Funds	\$4,614,115	29.9%	30.3%
Federal Funds	\$1,209,345	7.8%	4.7%
Total General Fund Revenue	\$15,436,153	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$2,096,547	100.0%	
Local Taxes	\$1,998,913	95.3%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$97,634	4.7%	
State	\$0	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$2,096,547	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =			\$17,532,700
EXPENDITURES			
Classroom Activity & Instructional Support	\$9,626,069	66.6%	62.4%
Guidance & Counseling	\$833,023	5.8%	5.4%
General Administration	\$248,950	1.7%	2.5%
General Support	\$1,537,032	10.6%	12.4%
Student Transportation	\$620,759	4.3%	2.8%
Operation of Plant	\$1,455,072	10.1%	14.0%
Other Services	\$130,096	0.9%	0.4%
TOTAL EXPENDITURES	\$14,451,001	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

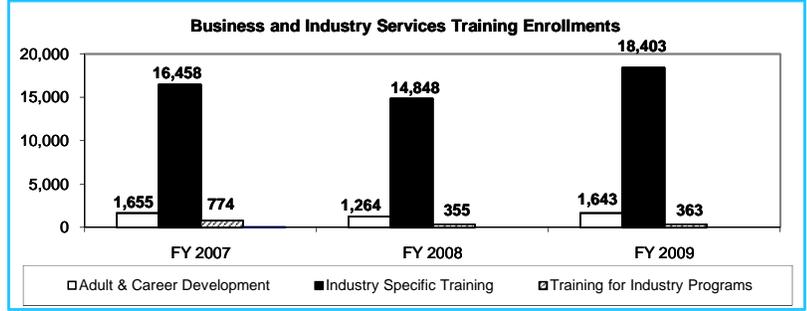
⁴ Oklahoma Department of Education

⁵ Technology Center

INDIAN CAPITAL TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

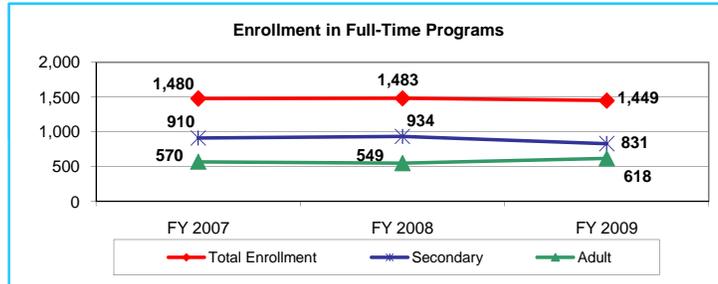
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	358	15,040
Industry Specific Training	1,140	6,171
Training for Industry Programs	27	550
Total All Programs	1,525	21,760
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Total Adjunct Instructors:	174	
Total Businesses & Industries Served:	312	



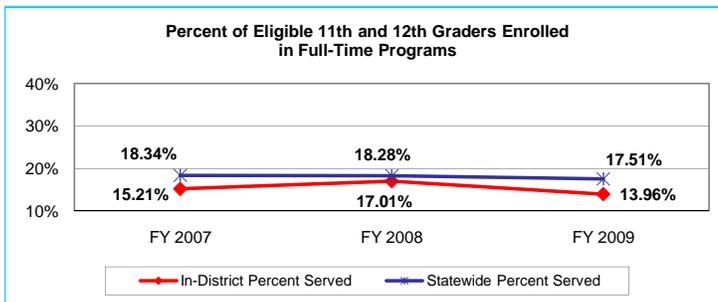
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	62
National Board Certified Instructors	4
Average Annual Salary for Instructors (base salary):	
10 month contract:	49,063
11 month contract:	58,259
12 month contract:	54,325

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	83%	84%	84%
Transfers	12%	6%	9%
Leavers	5%	9%	7%
<hr/>			
Statewide			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	91%	88%	89%
Military	2%	2%	2%
Employed Related	27%	52%	38%
Employed Not Related	5%	13%	9%
Continuing Education	57%	20%	40%
Unemployed Seeking	7%	10%	8%
Not in Labor Force	3%	2%	2%
<hr/>			
Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Indian Capital Technology Center serves over 23,629 enrollments in all or part of seven counties, with campus locations in Muskogee, Sallisaw, Stilwell and Tahlequah, Oklahoma. Our mission is to prepare our customers for success in the workplace - it is our primary goal. Of the sixteen Career Clusters identified on a national level, Indian Capital offers 39 majors/classes in twelve cluster areas; matching local business and industry needs. We are a Regional Center for Oklahoma School of Science & Math (OSSM). While completing coursework in one of our career training programs, students can earn college credit through OSU-IT or Connors State College, depending upon which program they are enrolled. We offer online training designed to meet the needs of diverse learners, and professional continuing education for licensing requirements, to personal and professional development. Our Business & Industry Services team offers training for new technologies, government bid assistance, strategic planning, manufacturing solutions, and specialized safety training for the workplace. We have a comprehensive business consulting and training resource team comprised of specialists experienced in a variety of industries. We are totally committed to prepare people for success in the workplace.

Secondary students who live in the technology center district and attend a public, private, parochial or charter school or are home schooled are eligible to attend tuition free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

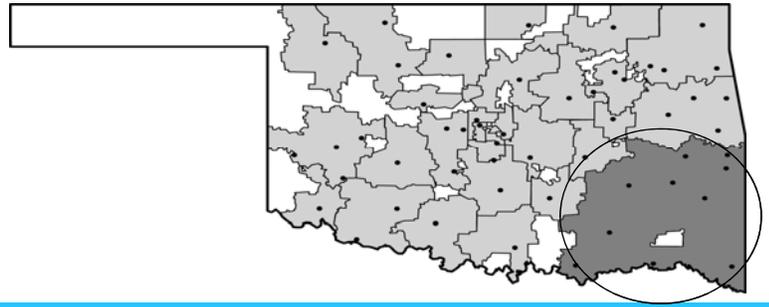
KIAMICHI TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Kiamichi Technology Center

1004 Highway 2 N.
Wilburton, Oklahoma 74578
(918) 465-2324

Mr. Eddie Coleman, Superintendent

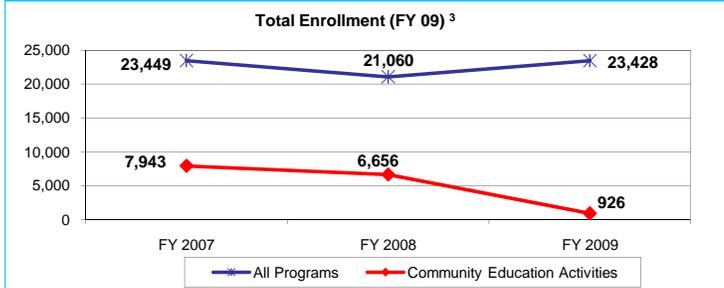
<http://www.okkctc.org/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	77.4%	74.0%
African American	3.3%	7.5%
Asian	0.7%	1.6%
Hispanic	4.8%	6.5%
American Indian	13.8%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	20.9%	24.1%
H.S. Diploma w/o College Degree	69.9%	70.2%
Less than 12th Grade Education	9.2%	5.7%
Economically Disadvantaged Full-Time Secondary Students	56.0%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$6,456	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$153	\$133



District Population & Partner Schools ^{1 & 3}
District population is 238,555 based on 2000 census data. School districts served include Achille, Albion, *Allen, Antlers, Arkoma, Atoka, Baltiest, Bennington, Bokoshe, Boswell, Broken Bow, Buffalo Valley, Caddo, Calera, Calvin, Cameron, Canadian, Caney, Clayton, Coalgate, Colbert, *Coleman, Cottonwood, Crowder, Denison, Durant, Eagletown, Eufaula, Fanshawe, Farris, Forest Grove, Fort Towson, Frink-Chambers, Glover, Grant, Haileyville, Harmony, Hartshorne, Haworth, Haywood, Heavener, Hodgen, Holly Creek, Howe, Hugo, Idabel, Indianola, Keota, Kinta, Kiowa, Krebs, Lane, LeFlore, Lukfata, McAlester, McCurtain, Monroe, Moyers, Nashoba, Panama, Panola, Pittsburg, Pocola, Poteau, Quinton, *Rattan, Red Oak, Rock Creek, Savanna, Shady Point, Silo, Smithville, Soper, Spiro, Stidham, Stigler, *Stonewall, Stringtown, Stuart, Swink, Talihina, Tannehill, Tushka, Tuskahoma, Valliant, Wapanucka, Whitefield, Whitesboro, Wilburton, Wister and Wright City.
*Only portions of these school districts are members of the technology center district.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$15,199,407	59.6%	65.1%
Local Ad Valorem	\$12,877,315	84.7%	83.2%
Adult Tuition	\$1,637,131	10.8%	10.4%
Local Other	\$684,961	4.5%	6.4%
State Funds	\$9,415,811	36.9%	30.3%
Federal Funds	\$873,802	3.4%	4.7%
Total General Fund Revenue	\$25,489,020	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$2,838,571	100.0%	
Local Taxes	\$2,576,500	90.8%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$262,071	9.2%	
State	\$0	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$2,838,571	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND = \$28,327,591			
EXPENDITURES			
Classroom Activity & Instructional Support	\$17,105,169	74.6%	62.4%
Guidance & Counseling	\$147,305	0.6%	5.4%
General Administration	\$441,775	1.9%	2.5%
General Support	\$1,641,989	7.2%	12.4%
Student Transportation	\$662,665	2.9%	2.8%
Operation of Plant	\$2,926,491	12.8%	14.0%
Other Services	\$0	0.0%	0.4%
TOTAL EXPENDITURES	\$22,925,394	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

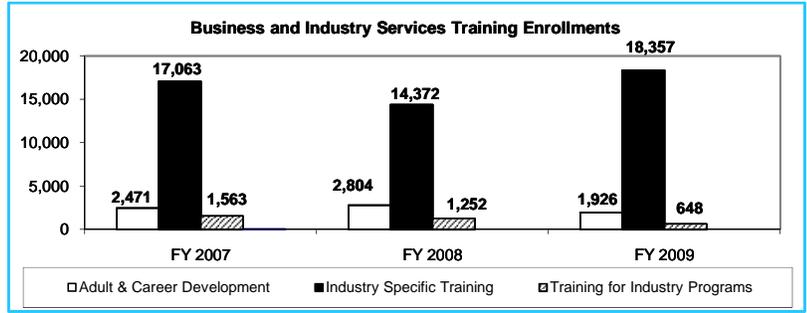
⁴ Oklahoma Department of Education

⁵ Technology Center

KIAMICHI TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

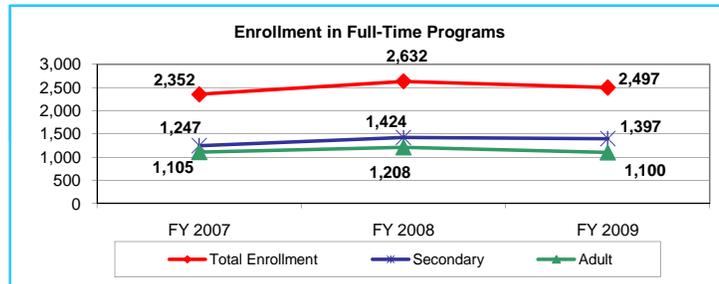
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	335	8,479
Industry Specific Training	1,586	10,550
Training for Industry Programs	73	2,973
Total All Programs	1,994	22,002
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Total Adjunct Instructors:	357	
Total Businesses & Industries Served:	491	



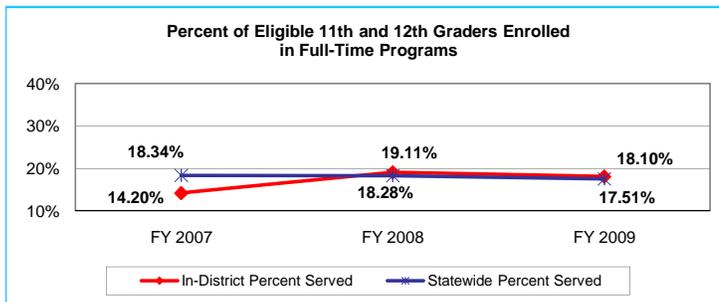
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	86
National Board Certified Instructors	8
Average Annual Salary for Instructors (base salary):	
10 month contract:	51,078
11 month contract:	n/a
12 month contract:	56,655

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	84%	92%	87%
Transfers	13%	4%	9%
Leavers	3%	4%	4%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	93%	90%	92%
Military	3%	1%	2%
Employed Related	30%	66%	46%
Employed Not Related	6%	7%	6%
Continuing Education	54%	17%	38%
Unemployed Seeking	3%	6%	5%
Not in Labor Force	4%	3%	4%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Kiamichi Technology Center's (KTC) is a Gold Star School that has been providing southeast Oklahoma communities career guidance, career training, and services to business and industry for 40 years.

In 2010, offered 233 Career Majors in 15 Career Clusters and trained over 2,500 high school and adult students from 89 partner school districts. Qualifying high school and adult students received a total of 4,328 college credits while training at KTC. Secondary students living in the district attending a public, private, parochial, charter or home school attend tuition-free.

KTC's National Accredited Emergency Medical Services Program provides Emergency Medical Technician training via distance learning to all KTC sites, as well as other technology center districts across the state. KTC is the largest trainer of practical nurses in the state of Oklahoma with a 95.6 average NCLEX-PN Pass Rate.

As a partner in economic development in its 11,200 square mile district, KTC provides numerous services to businesses and industries. These partnerships help KTC achieve its mission . . . ensure economic prosperity in Oklahoma and beyond.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

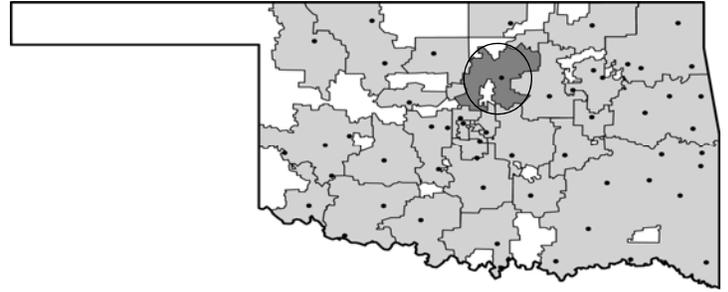
MERIDIAN TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Meridian Technology Center

1312 South Sangre Road
Stillwater, Oklahoma 74074
(405) 377-3333

Dr. Douglas Major, Superintendent

<http://www.meridiantech.edu/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)

	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	88.6%	74.0%
African American	2.7%	7.5%
Asian	0.9%	1.6%
Hispanic	2.3%	6.5%
American Indian	5.6%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	42.1%	24.1%
H.S. Diploma w/o College Degree	56.7%	70.2%
Less than 12th Grade Education	1.2%	5.7%
Economically Disadvantaged Full-Time Secondary Students	1.5%	29.3%

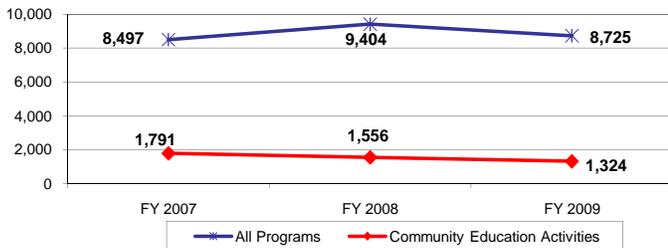
Financial Data ² (FY 09)

	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$7,444,175	66.7%	65.1%
Local Ad Valorem	\$5,530,538	74.3%	83.2%
Adult Tuition	\$688,641	9.3%	10.4%
Local Other	\$1,224,997	16.5%	6.4%
State Funds	\$3,579,242	32.1%	30.3%
Federal Funds	\$135,002	1.2%	4.7%
Total General Fund Revenue	\$11,158,419	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$2,764,427	100.0%	
Local Taxes	\$2,764,341	100.0%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$86	0.0%	
State	\$940	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$2,765,367	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND = \$13,923,787			
EXPENDITURES			
Classroom Activity & Instructional Support	\$5,621,947	58.4%	62.4%
Guidance & Counseling	\$401,852	4.2%	5.4%
General Administration	\$242,162	2.5%	2.5%
General Support	\$1,580,256	16.4%	12.4%
Student Transportation	\$349,499	3.6%	2.8%
Operation of Plant	\$1,426,286	14.8%	14.0%
Other Services	\$0	0.0%	0.4%
TOTAL EXPENDITURES	\$9,622,001	100.0%	100.0%

Cost Per Student² (FY 09)

	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$7,892	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$176	\$133

Total Enrollment (FY 09) ³



District Population & Partner Schools ^{1 & 3}

District population is 89,305 based on 2000 census data. School districts served include Agra, Carney, Glencoe, Guthrie, Morrison, *Mulhall-Orlando, Pawnee, Perkins-Tryon, Perry and Stillwater.

