

### *Test Structure, Format, and Scoring*

The Oklahoma Core Curriculum Tests consist of multiple-choice items. Each multiple-choice item is scored as correct or incorrect. The student's raw score is converted to a scaled score using the number correct method. Of the total items, 10 items are field-test items and do not contribute to the student's scaled score.

Content Assessment	Total Items	Total Operational Items	Total Field Test Items
Mathematics	50	50	
Reading	50	50	

### Test Alignment with Oklahoma Academic Standard

Criteria for Aligning the Test with the Oklahoma Academic Standard Content Standards and Objectives
<p><b>1. Categorical Concurrence</b> The test is constructed so that there are at least six items measuring each OAS standard. The number of items is based on estimating the number of items that could produce a reasonably reliable estimate of a student's mastery of the content measured.</p>
<p><b>2. Depth of Knowledge Consistency</b> The test is constructed using items from a variety of Depth of Knowledge levels that are consistent with the processes students need in order to demonstrate proficiency for each OAS objective.</p>
<p><b>3. Range of Knowledge Correspondence</b> The test is constructed so that at least 75% of the objectives for each OAS standard have at least one corresponding assessment item.</p>
<p><b>4. Balance of Representation</b> The test is constructed according to the Test Blueprint which reflects the degree of representation given on the test to each OAS standard and/or OAS objective in terms of the percent of total test items measuring each standard and the number of test items measuring each standard and/or objective. The test construction shall yield a balance of representation with an index of 0.7 or higher of assessed objectives related to a standard.</p>
<p><b>5. Source of Challenge</b> Each test item is constructed in such a way that the major cognitive demand comes directly from the targeted OAS objective or OAS concept being assessed, not from specialized knowledge or cultural background of the test taker.</p>