



Website:
<http://www.ou.edu/content/education/centers-and-partnerships/zarrow.html>

What's up Zarrow Center?

New OU Master Degree with Emphasis on Secondary Transition

An exciting U.S. Department of Education sponsored Fellowship program has enabled OU to expand its Master Degree in Special Education to specialize in secondary transition education. Students may obtain their Masters degree with emphasis in secondary transition education, and if needed and after completion of few additional courses and state testing, students can also obtain a special education licensure. Students may also just take the transition courses and obtain a graduate transition certificate from OU's Zarrow Center.

Eight Scholars per year for the next 5 years will be selected to receive an \$18,000 fellowship that will be used to cover all the cost of in-state tuition, fees, books and the balance may be used to cover costs related to obtaining the degree, such as gas, child care, or buying a new computer. Students apply for entry into the OU Masters Special Education by completing the Graduate College and Special Education Program applications for admission to start Fall of 2012, provide 3 letters of recommendation, and past university transcripts. Explain in a written statement your interest in secondary transition education practices. Students do not need to take the GRE or other standardized admission tests to be admitted into the Special Education Masters Program. Completed applications are due March 1. If more than 8 qualified applicants are accepted into the Secondary Transition Education Masters Program, those who do not receive a Fellowship in Year 1 will have top priority for year 2 to obtain a Fellowship, with selection driven by student performance in classes during the first year of the program.

For additional information about applying for the Secondary Transition Education Masters Program contact the OU Department of Education Psychology graduate programs officer (Shannon Vazquez at 405-325-4525 or email her at shannonv@ou.edu). Call or write Professor Jim Martin (jemartin@ou.edu) or Professor Kendra Williams-Diehm (klwd@ou.edu), if you have any questions or would like more information.

Integrating Transition Into Core Curriculum

Finding the time to teach transition activities while adhering to PASS and Common Core standards can be challenging. The link below provides numerous transition activities that can be infused into core curriculum and a presentation that includes sample annual transition goals written to PASS and Common Core standards that educators can use to simultaneously prepare students for life after high school and End-of-Instruction exams.

<http://www.ou.edu/content/education/centers-and-partnerships/zarrow/oklahoma-transition-council/2011-oti-presentations-and-handouts.html>

Transition Assessment and Goal Generator (TAGG)

The University of Oklahoma's Zarrow Center for Learning Enrichment has received a grant from the U.S. Department of Education's Institute for Education Sciences to develop a new transition assessment called the *Transition Assessment and Goal Generator (TAGG)*. To develop this assessment, we identified behaviors that research studies found to impact post-school success for students with disabilities. The TAGG will be a computerized transition assessment that produces an individualized profile and list of prioritized annual transition goals that may be used for the student's IEP. We need educators, families, and parents to help us develop this assessment.

****Look for recruitment information this spring to be involved in the next phase of this study.**