*Only a portion of this school district is a member of the technology center district.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

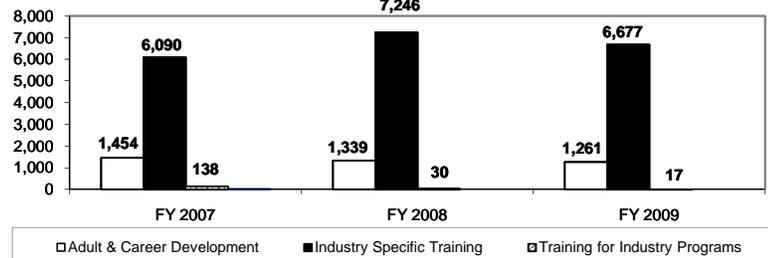
MERIDIAN TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

Business and Industry Services Course Statistics

Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	273	5,990
Industry Specific Training	520	2,560
Training for Industry Programs	8	196
Total All Programs	801	8,745
<hr/>		
Total Adjunct Instructors:	114	
Total Businesses & Industries Served:	260	

Business and Industry Services Training Enrollments

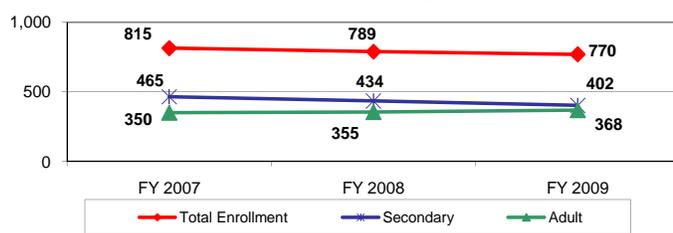


FULL-TIME PROGRAMS (FY 09)³

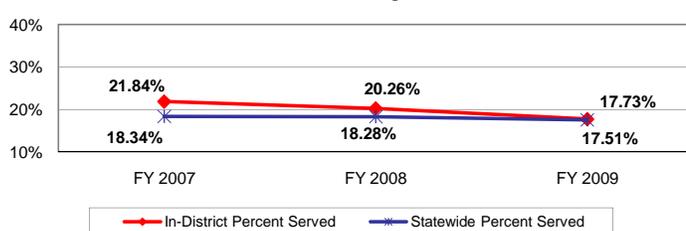
Instructors (FY09)²

Full-Time Program Instructors	34
National Board Certified Instructors	2
Average Annual Salary for Instructors (base salary):	
10 month contract:	49,752
11 month contract:	57,750
12 month contract:	51,438

Enrollment in Full-Time Programs



Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs



Program Outcomes - Completion/Retention FY 09³

Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	77%	87%	82%
Transfers	15%	3%	10%
Leavers	8%	9%	8%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%

Program Outcomes - Placement FY 09³

Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	91%	91%	91%
Military	5%	2%	3%
Employed Related	24%	58%	42%
Employed Not Related	14%	9%	12%
Continuing Education	48%	21%	34%
Unemployed Seeking	5%	5%	5%
Not in Labor Force	5%	4%	4%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%

PROJECTS AND UNIQUE ATTRIBUTES⁵

Meridian Technology Center (MTC) provides North Central Oklahoma a full complement of career training programs for secondary students, adults and business and industry clients.

Meridian offers training programs in more than 70 career majors and is committed to meeting the employment needs of the district. MTC works with area business and industry leaders and advisory committees to identify and address critical workforce needs of district communities.

Secondary students living in the district are eligible to attend tuition free. Scholarships are available to qualifying adult students. For many programs, students may earn credit through Northern Oklahoma College or OSU-IT.

The Center for Business Development offers networking, education, consulting and business incubation for new businesses or those looking to expand. Business and Industry Services offers the Emerging Leaders Program for those wanting to impact their organization through leadership. BIS also offers Arc Flash training through a certified instructor.

MTC is a partner in the Oklahoma Technology and Research Park (OTRP). This affiliation gives businesses and research organizations located in OTRP access to MTC's services and facilities.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

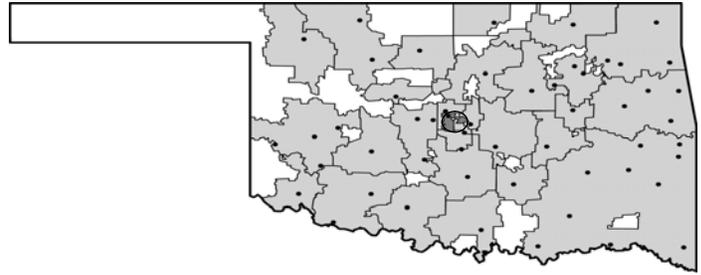
METRO TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Metro Technology Center

1900 Springlake Drive
Oklahoma City, Oklahoma 73111
(405) 424-8324

Dr. James D. Branscum, Superintendent

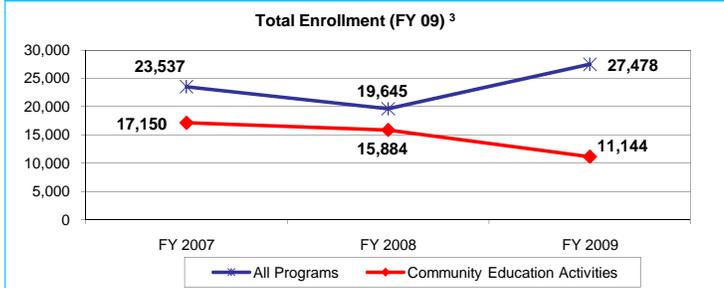
<http://www.metrotech.org/index.shtml/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	53.1%	74.0%
African American	30.7%	7.5%
Asian	2.2%	1.6%
Hispanic	9.0%	6.5%
American Indian	5.0%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	31.0%	24.1%
H.S. Diploma w/o College Degree	65.6%	70.2%
Less than 12th Grade Education	3.3%	5.7%
Economically Disadvantaged Full-Time Secondary Students	77.0%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$9,961	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$117	\$133



District Population & Partner Schools ^{1 & 3}

District population is 283,425 based on 2000 census data. School districts served include Crooked Oak and Oklahoma City.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$17,563,784	72.3%	65.1%
Local Ad Valorem	\$13,467,521	76.7%	83.2%
Adult Tuition	\$2,760,769	15.7%	10.4%
Local Other	\$1,335,493	7.6%	6.4%
State Funds	\$5,791,794	23.8%	30.3%
Federal Funds	\$951,280	3.9%	4.7%
Total General Fund Revenue	\$24,306,858	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$6,688,457	91.2%	
Local Taxes	\$6,688,457	100.0%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$0	0.0%	
State	\$645,221	8.8%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$7,333,677	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =		\$31,640,535	
EXPENDITURES			
Classroom Activity & Instructional Support	\$15,725,685	58.3%	62.4%
Guidance & Counseling	\$1,702,357	6.3%	5.4%
General Administration	\$755,616	2.8%	2.5%
General Support	\$3,190,661	11.8%	12.4%
Student Transportation	\$990,243	3.7%	2.8%
Operation of Plant	\$4,556,326	16.9%	14.0%
Other Services	\$69,907	0.3%	0.4%
TOTAL EXPENDITURES	\$26,990,795	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

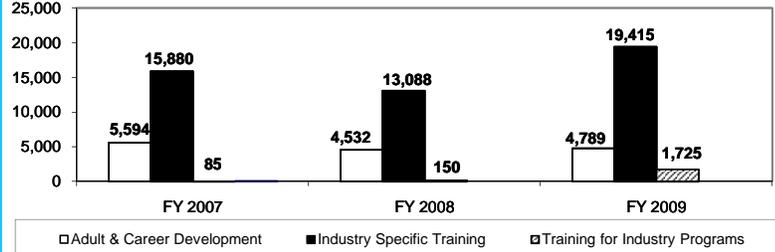
METRO TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

Business and Industry Services Course Statistics

Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	960	36,894
Industry Specific Training	1,561	8,060
Training for Industry Programs	178	449
Total All Programs	2,699	45,403
Total Adjunct Instructors:		319
Total Businesses & Industries Served:		101

Business and Industry Services Training Enrollments

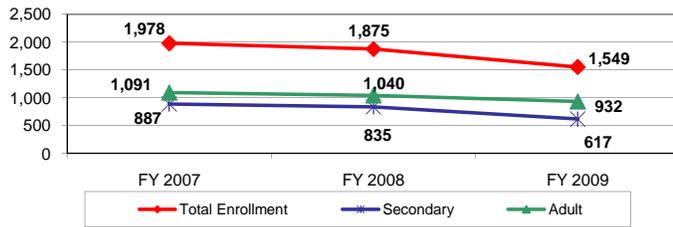


FULL-TIME PROGRAMS (FY 09)³

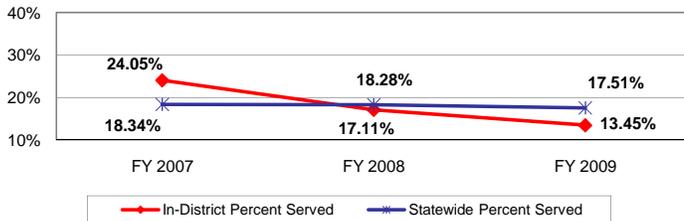
Instructors (FY09)²

Full-Time Program Instructors	68
National Board Certified Instructors	3
Average Annual Salary for Instructors (base salary):	
10 month contract:	51,290
11 month contract:	56,830
12 month contract:	55,286

Enrollment in Full-Time Programs



Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs



Program Outcomes - Completion/Retention FY 09³

Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	93%	92%	93%
Transfers	5%	4%	4%
Leavers	2%	4%	3%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%

Program Outcomes - Placement FY 09³

Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	89%	92%
Military	2%	1%	2%
Employed Related	15%	67%	40%
Employed Not Related	3%	6%	5%
Continuing Education	75%	14%	45%
Unemployed Seeking	3%	7%	5%
Not in Labor Force	2%	4%	3%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%

PROJECTS AND UNIQUE ATTRIBUTES⁵

Metro Tech offers Innovative programs to meet the needs of a diverse urban community. Examples include:

Aviation Maintenance Technology has placed over 800 students earning \$30 million at Tinker Air Force Base's Air Logistics Center. Since the partnership began in 2000, student salaries have exceeded \$120 million. The OSU-OKC Alliance allows students to co-enroll for college credit while attending classes at Metro Tech. The Practical Nursing 1 Plus 1 program allows practical nursing students to enter the second year of an Associate of Science (AS) nursing degree program at Oklahoma City Community College (OCCC), OSU-OKC, and Redlands College in partnership with INTEGRIS Baptist and Southwest Medical Centers. The Biomedical Sciences Academy prepares students to enter college engineering programs. Pro-Tech provides an OSU-Okmulgee Automotive Technology Associate of Applied Science (AAS) degree program at the South Bryant Campus. This degree is offered in partnership with OSU-OKC and Metro Technology Centers. Metro Career Academy (MCA) offers occupational training and diplomas to high school dropouts and alternative students. MCA is a full service community school that links students with critical, supportive services in a positive learning environment that allows students to learn, grow and succeed. A new state of the art, LEED certified facility is currently being constructed on the Springlake. Several new programs will be offered at the new facility including Entrepreneurship/Small Business Management, Environmental Studies/Horticulture and Vision Care.

Secondary students living in the technology center district who attend a public, private, parochial, charter or home school are eligible to attend tuition free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

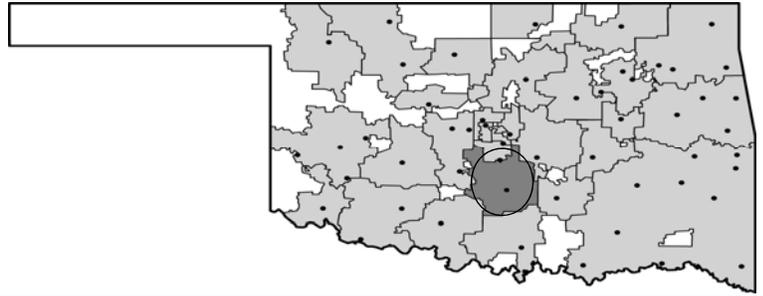
MID-AMERICA TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Mid-America Technology Center

27438 State Highway 59, P.O. Box H
Wayne, Oklahoma 73095
(405) 449-3391

Mr. Dusty Ricks, Superintendent

<http://www.matech.edu/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)

	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	70.6%	74.0%
African American	2.4%	7.5%
Asian	0.4%	1.6%
Hispanic	5.4%	6.5%
American Indian	21.2%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	17.0%	24.1%
H.S. Diploma w/o College Degree	73.9%	70.2%
Less than 12th Grade Education	9.1%	5.7%
Economically Disadvantaged Full-Time Secondary Students	54.3%	29.3%

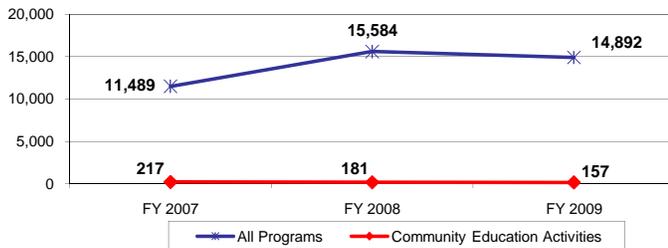
Financial Data ² (FY 09)

	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$5,232,822	61.0%	65.1%
Local Ad Valorem	\$4,638,708	88.6%	83.2%
Adult Tuition	\$394,555	7.5%	10.4%
Local Other	\$199,559	3.8%	6.4%
State Funds	\$3,050,848	35.5%	30.3%
Federal Funds	\$300,705	3.5%	4.7%
Total General Fund Revenue	\$8,584,375	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$541,017	100.0%	
Local Taxes	\$466,205	86.2%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$74,812	13.8%	
State	\$15	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$541,032	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND = \$9,125,407			
EXPENDITURES			
Classroom Activity & Instructional Support	\$4,759,860	66.1%	62.4%
Guidance & Counseling	\$417,040	5.8%	5.4%
General Administration	\$187,887	2.6%	2.5%
General Support	\$497,241	6.9%	12.4%
Student Transportation	\$346,125	4.8%	2.8%
Operation of Plant	\$987,844	13.7%	14.0%
Other Services	\$0	0.0%	0.4%
TOTAL EXPENDITURES	\$7,195,998	100.0%	100.0%

Cost Per Student² (FY 09)

	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$6,381	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$78	\$133

Total Enrollment (FY 09) ³



District Population & Partner Schools ^{1 & 3}

District population is 89,715 based on 2000 census data. School districts served include Blanchard, Bridge Creek, Byars, Dibble, Elmore City-Pernell, Lexington, Lindsay, Little Axe, Maysville, Newcastle, Noble, Paoli, Paus Valley, Purcell, Stratford, Wanette, Washington, Wayne, Whitebead and Wynnewood.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

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² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

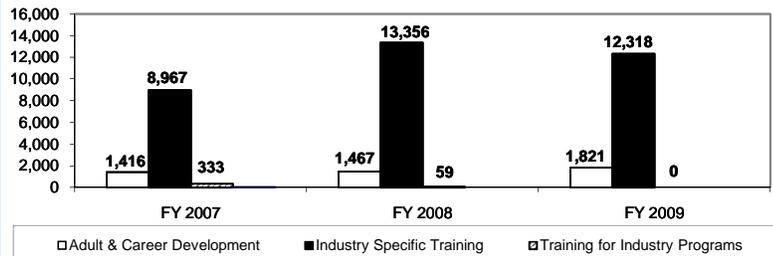
MID-AMERICA TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

Business and Industry Services Course Statistics

Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	260	6,238
Industry Specific Training	1,118	5,116
Training for Industry Programs	0	0
Total All Programs	1,378	11,353
Total Adjunct Instructors:		168
Total Businesses & Industries Served:		309

Business and Industry Services Training Enrollments

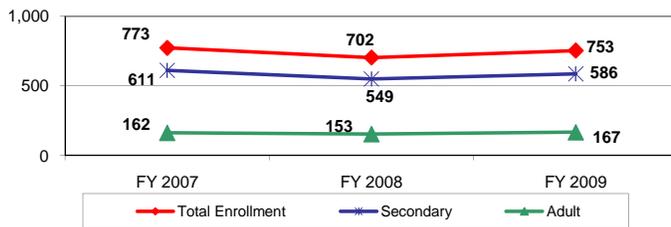


FULL-TIME PROGRAMS (FY 09)³

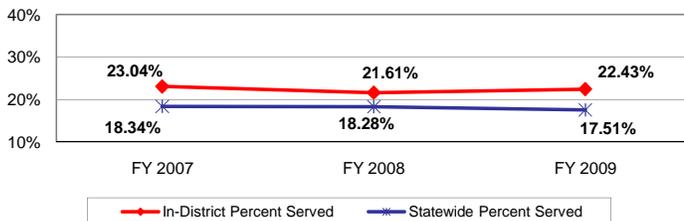
Instructors (FY09)²

Full-Time Program Instructors	29
National Board Certified Instructors	1
Average Annual Salary for Instructors (base salary):	
10 month contract:	49,340
11 month contract:	50,503
12 month contract:	68,069

Enrollment in Full-Time Programs



Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs



Program Outcomes - Completion/Retention FY 09³

Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	75%	73%	75%
Transfers	20%	12%	18%
Leavers	5%	16%	7%
Statewide			
	Secondary	Adult	All Students
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%

Program Outcomes - Placement FY 09³

Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	88%	83%	87%
Military	8%	1%	6%
Employed Related	24%	58%	33%
Employed Not Related	12%	9%	11%
Continuing Education	44%	15%	36%
Unemployed Seeking	8%	10%	8%
Not in Labor Force	4%	8%	5%
Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%

PROJECTS AND UNIQUE ATTRIBUTES⁵

Mid-America Technology Center (MATC) serves over 15,000 students in all or part of eight counties. MATC has full-time students from 18 independent school districts and two dependent school districts. About 75 percent of full-time enrollment consists of high school students. The Business and Industry Services division of MATC is very active in all of our communities. Each month, business and industry leaders from around the district meet at MATC to collaborate and share ideas. MATC promotes leadership by selecting business, industry, and education leaders from our district to participate in a year-long leadership program.

One unique aspect at MATC is the equine production program. This is the only program of its kind in the state. Studies in equine management range from grooming and feeding to mare and stallion reproduction. One of Mid-America's innovative areas of instruction is Cyber Security. Students have the opportunity to learn about computer and network security as well as computer forensics.

Secondary students who reside in the technology center district who are from private and parochial schools, charter schools, and home schools, as well as all in-district students up to the age of 22, are eligible to attend tuition free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

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² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

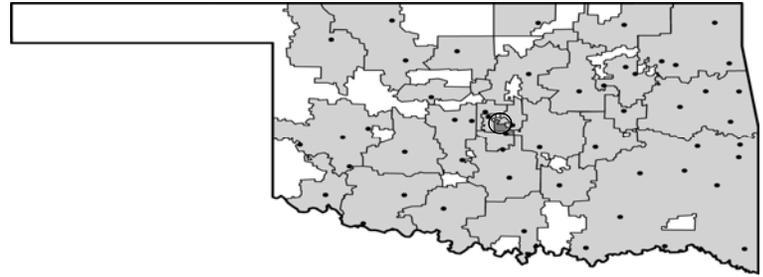
MID-DEL TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Mid-Del Technology Center

1621 Maple Drive
Midwest City, Oklahoma 73110
(405) 739-1707

John Matlock, Assistant Superintendent

<http://www.mid-del.tec.ok.us/>



DISTRICT OVERVIEW

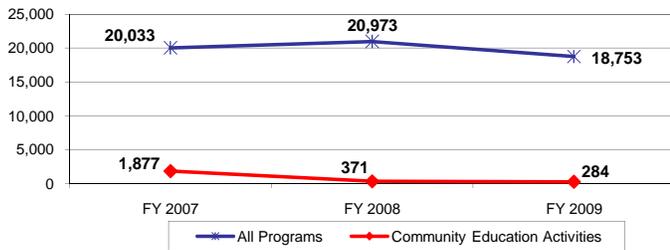
Demographic Data ³ (FY 09)

	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	72.5%	74.0%
African American	15.4%	7.5%
Asian	3.0%	1.6%
Hispanic	4.1%	6.5%
American Indian	5.0%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	24.7%	24.1%
H.S. Diploma w/o College Degree	71.7%	70.2%
Less than 12th Grade Education	3.6%	5.7%
Economically Disadvantaged Full-Time Secondary Students	48.5%	29.3%

Cost Per Student² (FY 09)

	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$6,980	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$48	\$133

Total Enrollment (FY 09) ³



District Population & Partner Schools ^{1 & 3}

District population is 74,220 based on 2000 census data. School districts served include Del City and Midwest City.

Financial Data ² (FY 09)

	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$2,709,259	44.0%	65.1%
Local Ad Valorem	\$2,563,495	94.6%	83.2%
Adult Tuition	\$14,235	0.5%	10.4%
Local Other	\$131,529	4.9%	6.4%
State Funds	\$2,225,939	36.1%	30.3%
Federal Funds	\$1,228,057	19.9%	4.7%
Total General Fund Revenue	\$6,163,255	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$1,333,899	100.0%	
Local Taxes	\$1,333,899	100.0%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$0	0.0%	
State	\$0	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$1,333,899	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND = \$7,497,154			
EXPENDITURES			
Classroom Activity & Instructional Support	\$5,362,845	83.3%	62.4%
Guidance & Counseling	\$432,300	6.7%	5.4%
General Administration	\$126,671	2.0%	2.5%
General Support	\$292,852	4.5%	12.4%
Student Transportation	\$4,024	0.1%	2.8%
Operation of Plant	\$217,216	3.4%	14.0%
Other Services	\$3,249	0.1%	0.4%
TOTAL EXPENDITURES	\$6,439,156	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

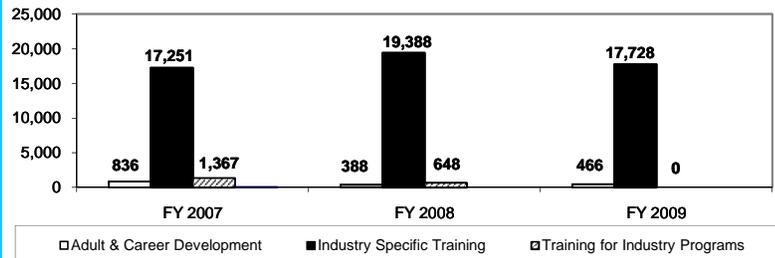
MID-DEL TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

Business and Industry Services Course Statistics

Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	84	3,963
Industry Specific Training	1,502	10,516
Training for Industry Programs	0	0
Total All Programs	1,586	14,479
Total Adjunct Instructors:		69
Total Businesses & Industries Served:		38

Business and Industry Services Training Enrollments

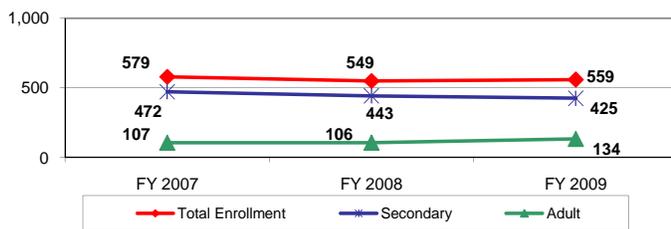


FULL-TIME PROGRAMS (FY 09)³

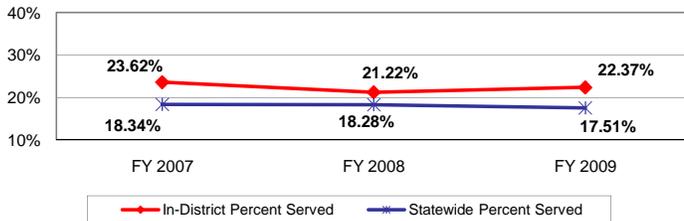
Instructors (FY09)²

Full-Time Program Instructors	27
National Board Certified Instructors	1
Average Annual Salary for Instructors (base salary):	
10 month contract:	46,126
11 month contract:	n/a
12 month contract:	54,057

Enrollment in Full-Time Programs



Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs



Program Outcomes - Completion/Retention FY 09³

Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	79%	81%	80%
Transfers	17%	9%	15%
Leavers	4%	10%	5%
Statewide			
	Secondary	Adult	All Students
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%

Program Outcomes - Placement FY 09³

Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	91%	89%	91%
Military	2%	0%	1%
Employed Related	23%	46%	29%
Employed Not Related	7%	19%	10%
Continuing Education	59%	24%	51%
Unemployed Seeking	5%	9%	6%
Not in Labor Force	4%	1%	3%
Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%

PROJECTS AND UNIQUE ATTRIBUTES⁵

Mid-Del Technology Center (MDTC) is the only designated technology center in the state of Oklahoma that shares a school board with a public school district. MDTC has three campuses in the Mid-Del area--the main campus in Midwest City, Business and Industry Services in Del City, and the Tinker Training campus located on Tinker Air Force Base.

MDTC's partnership schools in the Mid-Del School District include Carl Albert High School, Del City High School, and Midwest City High School. MDTC offers 87 career majors that include 12 career clusters to high school and adult students in Mid-Del. MDTC offers the Mid-Del School District three at-risk programs: STARS (Students Taking Action to Return to School), SWAPS (Students Working in Active Pursuit of Success), and New Beginnings (an alternative education program for pregnant teens).

MDTC has partnered with Rose State College and Oklahoma State University Institute of Technology to form college alliances. Fourteen career programs are approved to give college credit to adult and secondary students. A wide variety of training classes are offered through the business and industry services program at MDTC as well as short-term classes offered through adult education.

Secondary students living in the technology center district who attend a public, private, parochial, charter, or home school are eligible to attend tuition free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

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² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

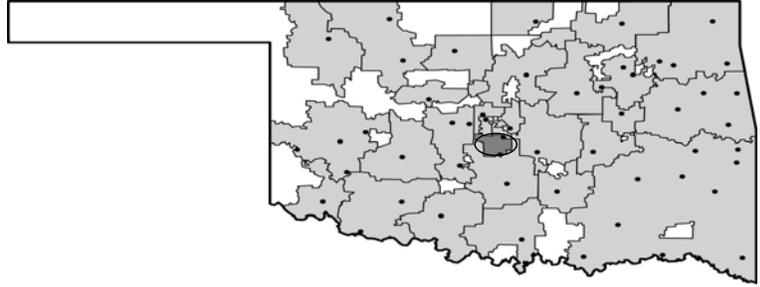
MOORE NORMAN TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Moore Norman Technology Center

**4701 12th Avenue NW
P.O. Box 4701
Norman, Oklahoma 73069
(405) 364-5763**

Mr. John Hunter, Superintendent

<http://www.mntechology.com/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)

	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	77.3%	74.0%
African American	8.2%	7.5%
Asian	3.2%	1.6%
Hispanic	5.2%	6.5%
American Indian	6.0%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	40.0%	24.1%
H.S. Diploma w/o College Degree	58.4%	70.2%
Less than 12th Grade Education	1.6%	5.7%
Economically Disadvantaged Full-Time Secondary Students	12.9%	29.3%

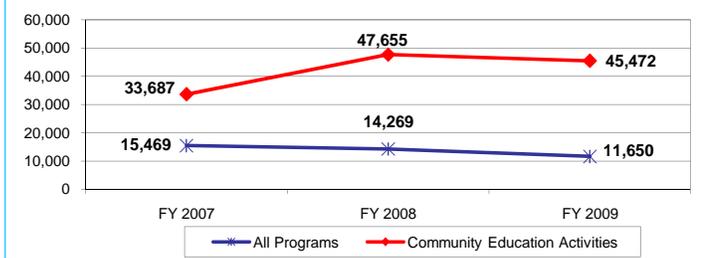
Financial Data ² (FY 09)

	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$16,845,520	78.2%	65.1%
Local Ad Valorem	\$14,064,897	83.5%	83.2%
Adult Tuition	\$2,086,835	12.4%	10.4%
Local Other	\$693,788	4.1%	6.4%
State Funds	\$4,408,390	20.5%	30.3%
Federal Funds	\$277,005	1.3%	4.7%
Total General Fund Revenue	\$21,530,915	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$5,630,853	100.0%	
Local Taxes	\$5,628,056	100.0%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$2,797	0.0%	
State	\$0	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$5,630,853	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND = \$27,161,768			
EXPENDITURES			
Classroom Activity & Instructional Support	\$13,454,128	61.0%	62.4%
Guidance & Counseling	\$1,294,061	5.9%	5.4%
General Administration	\$365,689	1.7%	2.5%
General Support	\$3,101,652	14.1%	12.4%
Student Transportation	\$44,755	0.2%	2.8%
Operation of Plant	\$3,653,177	16.6%	14.0%
Other Services	\$132,862	0.6%	0.4%
TOTAL EXPENDITURES	\$22,046,323	100.0%	100.0%

Cost Per Student² (FY 09)

	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$8,561	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$155	\$133

Total Enrollment (FY 09) ³



District Population & Partner Schools ^{1 & 3}

District population is 188,585 based on 2000 census data. School districts served include Moore and Norman.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

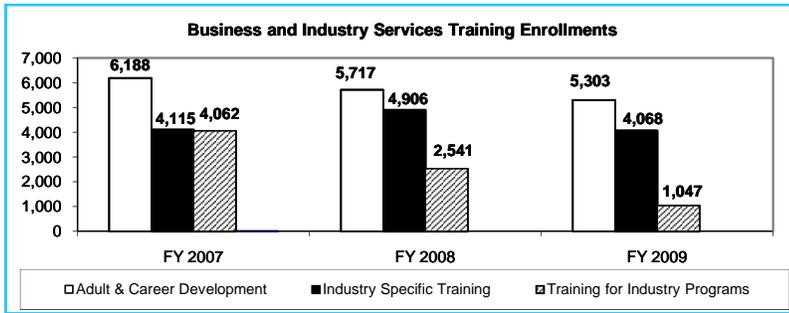
⁴ Oklahoma Department of Education

⁵ Technology Center

MOORE NORMAN TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

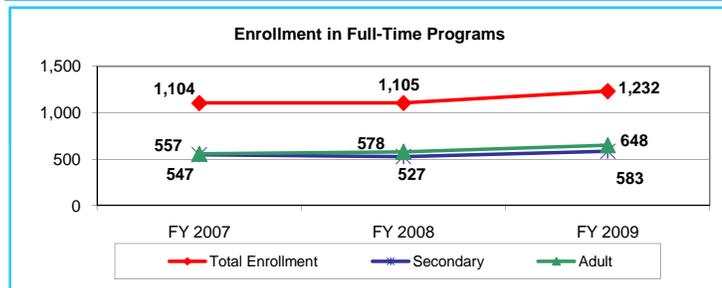
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	1,694	41,694
Industry Specific Training	467	6,227
Training for Industry Programs	186	7,116
Total All Programs	2,347	55,036
<hr/>		
Total Adjunct Instructors:	389	
Total Businesses & Industries Served:	543	



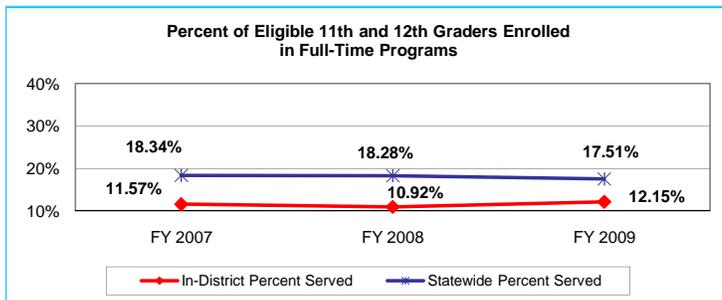
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	48
National Board Certified Instructors	5
Average Annual Salary for Instructors (base salary):	
10 month contract:	56,398
11 month contract:	n/a
12 month contract:	48,628

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	82%	84%	83%
Transfers	14%	5%	9%
Leavers	4%	11%	8%
Statewide			
	Secondary	Adult	All Students
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	97%	88%	92%
Military	3%	2%	2%
Employed Related	38%	59%	49%
Employed Not Related	5%	10%	8%
Continuing Education	50%	17%	32%
Unemployed Seeking	2%	8%	5%
Not in Labor Force	1%	5%	3%
Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Moore Norman Technology Center (MNTC) provides quality education and business training to the patrons of Norman, Moore, and South Oklahoma City. MNTC serves over 1,100 secondary and post-secondary students enrolled in 127 career majors, many of which are nationally accredited. Through participation in a Cooperative Alliance with OCCC and Rose State, most students can earn college credit.

More than 650 businesses receive training to enhance their business performance and 40,000 adults are served through our conference facilities and adult development classes. Additionally, a diverse population attends programs that are unique to Moore Norman: Career Awareness Night, CareerQuest, Summer Youth Academy, and the Business Development Center.

MNTC is a recipient of the Gold Star School Award, is ISO registered, and was awarded the Oklahoma Quality Award at the Achievement Level in 2007.

Secondary students living within the technology center district are eligible to attend tuition free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

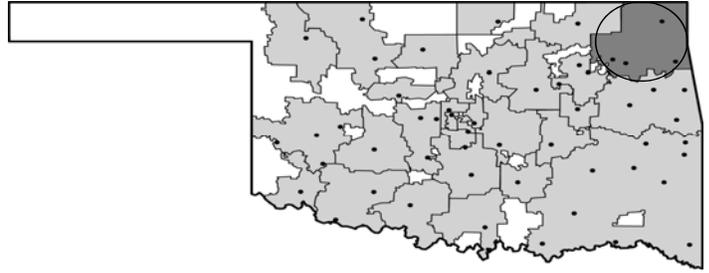
NORTHEAST TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Northeast Technology Center

**483 Airport Road, P.O. Box 487
Pryor, Oklahoma 74362
(918) 825-7040**

Mr. Fred Probis, Superintendent

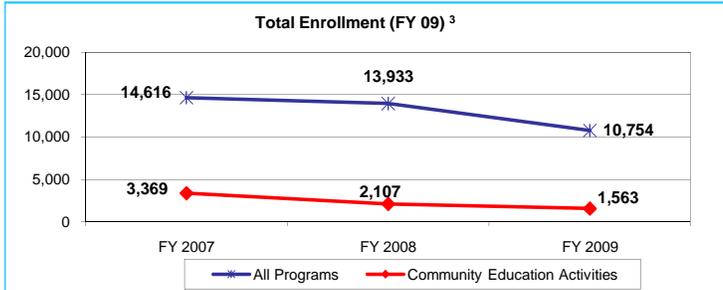
<http://www.netech.edu/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	74.6%	74.0%
African American	1.6%	7.5%
Asian	1.2%	1.6%
Hispanic	2.4%	6.5%
American Indian	20.2%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	16.2%	24.1%
H.S. Diploma w/o College Degree	78.0%	70.2%
Less than 12th Grade Education	5.8%	5.7%
Economically Disadvantaged Full-Time Secondary Students	40.7%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$7,047	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$230	\$133



District Population & Partner Schools ^{1 & 3}

District population is 179,355 based on 2000 census data. School districts served include Adair, Afton, Bluejacket, Chelsea, Chouteau-Mazie, Claremore, Cleora, Colcord, *Collinsville, Commerce, Fairland, Foyil, Grove, Inola, Jay, Justus-Tiawah, *Kansas, Kenwood, *Ketchum, Leach, Locust Grove, Miami, *Moseley, Oaks-Mission, Oologah-Talala, Osage, *Owasso, Pryor, Quapaw, Salina, Sequoyah, *Spavinaw, *Turkey Ford, Verdigris, Vinita, Welch, White Oak, Wickliffe and Wyandotte.

*Only portions of these school districts are members of the technology center district.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$12,469,897	71.7%	65.1%
Local Ad Valorem	\$11,856,763	95.1%	83.2%
Adult Tuition	\$473,861	3.8%	10.4%
Local Other	\$139,274	1.1%	6.4%
State Funds	\$4,179,002	24.0%	30.3%
Federal Funds	\$742,142	4.3%	4.7%
Total General Fund Revenue	\$17,391,042	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$1,188,022	97.5%	
Local Taxes	\$1,151,993	97.0%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$36,028	3.0%	
State	\$30,286	2.5%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$1,218,308	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =		\$18,609,350	
EXPENDITURES			
Classroom Activity & Instructional Support	\$8,400,759	63.6%	62.4%
Guidance & Counseling	\$822,263	6.2%	5.4%
General Administration	\$456,434	3.5%	2.5%
General Support	\$965,919	7.3%	12.4%
Student Transportation	\$503,667	3.8%	2.8%
Operation of Plant	\$2,064,373	15.6%	14.0%
Other Services	\$0	0.0%	0.4%
TOTAL EXPENDITURES	\$13,213,415	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

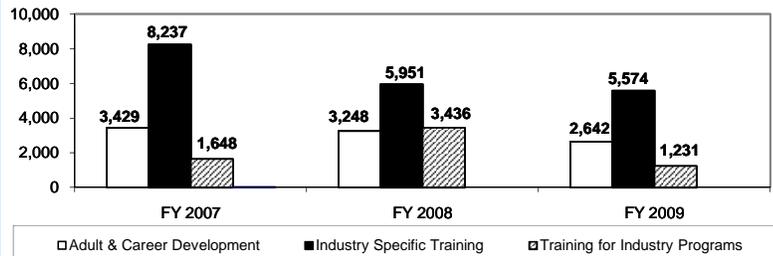
NORTHEAST TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

Business and Industry Services Course Statistics

Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	276	9,625
Industry Specific Training	521	4,166
Training for Industry Programs	157	2,425
Total All Programs	954	16,216
<hr/>		
Total Adjunct Instructors:	276	
Total Businesses & Industries Served:	325	

Business and Industry Services Training Enrollments

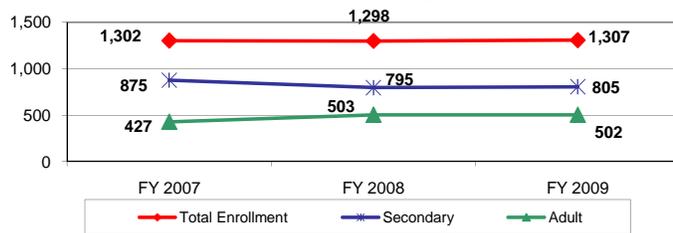


FULL-TIME PROGRAMS (FY 09)³

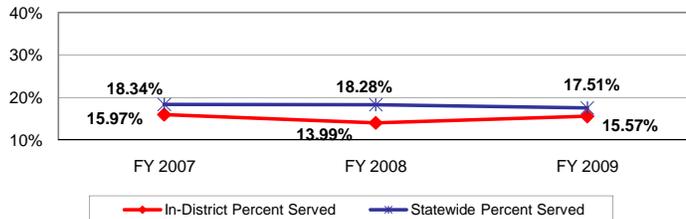
Instructors (FY09)²

Full-Time Program Instructors	48
National Board Certified Instructors	0
Average Annual Salary for Instructors (base salary):	
10 month contract:	52,723
11 month contract:	62,070
12 month contract:	59,499

Enrollment in Full-Time Programs



Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs



Program Outcomes - Completion/Retention FY 09³

Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	82%	84%	83%
Transfers	13%	3%	9%
Leavers	5%	13%	8%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%

Program Outcomes - Placement FY 09³

Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	93%	90%	92%
Military	3%	1%	2%
Employed Related	36%	63%	46%
Employed Not Related	7%	8%	7%
Continuing Education	47%	18%	36%
Unemployed Seeking	4%	8%	5%
Not in Labor Force	3%	2%	3%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%

PROJECTS AND UNIQUE ATTRIBUTES⁵

Northeast Technology Center (NTC) is one of the oldest districts in the state, having been formed in 1969 by a vote of the people. Located in the heart of Green Country, NTC serves the patrons of all or parts of eight counties in northeast Oklahoma-Cherokee, Craig, Delaware, Mayes, Nowata, Ottawa, Rogers and Wagoner Counties-and covers approximately 3,500 square miles. Four campuses, a satellite training center, and an industry/safety training center offer a wide range of training programs and serve more than 18,000 patrons on an annual basis. NTC's fourth campus, in Claremore, was completed with classes beginning in August of 2009. NTC houses a Marine Power Technology program, one of a few such programs nationwide, and is also home to two regional centers of the Oklahoma School of Science and Mathematics (OSSM). NTC is dedicated to providing quality services. This dedication has led to an ongoing process of strategic planning and facility expansion/renovation.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

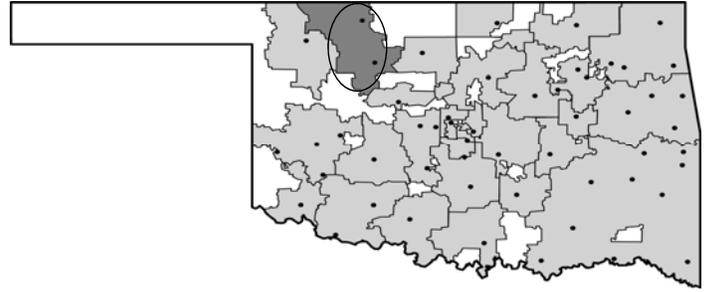
NORTHWEST TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Northwest Technology Center

**1801 South 11th Street
Alva, Oklahoma 73717
(580) 327-0344**

Ms. Jane Bowen, Superintendent

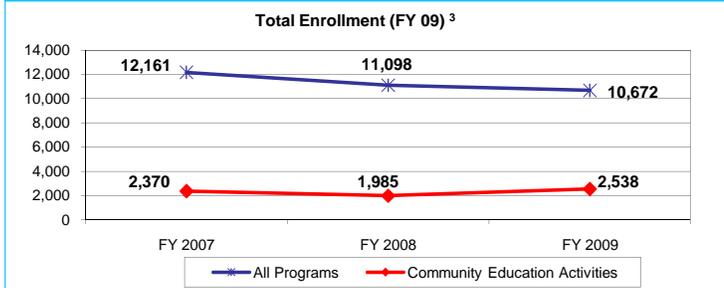
<http://www.nwtech.edu/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	90.9%	74.0%
African American	1.4%	7.5%
Asian	0.4%	1.6%
Hispanic	4.7%	6.5%
American Indian	2.6%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	18.3%	24.1%
H.S. Diploma w/o College Degree	74.4%	70.2%
Less than 12th Grade Education	7.3%	5.7%
Economically Disadvantaged Full-Time Secondary Students	20.2%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$12,288	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$80	\$133



District Population & Partner Schools ^{1 & 3}

District population is 18,470 based on 2000 census data. School districts served include Aline-Cleo, Alva, Canton, Fairview, Freedom, *Hennessey, *Mooreland, *Okeene, Ringwood, *Seiling, *Timberlake and Waynoka.

*Only portions of these school districts are members of the technology center district.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$2,233,601	50.1%	65.1%
Local Ad Valorem	\$1,880,157	84.2%	83.2%
Adult Tuition	\$222,436	10.0%	10.4%
Local Other	\$131,009	5.9%	6.4%
State Funds	\$1,862,319	41.8%	30.3%
Federal Funds	\$362,378	8.1%	4.7%
Total General Fund Revenue	\$4,458,299	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$581,152	99.8%	
Local Taxes	\$564,224	97.1%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$16,928	2.9%	
State	\$1,241	0.2%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$582,393	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =		\$5,040,692	
EXPENDITURES			
Classroom Activity & Instructional Support	\$2,591,431	64.9%	62.4%
Guidance & Counseling	\$195,468	4.9%	5.4%
General Administration	\$212,444	5.3%	2.5%
General Support	\$496,756	12.4%	12.4%
Student Transportation	\$67,505	1.7%	2.8%
Operation of Plant	\$427,080	10.7%	14.0%
Other Services	\$0	0.0%	0.4%
TOTAL EXPENDITURES	\$3,990,684	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

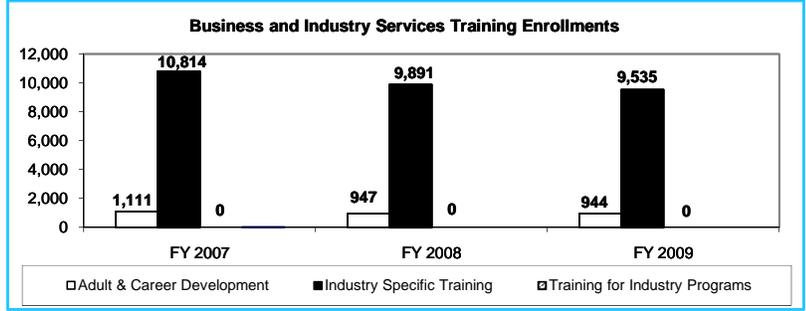
⁴ Oklahoma Department of Education

⁵ Technology Center

NORTHWEST TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

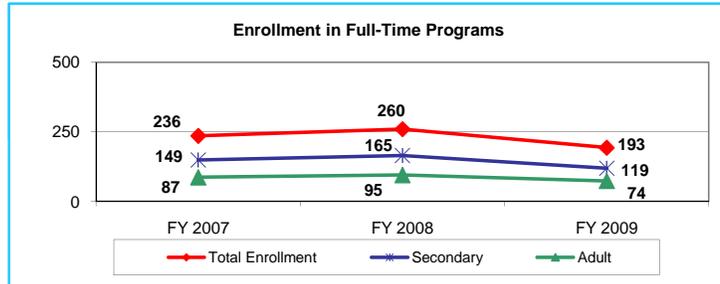
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	172	3,401
Industry Specific Training	782	6,084
Training for Industry Programs	0	0
Total All Programs	954	9,484
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Total Adjunct Instructors:	198	
Total Businesses & Industries Served:	121	



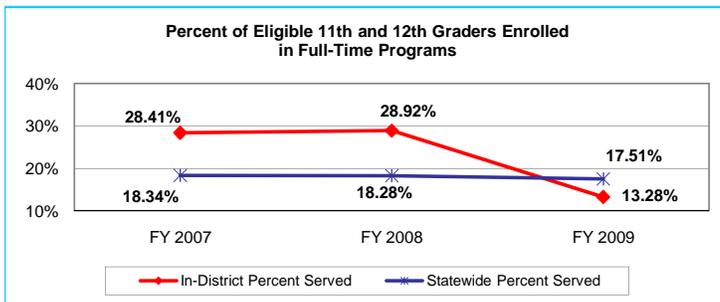
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	13
National Board Certified Instructors	3
Average Annual Salary for Instructors (base salary):	
10 month contract:	50,302
11 month contract:	n/a
12 month contract:	60,312

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	86%	93%	88%
Transfers	13%	1%	9%
Leavers	2%	6%	3%
<hr/>			
Statewide			
	Secondary	Adult	All Students
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	94%	92%	93%
Military	3%	2%	3%
Employed Related	43%	71%	55%
Employed Not Related	0%	8%	3%
Continuing Education	48%	10%	32%
Unemployed Seeking	3%	4%	3%
Not in Labor Force	3%	4%	3%
<hr/>			
Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Northwest Technology Center (NWTC) is a four-time winner of the Gold Star School award, the highest form of recognition for a technology center. NWTC prides itself on its partnerships with other technology centers, communities within its district, and its business and industry partners.

NWTC is the regional site for the Oklahoma School of Science and Mathematics (OSSM). Students from throughout northwest Oklahoma are able to study advanced physics and mathematics.

Major partnerships are in the area of healthcare. Evidence of these partnerships can be found in the training done by NWTC for its healthcare partners and in the pursuit of healthcare training done for daytime students. NWTC is also a part of a tech center consortium which promotes a new "seamless education initiative" with the nursing department at Northwestern Oklahoma State University where technology center students can receive college credit at a four-year university for work done at the tech center.

NWTC is a leader in training rural firefighters and workers for other emergency services. NWTC has recently enacted its "Next Step" tuition waiver. This waiver allows individuals living in the partner school districts to attend tuition free up to age 24.

NWTC strives to be a partner in all aspects of economic development, health care, and business and industry training. These vital relationships help NWTC to achieve its mission...preparing students for success in education, careers and life. Secondary students living in the technology center district who attend a public, private, parochial, charter, or home school are eligible to attend tuition free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

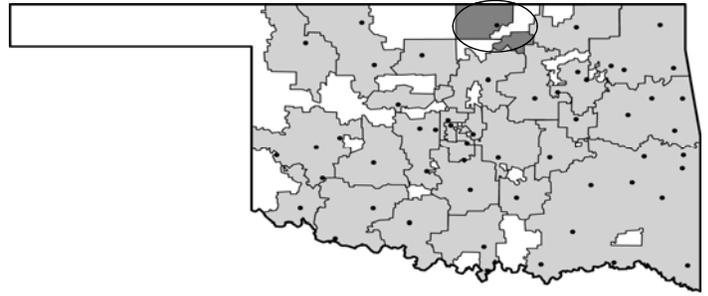
PIONEER TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Pioneer Technology Center

2101 North Ash
Ponca City, Oklahoma 74601
(580) 762-8336

Dr. Steve Tiger, Superintendent

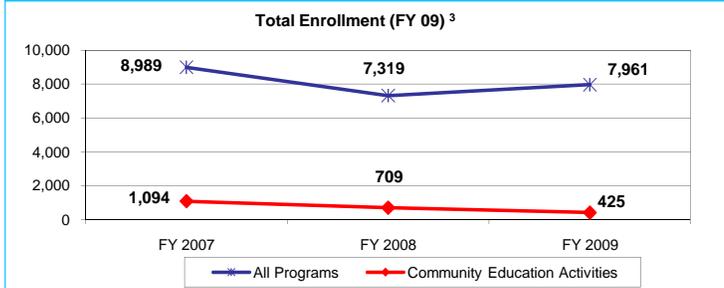
<http://www.pioneertech.org/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	76.9%	74.0%
African American	2.6%	7.5%
Asian	0.5%	1.6%
Hispanic	11.2%	6.5%
American Indian	8.7%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	18.5%	24.1%
H.S. Diploma w/o College Degree	73.4%	70.2%
Less than 12th Grade Education	8.1%	5.7%
Economically Disadvantaged Full-Time Secondary Students	41.1%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$9,755	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$149	\$133



District Population & Partner Schools ^{1 & 3}
District population is 50,725 based on 2000 census data. School districts served include *Billings, Blackwell, Braman, *Deer Creek-Lamont, *Frontier, Kildare, McCord, Newkirk, Peckham, *Ponca City, *Shidler, *Tonkawa and Woodland.
*Only portions of these school districts are members of the technology center district.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$4,282,588	57.4%	65.1%
Local Ad Valorem	\$3,315,275	77.4%	83.2%
Adult Tuition	\$365,383	8.5%	10.4%
Local Other	\$601,930	14.1%	6.4%
State Funds	\$2,656,125	35.6%	30.3%
Federal Funds	\$521,381	7.0%	4.7%
Total General Fund Revenue	\$7,460,094	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$1,922,079	100.0%	
Local Taxes	\$1,893,599	98.5%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$28,480	1.5%	
State	\$119	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$1,922,198	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND = \$9,382,292			
EXPENDITURES			
Classroom Activity & Instructional Support	\$4,567,875	63.8%	62.4%
Guidance & Counseling	\$437,765	6.1%	5.4%
General Administration	\$297,303	4.2%	2.5%
General Support	\$779,737	10.9%	12.4%
Student Transportation	\$148,789	2.1%	2.8%
Operation of Plant	\$926,576	12.9%	14.0%
Other Services	\$850	0.0%	0.4%
TOTAL EXPENDITURES	\$7,158,894	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

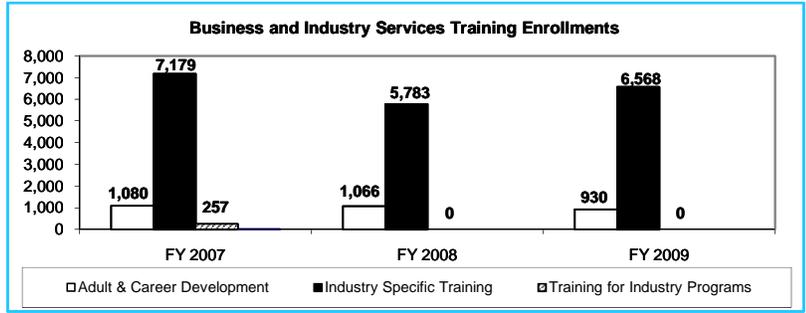
⁴ Oklahoma Department of Education

⁵ Technology Center

PIONEER TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

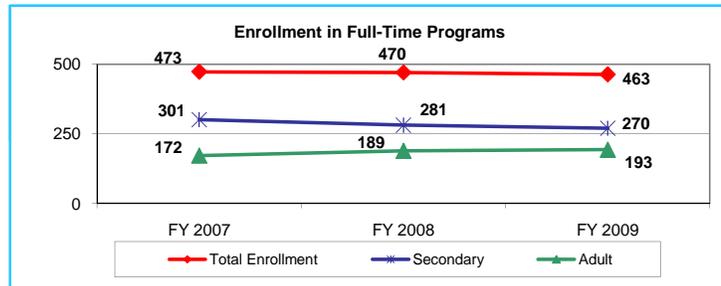
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	133	4,401
Industry Specific Training	1,031	4,720
Training for Industry Programs	0	0
Total All Programs	1,164	9,120
<hr/>		
Total Adjunct Instructors:	73	
Total Businesses & Industries Served:	358	



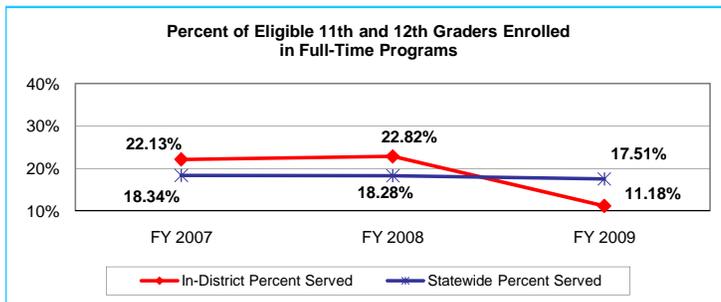
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	25
National Board Certified Instructors	2
Average Annual Salary for Instructors (base salary):	
10 month contract:	55,059
11 month contract:	n/a
12 month contract:	53,306

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	71%	76%	73%
Transfers	22%	5%	15%
Leavers	7%	19%	12%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	94%	91%	93%
Military	3%	0%	2%
Employed Related	30%	61%	44%
Employed Not Related	19%	17%	18%
Continuing Education	43%	13%	29%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	3%	3%	3%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Pioneer Technology Center (PTC) offers career majors and courses in Construction, Biomedical Sciences, Business and Information Technology, Health Sciences, Practical Nursing, Culinary Arts, Early Care, Cosmetology, Industrial Technology, Machining, Welding, Pre-Engineering, Auto Service, Collision Repair, and Vocational Orientation. PTC participates in the TCTW initiative. PTC's programs for populations with unique needs include SHARE (dropout recovery), New Beginning, GED/ABE, Supported Employment, OSSM, and an outreach specialist. PTC also has academic math and science teachers available to students in addition to an Education Enhancement Center (EEC) and is designed to support students in CareerTech education by providing assistance in basic and advanced skills for their career training. PTC supports economic development efforts through business and industry programs, including Agricultural Business Management, Bid Assistance, Business Incubator, Management Development, Industry Training, Manufacturing Extension Agent, Safety Training, Self-Employment Training, Small Business Management, and short-term training classes for adults.

Secondary students living in the technology center district who attend a public, private, parochial, charter, or home school are eligible to attend tuition free. Financial aid is also available to adult students who qualify.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

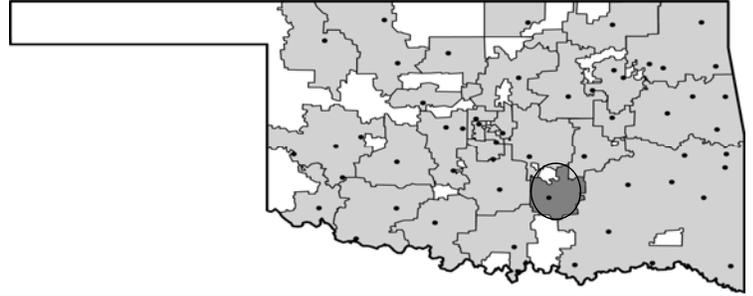
PONTOTOC TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Pontotoc Technology Center

601 West 33rd Street
Ada, Oklahoma 74820
(580) 310-2200

Mr. Greg Pierce, Superintendent

<http://www.pontotocotech.edu/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)

	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	64.5%	74.0%
African American	2.0%	7.5%
Asian	0.2%	1.6%
Hispanic	1.2%	6.5%
American Indian	32.1%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	30.5%	24.1%
H.S. Diploma w/o College Degree	63.8%	70.2%
Less than 12th Grade Education	5.6%	5.7%
Economically Disadvantaged Full-Time Secondary Students	65.4%	29.3%

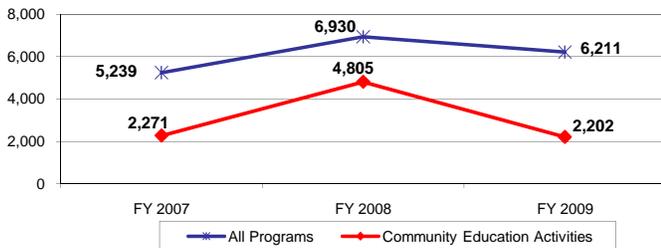
Financial Data ² (FY 09)

	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$2,753,574	58.8%	65.1%
Local Ad Valorem	\$1,966,187	71.4%	83.2%
Adult Tuition	\$597,984	21.7%	10.4%
Local Other	\$189,403	6.9%	6.4%
State Funds	\$1,869,283	39.9%	30.3%
Federal Funds	\$59,195	1.3%	4.7%
Total General Fund Revenue	\$4,682,052	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$386,836	59.0%	
Local Taxes	\$383,781	99.2%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$3,055	0.8%	
State	\$268,729	41.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$655,565	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND = \$5,337,617			
EXPENDITURES			
Classroom Activity & Instructional Support	\$2,298,847	53.5%	62.4%
Guidance & Counseling	\$101,186	2.4%	5.4%
General Administration	\$203,703	4.7%	2.5%
General Support	\$757,574	17.6%	12.4%
Student Transportation	\$44,903	1.0%	2.8%
Operation of Plant	\$839,578	19.5%	14.0%
Other Services	\$53,794	1.3%	0.4%
TOTAL EXPENDITURES	\$4,299,584	100.0%	100.0%

Cost Per Student² (FY 09)

	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$5,678	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$177	\$133

Total Enrollment (FY 09) ³



District Population & Partner Schools ^{1 & 3}

District population is 38,300 based on 2000 census data. School districts served include Ada, *Allen, Byng, Latta, Pickett-Center, Roff, Sasakwa, *Stonewall, Tupelo and Vanoss.

*Only portions of these school districts are members of the technology center district.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

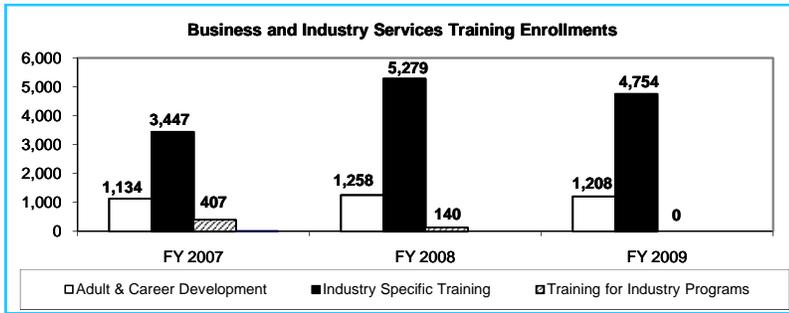
⁴ Oklahoma Department of Education

⁵ Technology Center

PONTOTOC TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

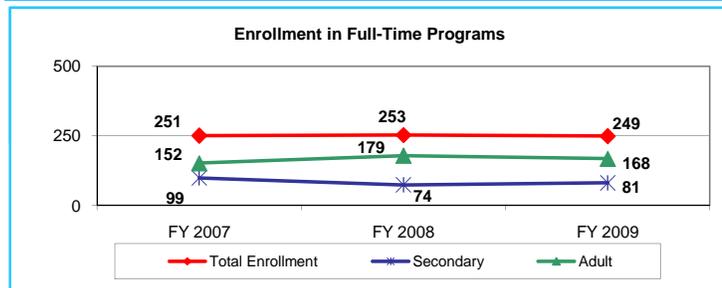
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	206	4,972
Industry Specific Training	508	3,837
Training for Industry Programs	0	0
Total All Programs	714	8,809
Total Adjunct Instructors:	176	
Total Businesses & Industries Served:	91	



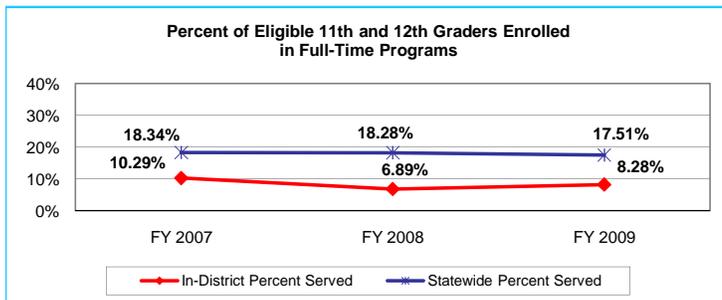
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	14
National Board Certified Instructors	-
Average Annual Salary for Instructors (base salary):	
10 month contract:	44,995
11 month contract:	46,400
12 month contract:	56,037

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	78%	93%	88%
Transfers	19%	1%	7%
Leavers	4%	6%	5%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	100%	85%	88%
Military	12%	1%	3%
Employed Related	34%	55%	51%
Employed Not Related	22%	12%	14%
Continuing Education	32%	17%	20%
Unemployed Seeking	0%	10%	8%
Not in Labor Force	0%	5%	4%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Pontotoc Technology Center (PTC) has a diverse economy with a large health community including Valley View Regional Hospital, Chickasaw Nation Health System and Rolling Hills Psychiatric Hospital. Pontotoc also has a large mining sector with Holcim, Unimin, and Fairmount Minerals, a large manufacturing sector with Flex-N-Gate and Solo Cup and a large service industry with Pre Paid Legal Services and Interactive Response Technologies. These diverse sectors are served in a rural setting. PTC partners with the community to offer a variety of services to area employers. As a result of Ada's efforts to create a law enforcement/public service industry cluster, PTC has extended the school's public service offerings to include fire service training using the new Fire Training Center. PTC's Business Incubator has been very successful in starting new businesses such as Cammond Industry, Jobri Inc., and McGov.Com. Jobri Inc. was the International Incubator Client of the Year. Our newest incubator client will manufacture high quality cheese from goat milk, a new industry for the state of Oklahoma. PTC is also a pilot site for the WorkKeys/Work Readiness Certificate program. This unique assessment will help students be prepared for available jobs and will help area employers select the best workforce available. PTC is the key to economic development and workforce development in the Pontotoc county area.

Secondary students living in the technology center district who attend a public, private, parochial, charter, or home school are eligible to attend tuition free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

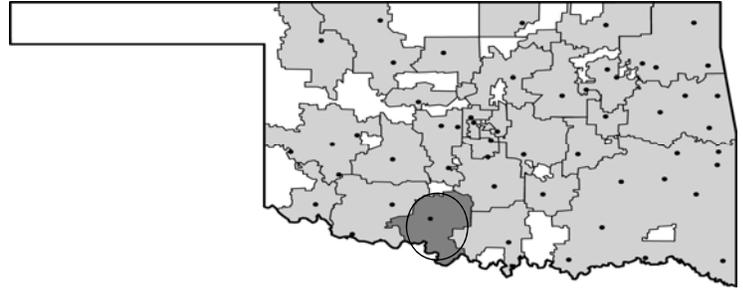
RED RIVER TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Red River Technology Center

P.O. Box 1807
3300 West Bois D'Arc
Duncan, Oklahoma 73534
(580) 255-2903

Mr. Ken Layn, Superintendent

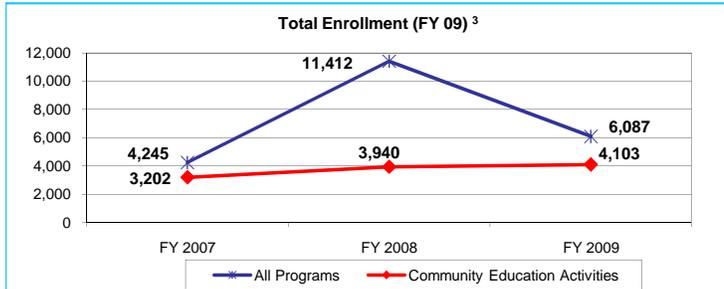
<http://www.rrtc.edu/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	87.9%	74.0%
African American	2.7%	7.5%
Asian	0.4%	1.6%
Hispanic	3.1%	6.5%
American Indian	5.8%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	21.3%	24.1%
H.S. Diploma w/o College Degree	74.6%	70.2%
Less than 12th Grade Education	4.1%	5.7%
Economically Disadvantaged Full-Time Secondary Students	47.2%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$7,270	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$59	\$133



District Population & Partner Schools ^{1 & 3}
District population is 52,600 based on 2000 census data. School districts served include Bray-Doyle, Central, Comanche, Duncan, Empire, Grandview, Marlow, Ryan, Temple, Terral, Velma-Alma, Walters and Waurika.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$3,738,124	55.2%	65.1%
Local Ad Valorem	\$3,045,501	81.5%	83.2%
Adult Tuition	\$428,928	11.5%	10.4%
Local Other	\$263,694	7.1%	6.4%
State Funds	\$2,483,814	36.7%	30.3%
Federal Funds	\$553,691	8.2%	4.7%
Total General Fund Revenue	\$6,775,628	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$658,743	99.9%	
Local Taxes	\$608,124	92.3%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$50,620	7.7%	
State	\$423	0.1%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$659,166	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND = \$7,434,795			
EXPENDITURES			
Classroom Activity & Instructional Support	\$3,133,045	59.4%	62.4%
Guidance & Counseling	\$269,649	5.1%	5.4%
General Administration	\$163,384	3.1%	2.5%
General Support	\$655,316	12.4%	12.4%
Student Transportation	\$292,355	5.5%	2.8%
Operation of Plant	\$758,345	14.4%	14.0%
Other Services	\$0	0.0%	0.4%
TOTAL EXPENDITURES	\$5,272,094	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

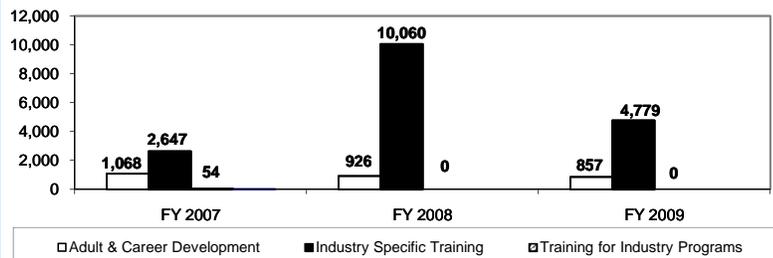
RED RIVER TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

Business and Industry Services Course Statistics

Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	177	6,118
Industry Specific Training	302	1,493
Training for Industry Programs	0	0
Total All Programs	479	7,611
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Total Adjunct Instructors:	145	
Total Businesses & Industries Served:	205	

Business and Industry Services Training Enrollments

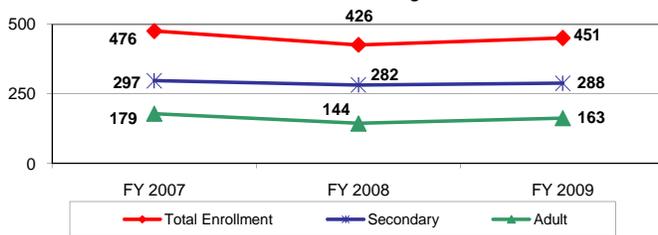


FULL-TIME PROGRAMS (FY 09)³

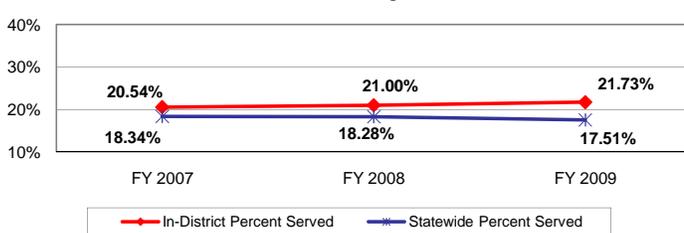
Instructors (FY09)²

Full-Time Program Instructors	20
National Board Certified Instructors	-
Average Annual Salary for Instructors (base salary):	
10 month contract:	47,595
11 month contract:	49,500
12 month contract:	49,062

Enrollment in Full-Time Programs



Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs



Program Outcomes - Completion/Retention FY 09³

Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	76%	81%	78%
Transfers	18%	6%	14%
Leavers	5%	13%	8%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%

Program Outcomes - Placement FY 09³

Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	93%	87%	90%
Military	3%	1%	2%
Employed Related	34%	46%	40%
Employed Not Related	7%	23%	15%
Continuing Education	50%	16%	34%
Unemployed Seeking	3%	11%	6%
Not in Labor Force	4%	3%	4%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%

PROJECTS AND UNIQUE ATTRIBUTES⁵

Red River Technology Center (RRTC) currently offers 13 career pathways and two Academies to adult and high school residents of our 12 sending school districts.

In August 2010, RRTC opened the Pre-Engineering Academy to our sending school juniors. The Pre-Engineering Academy joins the already successful Biomedical Science Academy, now in its third year. Both academies are based on Project Lead the Way curriculum and are open only to high school students.

RRTC's Business and Industry Services Center works with local businesses to create new and innovative training activities and offers training designed to fit the needs of local business and industry.

RRTC is looking forward to the opening of a new Health Careers building in Fall 2011. The new building, which is currently under construction, will house the Health Careers Certification and Practical Nursing pathways. It will also feature a seminar room that can be utilized for presentations, such as the yearly RRTC Student Awards Assemblies.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

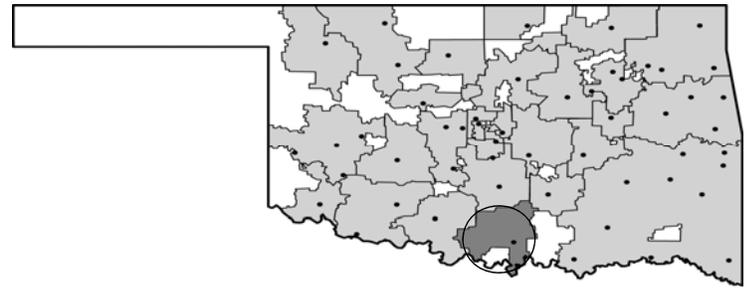
SOUTHERN OKLAHOMA TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Southern Oklahoma Technology Center

**2610 Sam Noble Parkway
Ardmore, Oklahoma 73401
(580) 223-2070**

Dr. David Powell, Superintendent

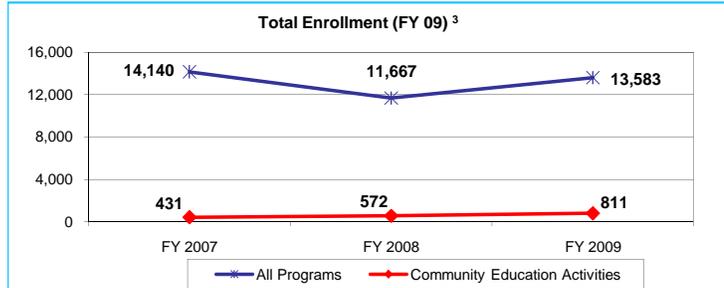
<http://www.sotc.org/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	84.3%	74.0%
African American	3.6%	7.5%
Asian	0.3%	1.6%
Hispanic	3.5%	6.5%
American Indian	8.3%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	16.4%	24.1%
H.S. Diploma w/o College Degree	83.1%	70.2%
Less than 12th Grade Education	0.5%	5.7%
Economically Disadvantaged Full-Time Secondary Students	15.2%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$7,917	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$98	\$133



District Population & Partner Schools ^{1 & 3}

District population is 67,340 based on 2000 census data. School districts served include Ardmore, Davis, Dickson, Fox, Greenville, Healdton, Lone Grove, Mannsville, Marietta, Plainview, Ringling, Springer, Sulphur, Thackerville, Wilson and Zaneis.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$3,562,724	58.3%	65.1%
Local Ad Valorem	\$3,120,159	87.6%	83.2%
Adult Tuition	\$339,213	9.5%	10.4%
Local Other	\$103,352	2.9%	6.4%
State Funds	\$2,294,743	37.5%	30.3%
Federal Funds	\$258,263	4.2%	4.7%
Total General Fund Revenue	\$6,115,730	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$800,977	100.0%	
Local Taxes	\$777,645	97.1%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$23,332	2.9%	
State	\$0	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$800,977	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =		\$6,916,707	
EXPENDITURES			
Classroom Activity & Instructional Support	\$3,528,006	60.8%	62.4%
Guidance & Counseling	\$110,522	1.9%	5.4%
General Administration	\$220,440	3.8%	2.5%
General Support	\$782,763	13.5%	12.4%
Student Transportation	\$242,805	4.2%	2.8%
Operation of Plant	\$916,178	15.8%	14.0%
Other Services	\$0	0.0%	0.4%
TOTAL EXPENDITURES	\$5,800,713	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

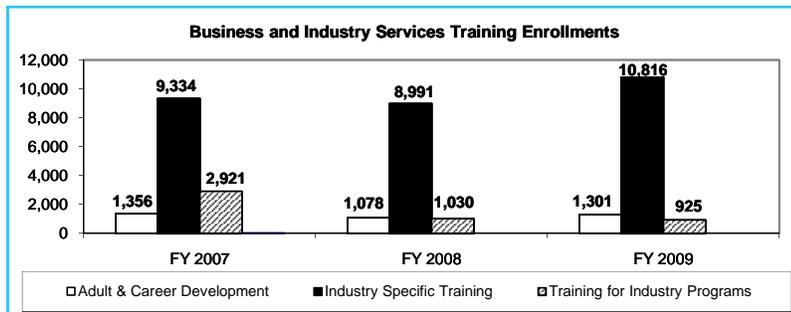
⁴ Oklahoma Department of Education

⁵ Technology Center

SOUTHERN OKLAHOMA TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

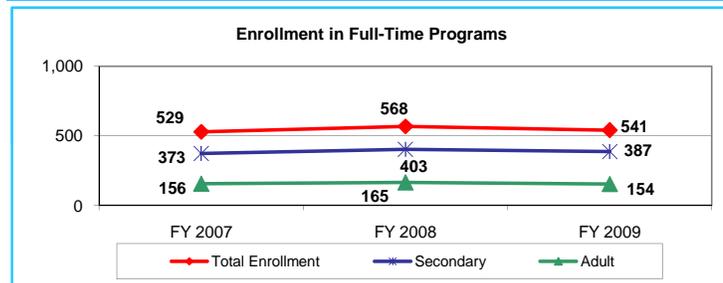
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	178	4,639
Industry Specific Training	1,043	3,924
Training for Industry Programs	64	565
Total All Programs	1,285	9,128
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Total Adjunct Instructors:	224	
Total Businesses & Industries Served:	145	



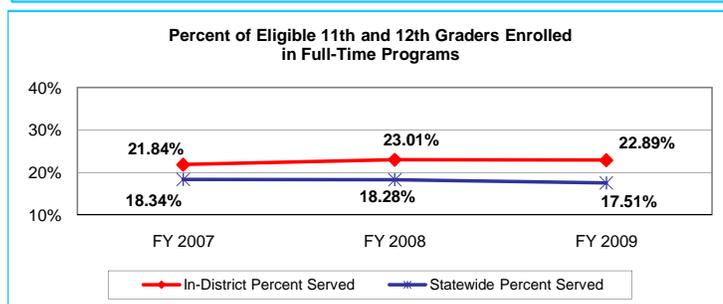
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	24
National Board Certified Instructors	1
Average Annual Salary for Instructors (base salary):	
10 month contract:	n/a
11 month contract:	n/a
12 month contract:	48,645

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	83%	82%	83%
Transfers	13%	6%	11%
Leavers	4%	12%	6%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	94%	91%	93%
Military	6%	1%	4%
Employed Related	20%	78%	37%
Employed Not Related	8%	4%	7%
Continuing Education	60%	8%	45%
Unemployed Seeking	5%	6%	5%
Not in Labor Force	1%	3%	2%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Southern Oklahoma Technology Center (SOTC) opened in August 1966 as one of the first rural vo-techs in the state. Now, 44 years later, SOTC continues to provide exceptional quality in the services offered to its customers.

Students in program majors, adult career and development classes, and business/industry clients all benefit from SOTC's state-of-the-art equipment, modern classroom facilities and highly qualified instructors.

Programs such as contractor safety training and partnerships such as the University of Oklahoma bachelor's degree program in dental hygiene attest to the vision and leadership of SOTC staff.

Many programs allow students to obtain college credit from our college partners: Murray State College and OSU-Institute of Technology. Students can also leave SOTC with their Career Readiness Certificate offered through Work Keys, nationally recognized by businesses in 35 states. Through Tech Centers That Work, SOTC is charting the course for students academically by helping them increase math, reading and writing scores and providing a solid groundwork of employability skills.

SOTC's award winning biotechnology program, now a two-teacher facility, is partnered solidly with the Samuel Roberts Noble Foundation research laboratories.

Secondary students living in the technology center district who attend a public, private, parochial, charter or home school are eligible to attend tuition free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

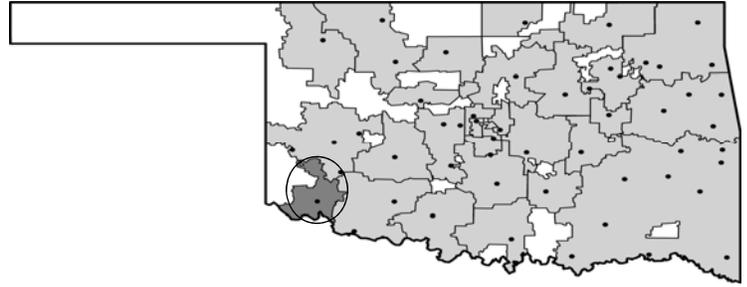
SOUTHWEST TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Southwest Technology Center

**711 West Tamarack Road
Altus, Oklahoma 73521
(580) 477-2250**

Mr. Bill Weldon, Superintendent

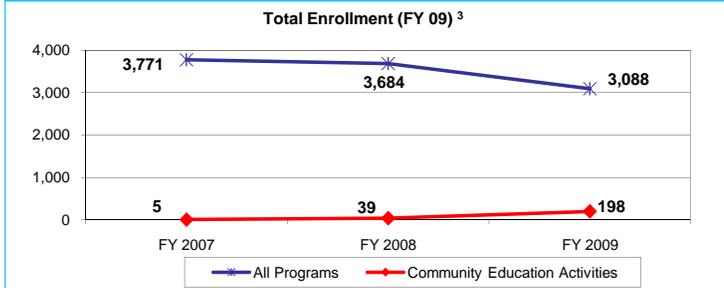
<http://www.swtech.edu/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	72.3%	74.0%
African American	8.8%	7.5%
Asian	1.6%	1.6%
Hispanic	14.8%	6.5%
American Indian	2.6%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	31.0%	24.1%
H.S. Diploma w/o College Degree	62.4%	70.2%
Less than 12th Grade Education	6.6%	5.7%
Economically Disadvantaged Full-Time Secondary Students	51.2%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$6,586	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$118	\$133



District Population & Partner Schools ^{1 & 3}

District population is 31,050 based on 2000 census data. School districts served include Altus, Blair, Duke, Eldorado, Granite, Navajo and Olustee.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$1,628,898	46.4%	65.1%
Local Ad Valorem	\$1,208,513	74.2%	83.2%
Adult Tuition	\$279,164	17.1%	10.4%
Local Other	\$141,220	8.7%	6.4%
State Funds	\$1,664,270	47.4%	30.3%
Federal Funds	\$217,435	6.2%	4.7%
Total General Fund Revenue	\$3,510,604	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$0	0.0%	
Local Taxes	\$0	0.0%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$0	0.0%	
State	\$0	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$0	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =			\$3,510,604
EXPENDITURES			
Classroom Activity & Instructional Support	\$1,877,220	58.8%	62.4%
Guidance & Counseling	\$171,017	5.4%	5.4%
General Administration	\$192,731	6.0%	2.5%
General Support	\$381,973	12.0%	12.4%
Student Transportation	\$108,106	3.4%	2.8%
Operation of Plant	\$463,154	14.5%	14.0%
Other Services	\$459	0.0%	0.4%
TOTAL EXPENDITURES	\$3,194,660	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

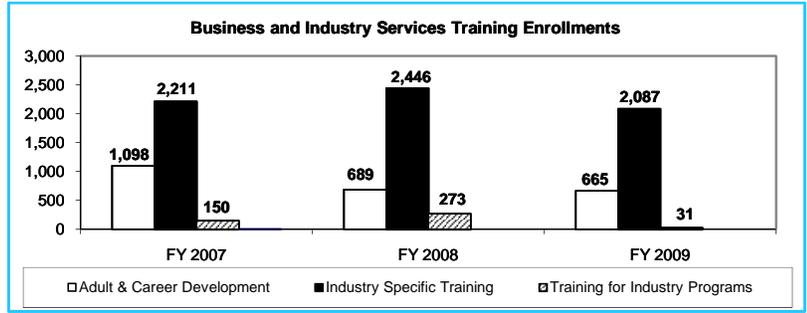
⁴ Oklahoma Department of Education

⁵ Technology Center

SOUTHWEST TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

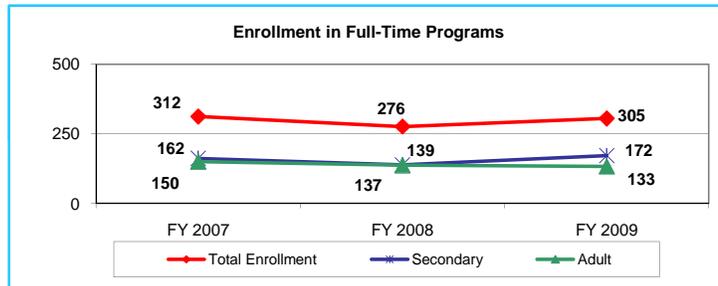
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	122	3,923
Industry Specific Training	160	1,035
Training for Industry Programs	5	245
Total All Programs	287	5,203
Total Adjunct Instructors:		
	94	
Total Businesses & Industries Served:		
	136	



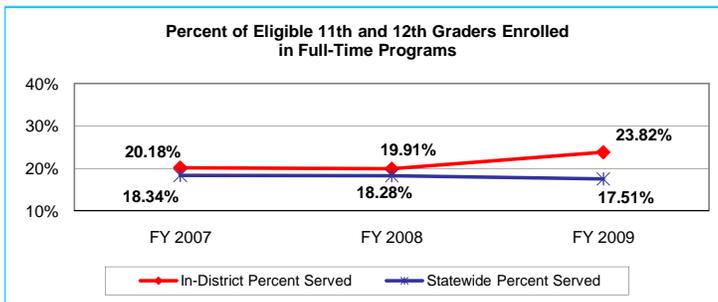
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	15
National Board Certified Instructors	-
Average Annual Salary for Instructors (base salary):	
10 month contract:	41,014
11 month contract:	47,218
12 month contract:	49,111

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	74%	85%	79%
Transfers	24%	3%	15%
Leavers	1%	12%	6%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	96%	91%	93%
Military	11%	4%	7%
Employed Related	32%	53%	42%
Employed Not Related	11%	18%	14%
Continuing Education	43%	16%	29%
Unemployed Seeking	1%	5%	3%
Not in Labor Force	3%	4%	3%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Southwest Technology Center (SWTC) has two distinctive full-time programs: Aviation and Aerospace Technology and Simulator Maintenance Technology. Aviation Technology is a partnership with Altus Air Force Base whereby successful students may become civil service employees through a Student Education Employment Program. Students in Simulator Maintenance are trained to troubleshoot and do repairs on actual flight simulators. Graduate technicians are highly sought by many contractors nationwide. College credit is earned in eight programs at SWTC through a cooperative alliance with Western Oklahoma State College and Oklahoma State University at Okmulgee. In addition to customized training for business and industry, unique business services include assistance in bidding on government contracts at Altus Air Force Base, training programs for employees of municipalities, small business management and Hispanic outreach to assist with upgrading employment skills. SWTC exists to serve its partner school districts and business/industry communities. Six of the seven communities are considered small and rural. SWTC supports these communities by providing facility space, coordination and supervision for alternative education programs; professional development programs for teachers, staff, board members; support and facilitation for distance learning; and IT technology support. SWTC's presence in rural southwest Oklahoma represents a commitment to strengthen the economy while preserving and improving its exemplary quality of life.

Secondary students living in the technology center district who attend a public, private, parochial, charter, or home school are eligible to attend tuition free. Adults have low cost tuition fee. Grants and scholarships are available.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

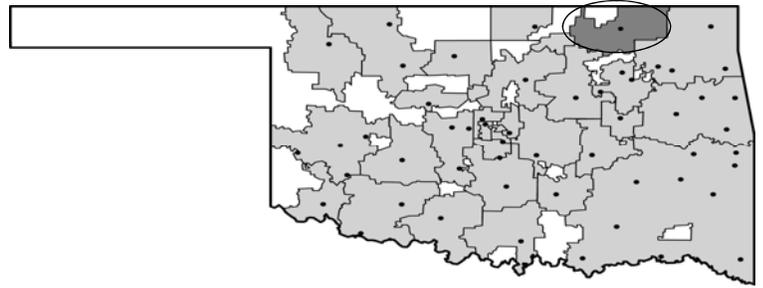
TRI COUNTY TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Tri County Technology Center

**6101 S.E. Nowata Road
Bartlesville, Oklahoma 74006
(918) 333-2422**

Mr. Lindel Fields, Superintendent

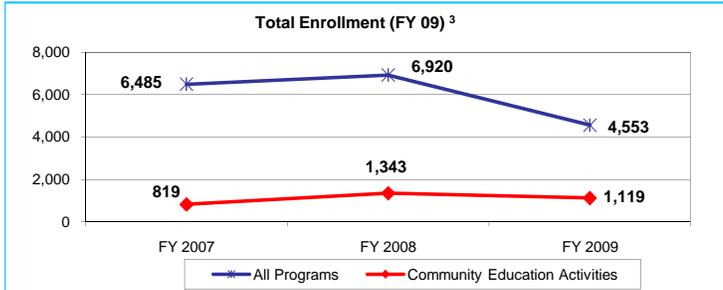
<http://www.tctc.org/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	80.7%	74.0%
African American	2.0%	7.5%
Asian	1.0%	1.6%
Hispanic	3.2%	6.5%
American Indian	13.2%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	17.1%	24.1%
H.S. Diploma w/o College Degree	68.1%	70.2%
Less than 12th Grade Education	14.8%	5.7%
Economically Disadvantaged Full-Time Secondary Students	49.3%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$7,989	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$163	\$133



District Population & Partner Schools ^{1 & 3}

District population is 64,785 based on 2000 census data. School districts served include Avant, Barnsdall, Bartlesville, Caney Valley, Copan, Dewey, Nowata, Oklahoma Union, Osage Hills, Pawhuska, South Coffeyville and Wynona.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$4,955,636	56.8%	65.1%
Local Ad Valorem	\$3,734,009	75.3%	83.2%
Adult Tuition	\$537,296	10.8%	10.4%
Local Other	\$684,331	13.8%	6.4%
State Funds	\$3,113,205	35.7%	30.3%
Federal Funds	\$659,404	7.6%	4.7%
Total General Fund Revenue	\$8,728,245	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$1,897,483	100.0%	
Local Taxes	\$1,867,051	98.4%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$30,432	1.6%	
State	\$0	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$1,897,483	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =			\$10,625,728
EXPENDITURES			
Classroom Activity & Instructional Support	\$4,760,476	60.1%	62.4%
Guidance & Counseling	\$528,610	6.7%	5.4%
General Administration	\$296,626	3.7%	2.5%
General Support	\$840,252	10.6%	12.4%
Student Transportation	\$220,523	2.8%	2.8%
Operation of Plant	\$1,122,078	14.2%	14.0%
Other Services	\$152,433	1.9%	0.4%
TOTAL EXPENDITURES	\$7,920,998	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

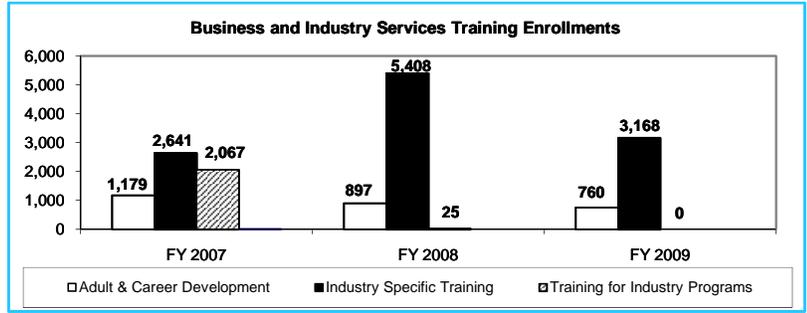
⁴ Oklahoma Department of Education

⁵ Technology Center

TRI COUNTY TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

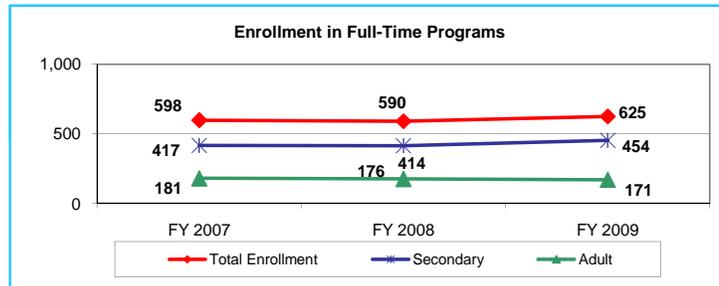
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	124	3,005
Industry Specific Training	282	1,179
Training for Industry Programs	0	0
Total All Programs	406	4,184
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Total Adjunct Instructors:	77	
Total Businesses & Industries Served:	269	



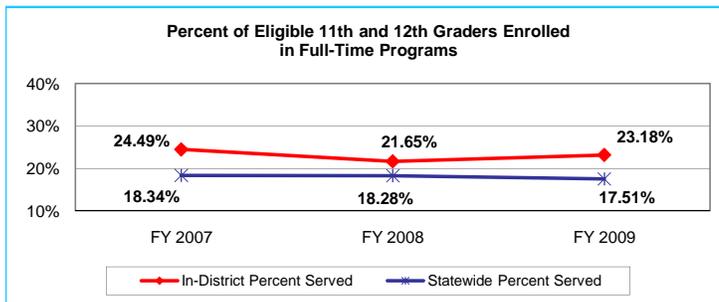
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	29
National Board Certified Instructors	8
Average Annual Salary for Instructors (base salary):	
10 month contract:	47,075
11 month contract:	54,290
12 month contract:	59,713

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	93%	93%	93%
Transfers	5%	1%	4%
Leavers	3%	6%	4%
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Statewide			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	97%	93%	95%
Military	6%	1%	4%
Employed Related	27%	70%	43%
Employed Not Related	9%	12%	10%
Continuing Education	55%	11%	39%
Unemployed Seeking	1%	2%	1%
Not in Labor Force	3%	4%	3%
<hr style="border-top: 1px dashed #00a0e3;"/>			
Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Tri County Technology Center (TCTC) is dedicated to inspiring success through life changing learning experiences. From innovative career majors in Bio Technology and Aerospace Engineering to pioneering training initiatives in health care, TCTC prepares students for both college and careers.

TCTC serves over 600 secondary and post-secondary students, enrolled in over 22 career majors many of which are nationally accredited. Since 2008, over 200 students have taken advantage of TCTC's dual college credit through TCTC's alliance with Oklahoma State University-IT.

Named as one of Oklahoma's Best Places to Work, TCTC is committed to serving its employees as well as its students. TCTC is proud to have eight National Board Certified Teachers and 11 Nationally Certified Career Majors.

TCTC is a leader in economic development and continues to take action to eliminate poverty through business creation, professional training activities, and as a participant in their communities Bridges out of Poverty initiative. Serving over 9,000 students, TCTC is encouraging economic recovery by offering training in self-employment, entrepreneurship, small business management, safety training, and other short-term coursework.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

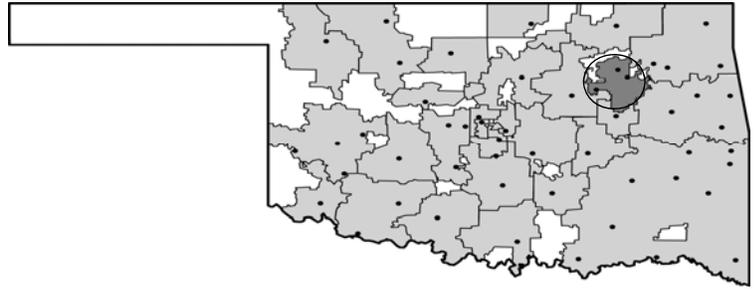
TULSA TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Tulsa Technology Center

P.O. Box 477200
Tulsa, Oklahoma 74147
(918) 828-5000

Dr. Kara Gae Neal, Superintendent

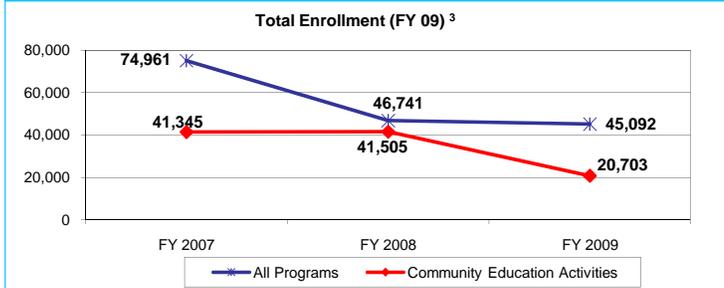
<http://www.tulsatech.edu/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	72.2%	74.0%
African American	10.9%	7.5%
Asian	2.5%	1.6%
Hispanic	6.7%	6.5%
American Indian	7.7%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	33.3%	24.1%
H.S. Diploma w/o College Degree	63.1%	70.2%
Less than 12th Grade Education	3.6%	5.7%
Economically Disadvantaged Full-Time Secondary Students	15.1%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$10,958	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$204	\$133



District Population & Partner Schools ^{1 & 3}
District population is 626,370 based on 2000 census data. School districts served include Berryhill, Bixby, Broken Arrow, Catoosa, *Collinsville, Glenpool, Jenks, Keystone, Liberty, *Owasso, Sand Springs, Skiatook, Sperry, Tulsa and Union.
* Only portions of these school districts are members of the technology center district.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$46,845,359	80.1%	65.1%
Local Ad Valorem	\$40,921,285	87.4%	83.2%
Adult Tuition	\$3,618,888	7.7%	10.4%
Local Other	\$2,305,187	4.9%	6.4%
State Funds	\$10,253,291	17.5%	30.3%
Federal Funds	\$1,392,370	2.4%	4.7%
Total General Fund Revenue	\$58,491,020	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$27,284,766	100.0%	
Local Taxes	\$25,346,727	92.9%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$1,938,039	7.1%	
State	\$0	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$27,284,766	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =		\$85,775,786	
EXPENDITURES			
Classroom Activity & Instructional Support	\$30,995,460	55.3%	62.4%
Guidance & Counseling	\$4,072,526	7.3%	5.4%
General Administration	\$726,014	1.3%	2.5%
General Support	\$9,908,390	17.7%	12.4%
Student Transportation	\$2,006,726	3.6%	2.8%
Operation of Plant	\$7,659,048	13.7%	14.0%
Other Services	\$680,788	1.2%	0.4%
TOTAL EXPENDITURES	\$56,048,951	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

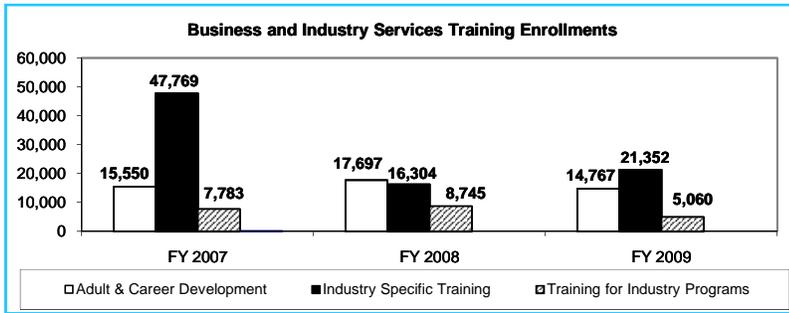
⁴ Oklahoma Department of Education

⁵ Technology Center

TULSA TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

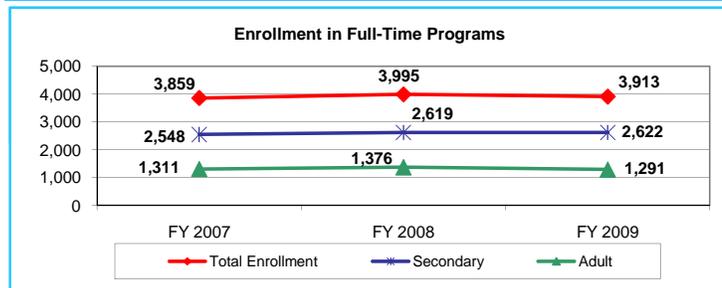
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	1,702	36,810
Industry Specific Training	1,964	17,745
Training for Industry Programs	784	23,699
Total All Programs	4,450	78,254
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Total Adjunct Instructors:	568	
Total Businesses & Industries Served:	479	



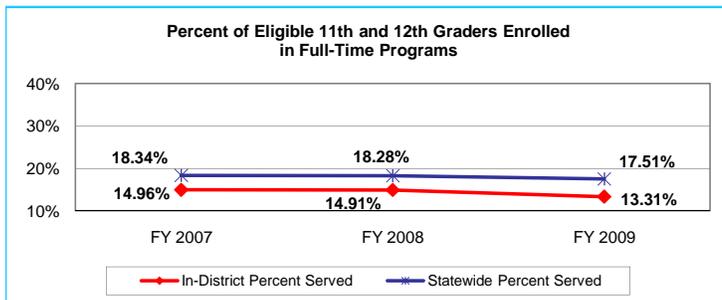
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	142
National Board Certified Instructors	14
Average Annual Salary for Instructors (base salary):	
10 month contract:	52,235
11 month contract:	54,448
12 month contract:	64,705

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	85%	80%	83%
Transfers	0%	0%	0%
Leavers	15%	20%	17%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	87%	92%
Military	2%	2%	2%
Employed Related	12%	49%	25%
Employed Not Related	8%	15%	10%
Continuing Education	73%	22%	55%
Unemployed Seeking	3%	7%	5%
Not in Labor Force	2%	6%	3%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Tulsa Tech was founded in 1965 as a part of Tulsa Public Schools and in 1973 began as an independent school district with one campus. Today, Tulsa Tech has multiple campus sites and several training locations in area high schools serving full-time students by providing career training and as an economic development partner by supporting the training needs of area business and industry.

We help high school and adult students from across the Tulsa region explore new careers, upgrade their training and skills, and pursue their dreams. We build relationships between Tulsa-area companies and then motivate people who bring our classrooms, labs and shops to life throughout the year. The result is a stronger community where business and workers can find their edge and shine. Our diverse course offerings are designed to streamline the transition from the classroom to the real world. As such, we invest in continuous improvements to ensure our technology is in sync with today's savvy, competitive, global economy. As we look to the future, technology continues to play an increasing role in the development and delivery of Tulsa Tech programs and services.

Construction projects include: an expansion at the Broken Arrow Campus and new campuses in Owasso and Sand Springs.

Secondary students living in the technology center district who attend a public, private, parochial, charter, or home school are eligible to attend tuition free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

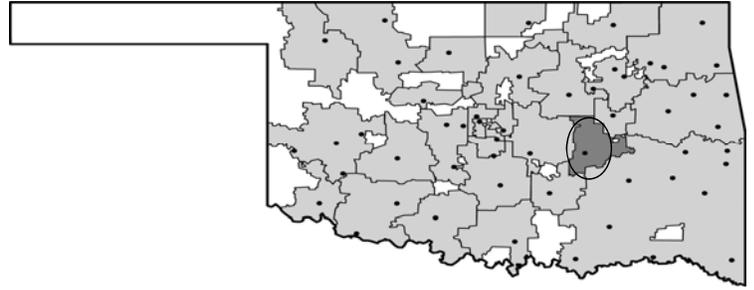
WES WATKINS TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Wes Watkins Technology Center

**7892 Highway 9
Wetumka, Oklahoma 74883
(405) 452-5500**

Mr. Jim Moore, Superintendent

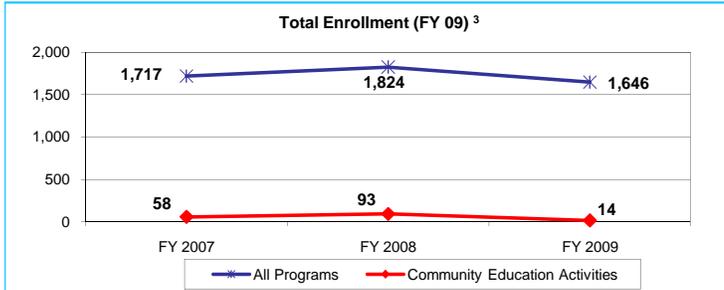
<http://www.wwtech.org/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	62.9%	74.0%
African American	5.6%	7.5%
Asian	0.1%	1.6%
Hispanic	0.5%	6.5%
American Indian	30.9%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	22.9%	24.1%
H.S. Diploma w/o College Degree	73.3%	70.2%
Less than 12th Grade Education	3.8%	5.7%
Economically Disadvantaged Full-Time Secondary Students	1.0%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$6,356	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$162	\$133



District Population & Partner Schools ^{1 & 3}

District population is 21,010 based on 2000 census data. School districts served include Bearden, Dustin, Graham, Hanna, Holdenville, Mason, Moss, Okemah, Weleetka and Wetumka.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$853,909	25.7%	65.1%
Local Ad Valorem	\$530,482	62.1%	83.2%
Adult Tuition	\$241,528	28.3%	10.4%
Local Other	\$81,899	9.6%	6.4%
State Funds	\$1,966,362	59.2%	30.3%
Federal Funds	\$499,101	15.0%	4.7%
Total General Fund Revenue	\$3,319,372	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$0	0.0%	
Local Taxes	\$0	0.0%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$0	0.0%	
State	\$0	0.0%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$0	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =		\$3,319,372	
EXPENDITURES			
Classroom Activity & Instructional Support	\$1,477,786	53.1%	62.4%
Guidance & Counseling	\$117,559	4.2%	5.4%
General Administration	\$186,276	6.7%	2.5%
General Support	\$446,152	16.0%	12.4%
Student Transportation	\$102,480	3.7%	2.8%
Operation of Plant	\$437,195	15.7%	14.0%
Other Services	\$15,721	0.6%	0.4%
TOTAL EXPENDITURES	\$2,783,169	100.0%	100.0%

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

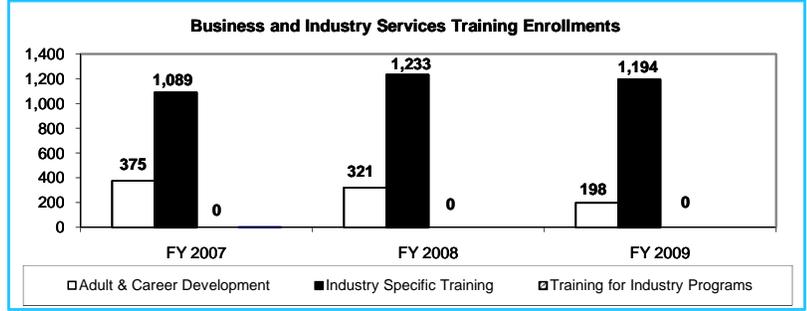
⁴ Oklahoma Department of Education

⁵ Technology Center

WES WATKINS TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

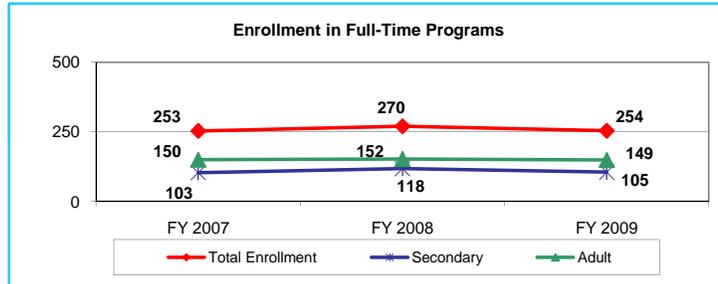
Business and Industry Services Course Statistics		
Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	54	1,433
Industry Specific Training	87	657
Training for Industry Programs	0	0
Total All Programs	141	2,090
Total Adjunct Instructors:	36	
Total Businesses & Industries Served:	46	



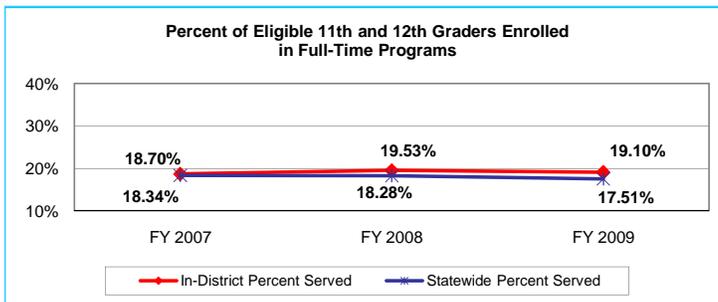
FULL-TIME PROGRAMS (FY 09)³

Instructors (FY09) ²	
Full-Time Program Instructors	15
National Board Certified Instructors	1
Average Annual Salary for Instructors (base salary):	
10 month contract:	41,212
11 month contract:	n/a
12 month contract:	50,762

Program Outcomes - Completion/Retention FY 09 ³			
Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	84%	87%	86%
Transfers	16%	5%	9%
Leavers	0%	8%	5%
Statewide			
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%



Program Outcomes - Placement FY 09 ³			
Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	96%	93%	94%
Military	8%	0%	3%
Employed Related	8%	53%	39%
Employed Not Related	13%	5%	7%
Continuing Education	67%	35%	45%
Unemployed Seeking	0%	3%	2%
Not in Labor Force	4%	4%	4%
Statewide			
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%



PROJECTS AND UNIQUE ATTRIBUTES⁵

Wes Watkins Technology Center (WWTC) provides quality secondary and postsecondary technical programs to adults and high schools in portions of Hughes, Okfuskee and McIntosh counties. WWTC is accredited by the Oklahoma Department of Career and Technology Education, Oklahoma Board of Nursing, and The Commission on Accreditation of Allied Health Education Programs. Wes Watkins has participated in Technology Centers That Work for four years and is recognized as a leader in school improvement.

Wes Watkins Technology Center offers 30 majors in the industry clusters of Health Science, Information Technology, Agriculture, Food and Natural Resources, Architecture and Construction, and Business, Management and Administration. Business and Industry Services include adult and continuing education, customized business and industry training, and safety training to companies and their employees. Agriculture Business Management is also offered to area agricultural businesses. Each major offers individualized instruction with a focus on lifelong learning and personal excellence, with college credit offered in all majors.

WWTC has been recognized as a Gold Star School 17 times since 1991 by meeting quality performance standards for Oklahoma Technology Centers. Secondary students living in the technology center district who attend a public, private, parochial, charter, or home school are eligible to attend tuition-free.

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

¹ Office of Accountability, State of Oklahoma

² Oklahoma Department of Career and Technology Education, Technology Center Services Division

³ Oklahoma Department of Career and Technology Education, Information Management Division

⁴ Oklahoma Department of Education

⁵ Technology Center

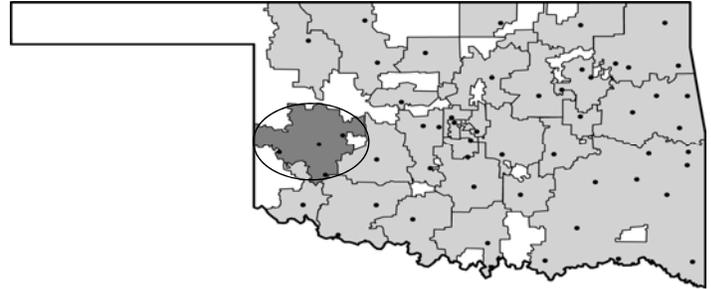
WESTERN TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Western Technology Center

**621 Sooner Drive
Burns Flat, Oklahoma 73624
(580) 562-3181**

Mr. Hoyt Lewis, Superintendent

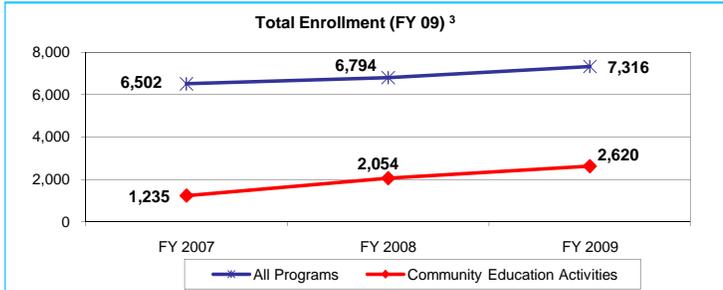
<http://www.wtc.tec.ok.us/>



DISTRICT OVERVIEW

Demographic Data ³ (FY 09)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	80.7%	74.0%
African American	3.1%	7.5%
Asian	0.5%	1.6%
Hispanic	11.6%	6.5%
American Indian	4.0%	10.4%
Highest Educational Level for Adults Age 25+		
College Degree	17.7%	24.1%
H.S. Diploma w/o College Degree	76.2%	70.2%
Less than 12th Grade Education	6.2%	5.7%
Economically Disadvantaged Full-Time Secondary Students	46.2%	29.3%

Cost Per Student ² (FY 09)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$8,854	\$8,026
Average Cost Per Enrollment in Bus. & Industry Programs	\$173	\$133



District Population & Partner Schools ^{1 & 3}

District population is 58,980 based on 2000 census data. School districts served include Arapaho-Butler, Burns Flat-Dill City, Canute, *Cheyenne, Clinton, Cordell, Elk City, Hammon, Hobart, Lone Wolf, Merritt, Sayre, Sentinel, Sweetwater and Weatherford.

*Only a portion of this school district is a member of the technology center district.

Financial Data ² (FY 09)			
	Technology Center District	Technology Center %	Statewide %
REVENUE			
General Fund Revenue			
Revenue			
Local Funds	\$5,666,555	63.7%	65.1%
Local Ad Valorem	\$4,684,899	82.7%	83.2%
Adult Tuition	\$536,750	9.5%	10.4%
Local Other	\$444,906	7.9%	6.4%
State Funds	\$2,943,665	33.1%	30.3%
Federal Funds	\$284,478	3.2%	4.7%
Total General Fund Revenue	\$8,894,699	100%	100.0%
Building Fund Revenue			
Total Local Revenue	\$1,042,054	99.9%	
Local Taxes	\$914,870	87.8%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$127,185	12.2%	
State	\$1,455	0.1%	
Federal	\$0	0.0%	
Total Building Fund Revenue	\$1,043,510	100%	
TOTAL REVENUE: GENERAL FUND + BUILDING FUND =		\$9,938,209	
EXPENDITURES			
Classroom Activity & Instructional Support	\$3,994,022	54.8%	62.4%
Guidance & Counseling	\$404,151	5.5%	5.4%
General Administration	\$251,117	3.4%	2.5%
General Support	\$941,398	12.9%	12.4%
Student Transportation	\$395,855	5.4%	2.8%
Operation of Plant	\$1,293,332	17.8%	14.0%
Other Services	\$4,700	0.1%	0.4%
TOTAL EXPENDITURES	\$7,284,575	100.0%	100.0%

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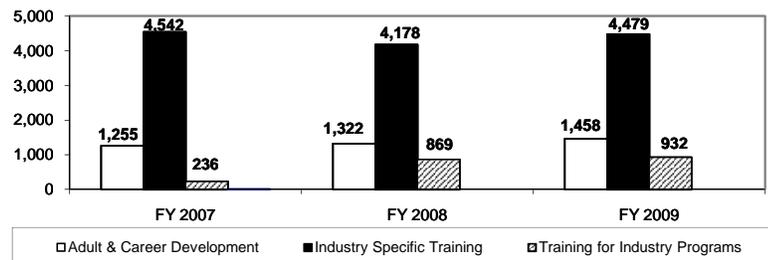
WESTERN TECHNOLOGY CENTER PROFILE

BUSINESS AND INDUSTRY SERVICES TRAINING³

Business and Industry Services Course Statistics

Program Type (FY 09)	Number of Classes	Hours of Training
Adult and Career Development	198	4,113
Industry Specific Training	625	7,258
Training for Industry Programs	82	2,143
Total All Programs	905	13,514
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Total Adjunct Instructors:	264	
Total Businesses & Industries Served:	166	

Business and Industry Services Training Enrollments

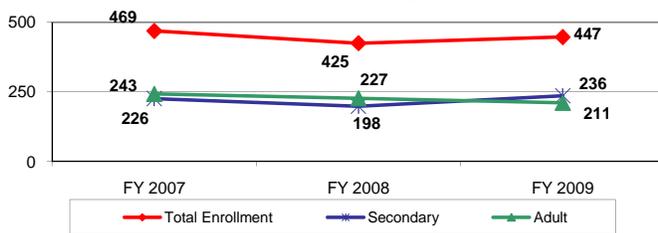


FULL-TIME PROGRAMS (FY 09)³

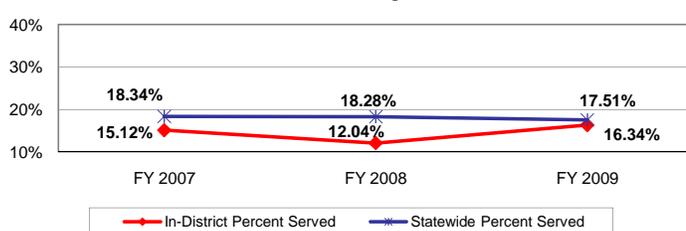
Instructors (FY09)²

Full-Time Program Instructors	27
National Board Certified Instructors	2
Average Annual Salary for Instructors (base salary):	
10 month contract:	44,990
11 month contract:	n/a
12 month contract:	52,430

Enrollment in Full-Time Programs



Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs



Program Outcomes - Completion/Retention FY 09³

Technology Center			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	75%	84%	80%
Transfers	17%	2%	10%
Leavers	8%	13%	11%
<hr style="border-top: 1px dashed black;"/>			
Statewide			
Completion Status:	Secondary	Adult	All Students
Retained in Program/Completers	84%	86%	84%
Transfers	11%	4%	8%
Leavers	5%	10%	7%

Program Outcomes - Placement FY 09³

Technology Center			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	98%	86%	91%
Military	2%	1%	1%
Employed Related	38%	63%	53%
Employed Not Related	8%	13%	11%
Continuing Education	49%	9%	26%
Unemployed Seeking	2%	10%	7%
Not in Labor Force	0%	4%	3%
<hr style="border-top: 1px dashed black;"/>			
Statewide			
Placement Status:	Secondary	Adult	All Students
Total Positive Placement	95%	90%	93%
Military	4%	1%	3%
Employed Related	20%	60%	37%
Employed Not Related	6%	10%	8%
Continuing Education	65%	18%	46%
Unemployed Seeking	3%	6%	4%
Not in Labor Force	2%	4%	3%

PROJECTS AND UNIQUE ATTRIBUTES⁵

Western Technology Center (WTC) partners with business and industry to develop course curriculum for today's workplace. WTC's course curriculums are geared toward individualized instruction with opportunities for hands-on experience. WTC has training in 20 career areas and numerous short-term adult courses at four campus locations--Burns Flat, Sayre and two satellite campuses, Hobart and Weatherford. WTC and the University of Oklahoma College of Dentistry join to offer the educational and clinical baccalaureate requirements for western Oklahoma students. Additionally, WTC offers advanced math classes for high school students, a New Beginnings program for adults, and GED preparation courses. Students can validate competencies through Work Keys occupational certifications, which measures students' skills critical to job success. Secondary students attending a public, private, parochial, charter, or home school and living in the technology center district are eligible to attend tuition free. Burns Flat campus houses The Oklahoma Space Industry Development Authority and is home to a branch of the Oklahoma School of Science and Mathematics.

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*career***tech**

OKLAHOMA DEPARTMENT OF CAREER AND TECHNOLOGY EDUCATION